**Middle Childhood Education**

***Ohio Middle Childhood Education License, 4-9 (application pending)***

m-childhood@onu.edu • 419-545-5536

**EDUCATION**

**Bachelor of Arts, Ohio Northern University,** Ada, OH May 20XX

Major: Middle Childhood Education; Language Arts and Social Studies Concentrations

GPA: X.XX/4.00

Professional Kappa Delta Pi Education Honorary; Collegiate Middle Level Association; Association for

Memberships: Supervision and Curriculum Development

**STUDENT TEACHING** January-May 20XX

*Fourth Grade,* **Kenton Elementary School,** Kenton, OH (rural)

*40 students, including 11 with IEPs and 3 with 504 plans*

* Created lesson plans to actively involve students in democratic discourse across subject areas.
* Administered Scholastic Reading Inventories.
* Developed behavior management plans for three students who struggled with regulating disruptive behaviors.
* Integrated Smart Board technology into all subjects including reading, grammar, and social studies.
* Commended for post-lesson reflections and instituting effective changes into instruction.
* Used ProgressBook.

**FIELD EXPERIENCE**

**Kenton Elementary School,** Kenton, OH (rural) September-November 20XX

*Sixth Grade, one student with 504 plan*

* Administered and scored two Qualitative Reading Inventories, three Running Records, and an Elementary Spelling Inventory.
* Utilized Writing Continuum to strengthen student’s writing skills and resulting in increase of student’s own confidence regarding their writing.

**Lima West Middle School**, Lima, OH (urban) September-November 20XX

*Seventh Grade, 23 students, including four with IEPs*

* Facilitated two Social Studies lessons that promoted active engagement with the textbook and collaboration with classmates.
* Demonstrated model of critical thinking to extend student response beyond surface-level comprehension.

***Ohio Northern University Urban Education Experience,*** Nashville, TN (urban ESL)May 20XX

Eighth Grade, Wright Middle School (WMS)

Fourth Grade, Una Elementary School (UES)

* Observed role of translators, educational assistants, language coaches, administrators, and classroom teachers in an urban setting.
* Developed awareness of how environmental factors affect the learning process.
* Provided feedback and guidance to students as they completed an inquiry-based Social Studies research project.

**Ada Elementary**, Ada, OH (rural) April-May 20XX

*Fifth Grade, six students, including one with an IEP*

* Led series of guided reading sessions that involved an array of genres and Lexile levels to appeal to student motivation and increase instructional reading level.

**PRESENTATIONS**

***“Ensemble Storytelling and using Literature to Address Sensitive Situations in the Classroom,”*** *Ohio Council of the Teachers of Language Arts (OCTELA) Conference,* February 20XX***.*** Group presentation.

***“The Importance of using Ensemble Storytelling as an Instructional Strategy to Engross Students in Practicing Positive Behaviors to Reduce Bullying within an Educational Setting”,*** *Ohio Middle Level Association (OMLA) Conference,* October 20XX. Student presenter.