m-childhood.2@onu.edu

419-649-7265

Ashland, Ohio

Middle Child Ed. Example

*Teacher*

*Language Arts and Mathematics (4th – 9th); Science and Social Studies (4th – 6th)*

***Summary***

Compassionate teacher with an ability to reach and engage students with diverse backgrounds to include special

education, at-risk, rural and urban, and gifted. Field experiences, student teaching, and tutoring provide skills in the following:

*Blended Learning • Differentiated Instruction • Blooms Taxonomy • Learning Preferences*

*Problem Solving • Critical Thinking • Common Core Standards • Integrating Technology*

*Cooperative Learning • Peer Assessment • Instructional Scaffolding*

*Student Progress Monitoring • Text Complexity • Guided Reading • Value-Added Assessment*

***Education***

**Bachelor of Science, Middle Childhood Education, May 20XX**

* Concentration: Language Arts and Mathematics (4th - 9th grades) – OAE exams passed.
* Generalist: Science and Social Studies (4th - 6th grades) – OAE exams scheduled spring 2019.

Ohio Northern University, Ada, Ohio

* Cum. GPA: X.X/4.0
* **To-Be-Published Research:**
* *“White Racial Identity as Envisionment Building,”* Dr. Diana Garlough, Brock Hays, Caitlin Silva, Emily Wilson, and Penny Fiebiger. Completed an in-depth look at teacher-candidates’ white-racial identity, furthermore, analyzed and recorded teacher confidence in teaching topics such as racism, slavery, and the Holocaust. During our research, teacher-candidates taught a series of lessons that focused on Gary Howard’s Model of “Honesty, Empathy, Advocacy, and Action.”
* “*Modifying the VALUE rubrics to assess the entrepreneurial mindset*,” Dr. James Hylton and Brock Hays. Pending publication in the American Society of Engineering Education Journal. As the solo researcher under the direction of Dr. Hylton, I conducted/composed a meta-analysis of engineering educational assessments to aid professors in building entrepreneurial mindset in their students.

***Teaching Experience***

Student Teacher - 6th Grade Reading and Math, January - May 20XX.

Kenton Elementary School, Kenton, Ohio.

* Teach applying differentiation through activities and exercises.
* Work with students one-on-one, in small groups, and full-class during learning activities.
* Develop lesson plans and class activities for 90-minute instructional blocks.
* Handle disciplinary decisions/situations; utilize discipline system (Classroom Dojo) to manage student behavior.
* Develop and teach lessons using topics from Leader in Me (program using Seven Habits of Highly Successful People).

***Education Field Experiences***

**6th Grade Math and Language Arts**, Kenton Elementary (rural school environment), Fall 2018.

* Taught full lessons in factors and multiples, as well as lessons in ratios and rates.
* Worked with small groups applying procedures on selected math topics.
* Assisted students one-on-one on homework and in-class math problems.
* Aided special needs student one-on-one: developed lessons to aid memory, reading comprehension and personal/classroom habits to aid in academic success.

***Education Field Experiences - continued***

**9th-12th Grade Math** - LifeWorks at Hardin School (alternative school environment), Spring 20XX.

* Worked with students who had been removed from public schools due to issues with drugs, attendance, etc. (resolved yelling arguments and aided in deescalating discipline challenges).
* Worked with students to help prepare for graduation tests and grade level progression.
* Practiced differentiating lessons for topics in math (e.g., probability and solving equations).

**7th Grade Social Studies and Science** - Lima West Middle School (urban school environment), Fall 20XX.

* Taught full class lessons in science; led classes in whole-class discussion over reading; worked one-on-one with students on assignments and test preparation.
* Taught full class lessons in social studies: assigned a mini project and designed a grading rubric.

**4th Grade Reading** - Kenton Elementary School (rural school environment), Spring 20XX.

* Provided one-on-one in literacy instruction and taught story structure with small groups.

**Pre-Kindergarten/ High School (special needs students)** - Simon Kenton PreK/K and Kenton High School, Fall 20XX.

* Supervised children of both typical and atypical status (Pre-K/K). Observed inclusive HS classroom.

**7th Grade Math** - Lima West Middle School (urban school environment), Fall Semester 20XX.

* Assisted students one-on-one who were struggling with selected math concepts.

***Additional Experience***

**Tutoring Coordinator (volunteer),** Ohio Northern University School of Education, Ada, Ohio, 20XX - present.

* Scheduled and supervised 12 volunteer tutors tutoring K - 4th grade students.
* Created Math and Reading curriculum to support tutoring effort. Pre/post-assessed students.
* Actively interacted with parents and teachers to ensure tutoring support of classroom learning.

**Research Intern,** Ohio Northern University School of Engineering, Ada, Ohio, Summer 20XX.

* At the request of the Engineering Department, completed 300 hours of research (paid position).

Lot, Sales, and Deliveries Associate, The Home Depot, Ashland, Ohio, 20XX – present.

Shipping Associate, FedEx, Ashland, Ohio, Summer 20XX.

***Honors and Activities***

Kappa Delta Pi – Education Honor Society – Spring 20XX.

Dean’s List (4 semesters), ONU.

Education Professor Search Committee, ONU – selected as student representative.

Dean’s Committee (substitute) – invited to serve on this campus-wide programming planning group.

ACE Day and Love Day Volunteer – ONU – Freshman Day of Service (community service volunteer).

Orange & Black Day Volunteer – mentored incoming freshman education majors.