



# FACT BOOK

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# 2021-22

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# OHIO NORTHERN UNIVERSITY

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## Fact Book 2021-22

The ONU Fact Book is the official source of statistical information about ONU. This information is distributed on an annual basis.

Compiled by the  
**Office of Institutional Research**  
Ohio Northern University  
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Ada, Ohio 45810  
419-772-2125

### Staff

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## About ONU

Ohio Northern University is an independent, comprehensive University located in the scenic village of Ada, Ohio. The University comprises five colleges: Arts & Sciences, Business Administration, Engineering, Pharmacy and Law. Since our inception in 1871, we've been devoted to developing students who are ready to immerse themselves and progress to the next level in everything they do.

ONU has a rich history of academic excellence, and we're always evolving to meet society's ever-changing needs. We continue to be recognized for teaching quality, high graduation rates, commitment to volunteer service and, most impressively, providing a high return on investment for our graduates.

### Highly Rated

Ranked No. 3 among Midwest regional liberal arts colleges by *U.S. News & World Report* in its Best Regional Colleges Midwest Rankings (as part of the publication's 2022 Best Colleges lists).

Featured as one of the nation's top schools in The Princeton Review's annual college guide, *The Best 387 Colleges: 2022 Edition*.

Ranked by Washington Monthly as No. 6 on its "Bachelor's Colleges" list.

One of the top 12 small Midwest colleges by The Wall Street Journal.

Ranked by career-guidance site Zippia as the most likely college or university in the state of Ohio (and third in the nation) to place its graduates into a job.

Ranked by Forbes in its 2019 "America's Top Colleges" 2019.

Among top eight private universities, and in top 16 overall in Ohio, for return on investment, and No.10 in Ohio for salary potential by PayScale.

Named to Niche.com's 2022 Best Colleges lists for Best Christian Colleges, Best Value Colleges, Best Colleges in Ohio and College with the Best Academics.

### Location

Our scenic, safe and modern campus rests on nearly 342 acres in the village of Ada, Ohio. Our location provides a small-town atmosphere that complements the friendly environment found on campus. Ada offers an array of restaurants, shopping and culture.

### Athletics

ONU competes at the NCAA Division III level as part of the Ohio Athletic Conference. There are 23 varsity sports (12 for men and 11 for women), and nearly as many club and intramural

sports, including esports. ONU has won a combined total of 17 OAC All-Sports Trophies. Our school colors are orange and black, and our mascot is Klondike the Polar Bear.

### **Student Life**

Students choose from a variety of campus activities, including more than 200 student organizations; four national sororities and seven national fraternities; intercollegiate, intramural and club sports; music and theatrical events.

### **ONU Sustainability**

Ohio Northern has made several significant strides in sustainability, and currently is making considerable efforts to realize the full benefits of a comprehensive approach in several areas of sustainability, alternative energy, and environmental stewardship.

- Two wind turbines generate 400 kilowatts of power and the 3MW solar array field reduces ONU's carbon footprint by over 3,300 tons, equal to 315 average households. Combined wind and solar generate more than 15 percent of ONU's annual electricity needs.
- Founders Complex and Affinity Village Complex feature geothermal heating and cooling system to reduce energy use and water consumption.
- Ohio Northern University is a 100 percent tobacco-free campus.
- ONU has been recognized as a Tree Campus USA by the nonprofit Arbor Day Foundation for over a decade.
- Four electric vehicle charging stations have been installed on campus.
- The Affinity Gardens project has transformed the green space of the residence community and provides produce for the Ada Food Bank and Beatitudes.
- 100 trees and shrubs have been planted near the wind turbines with a focus on providing a perfect habitat for 10 beehives.
- ONU Dining Services promotes a number of sustainability initiatives including these programs: "Green Container, Green Planet" program, "Skip the Straw," use of BPA-free recyclable tumblers, trayless operations, as well as celebration of WasteLESS Week and Earth Day events.

### **The Inn at Ohio Northern University**

Ada's world-class hotel offers more than 70 deluxe guest rooms, luxurious amenities and more than 3,000 square feet of flexible meeting spaces. Guests of The Inn enjoy everything that the ONU campus has to offer: athletics, fine art, theatre performances and so much more.

### **Accreditation**

Ohio Northern University is accredited by **The Higher Learning Commission** ([www.hlcommission.org](http://www.hlcommission.org)). In addition, our five colleges have attained the following accreditations:

#### **College of Arts & Sciences**

- Chemistry: American Chemical Society

- Education:
  - Council for the Accreditation of Educator Preparation
- Exercise Physiology: Commission on Accreditation of Allied Health Education Programs, and Committee on Accreditation for Exercise Sciences
- Medical Laboratory Science: National Accrediting Agency for Clinical Laboratory Sciences
- Music: National Association of Schools of Music
- Nursing: Commission on Collegiate Nursing Education, and Ohio Board of Nursing
- Public Relations: Public Relations Society of America
- Technological Studies: Association of Technology, Management and Applied Engineering

### **College of Pharmacy**

Accreditation Council for Pharmacy Education

### **College of Engineering**

Bachelor degree programs in civil, computer, electrical and mechanical engineering as well as engineering education are accredited by the Engineering Accreditation Commission of ABET. The computer science program is accredited by the Computing Accreditation of Commission of ABET, <http://www.abet.org>.

### **College of Business Administration**

The Association to Advance Collegiate Schools of Business

### **College of Law**

The American Bar Association, Section of Legal Education and Admissions to the Bar, 321 N. Clark St., 21st Floor, Chicago, IL 60610; (312) 988-6738

## **President's Cabinet**

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## Have Data Requests?



The Institutional Research website is a good starting point to see whether the data you need is already available. Additionally, the office responds to a variety of ad-hoc reporting requests, including providing consultation on survey projects. Give us a call or send us an email.

In most cases, if the information or data points you are looking for are available within the Banner Information System, it is likely that Institutional Research can assist with compiling that information. Below are a few selected areas / analyses that Institutional Research has provided information for a variety of internal and external constituents in recent years:

### Example Data Sets/Analyses

- Enrollment Requests
- Enrollment Projections
- Faculty Workloads by College, Department and Major
- Student Demographics
- Course section analysis
- Geocoding of student and staff populations
- Student Grade Analysis
- Athletic Data
- Student Clearing House and No Shows
- Peer Comparisons

- Student Activities Data
- Course Schedule Analysis
- Salary Parity Studies
- Retention
- Graduation
- Course Evaluations
- Program Review
- Common Data Set
- US News & World Report
- Various College Publishers
- National Survey of Student Engagement (NSSE)
- Collegiate Assessment for Academic Proficiency (CAAP)
- College Senior Survey
- Alumni and Employer Surveys

### Example Data Requests

Over the last decade, how have ONU's ACT scores changed, overall, by college, and by department?

Provide student counts by religious preference, by term, for the last 10 years.

How many degrees has ONU awarded since 2001, by college and department?

How many of the Fall 2018 incoming freshman class students are predicted to return in Fall 2019? Provide lists of individual students.

What is the percentage of engineering students who are athletes?

Are ONU students more engaged in campus activities than some of our peers?

### Example Data Requests (Cont'd.)

On average, how many credits does a full-time faculty member teach, by year, term, college and department?

What is ONU's market share of all Ohio high school graduates?

What percent of courses taught in Arts and Sciences are taken by Business, Pharmacy or Engineering Students?

Provide ONU's second to third and third to fourth year retention rates by college and major.

How does ONU's freshman discount rate compare to our peers?

Provide a list of all courses offered between 3pm and 6pm for the last 5 years.

Provide an analysis of how students' progress during their time at ONU, including information on switching majors and colleges.

Of all ONU athletes, what is the percentage who are Pharmacy students?

Provide a list of students meeting the following criteria: junior standing, be in the top 35% of the class (by GPA), and have a GPA of at least 3.5 or higher.



## ADMISSION STATISTICS - FALL

	First-Time Freshmen				New Transfer*				Total First-Time Freshmen and New Transfer Students*			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
<b>ARTS &amp; SCIENCES</b>												
Applications	2,582	2,229	2,479	2,932	104	131	110	183	2,686	2,360	2,589	3,115
Acceptances	1,753	1,545	1,645	2,124	41	40	40	47	1,794	1,585	1,685	2,171
Accept Ratio (accepts/apps)	68%	69%	66%	72%	39%	31%	36%	26%	67%	67%	65%	70%
Enrolled	302	281	252	334	18	14	22	26	320	295	274	360
Yield Ratio (enrolled/accepts)	17%	18%	15%	16%	44%	35%	55%	55%	18%	19%	16%	17%
<b>BUSINESS ADMINISTRATION</b>												
Applications	474 (29)	445 (1)	562 (2)	827 (3)	25	29	46	72	499	474	608	899
Acceptances	301	298	300	493	13	7	13	17	314	305	313	510
Accept Ratio (accepts/apps)	64%	67%	53%	60%	52%	24%	28%	24%	63%	64%	51%	57%
Enrolled	57	56	50	90	7	4	5	6	64	60	55	96
Yield Ratio (enrolled/accepts)	19%	19%	17%	18%	54%	57%	38%	35%	20%	20%	18%	19%
<b>ENGINEERING</b>												
Applications	878 (65)	851 (6)	876 (6)	1,138 (3)	40	40	52	70	918	891	928	1,208
Acceptances	612	654	623	770	12	13	21	12	624	667	644	782
Accept Ratio (accepts/apps)	70%	77%	71%	68%	30%	33%	40%	17%	68%	75%	69%	65%
Enrolled	164	145	177	216	6	7	11	7	170	152	188	223
Yield Ratio (enrolled/accepts)	27%	22%	28%	28%	50%	54%	52%	58%	27%	23%	29%	29%
<b>PHARMACY</b>												
Applications	496 (2)	382 (3)	318 (3)	312 (4)	121	75	47	141	617	457	365	453
Acceptances	294	238	182	200	37	15	10	50	331	253	192	250
Accept Ratio (accepts/apps)	59%	62%	57%	64%	31%	20%	21%	35%	54%	55%	53%	55%
Enrolled	159	126	100	98	22	6	6	6	181	132	106	104
Yield Ratio (enrolled/accepts)	54%	53%	55%	49%	59%	40%	60%	12%	55%	52%	55%	42%
<b>ALL UNDERGRADUATES</b>												
Applications	4,430 (96)	3,907 (10)	4,235 (11)	5,209 (10)	290	275	255	255	4,720	4,182	4,490	5,464
Acceptances	2,960	2,735	2,750	3,587	103	75	84	84	3,063	2,810	2,834	3,671
Accept Ratio (accepts/apps)	67%	70%	65%	69%	36%	27%	33%	33%	65%	67%	63%	67%
Enrolled	682	608	579	738	53	31	44	45	735	639	623	783
Yield Ratio (enrolled/accepts)	23%	22%	21%	21%	51%	41%	52%	54%	24%	23%	22%	21%
<b>LAW</b>												
Applications	-	-	-	-	-	-	-	-	392	363	318	400
Acceptances	-	-	-	-	-	-	-	-	164	141	158	191
Accept Ratio (accepts/apps)	-	-	-	-	-	-	-	-	42%	39%	50%	48%
Enrolled	-	-	-	-	-	-	-	-	50	48	61	66
Yield Ratio (enrolled/accepts)	-	-	-	-	-	-	-	-	30%	34%	39%	35%

NOTE: These figures do NOT include students who first enrolled or re-entered in the prior summer or any special, non-degree students. Students not admitted to Pharmacy, Engineering, or Business but met general admissions standards were automatically accepted into A&S, Business, or Engineering. Hence some applications are double counted and are noted in ( ). For 2019, applicants who were not accepted into Business, Engineering or Pharmacy were not automatically accepted into one of the other colleges. Data for Law includes new and transfer students.

\* Includes Postgrads.

## ANNUAL TUITION, ROOM AND BOARD CHARGES

<b>TUITION *</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
Arts & Sciences	\$30,990	\$32,260	\$33,440	\$34,440	\$35,380
Business Administration	\$30,990	\$32,260	\$33,440	\$34,440	\$35,380
Engineering	\$35,370	\$36,810	\$38,140	\$39,290	\$40,380
Pharmacy	\$36,500	\$37,980	\$39,360	\$40,540	\$41,640
Law	\$25,930	\$29,160	\$30,200	\$31,100	\$31,940
<b>University Average</b>	\$31,956	\$33,694	\$34,916	\$35,962	\$36,944
<b>% Change from previous year</b>	2.6%	5.4%	3.6%	3.0%	2.7%

\*Figures include Technology or General Student Fees.

<b>ROOM AND BOARD</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
<b>ROOM</b>	\$5,680	\$5,870	\$6,060	\$6,240	\$6,400
<b>BOARD</b>	\$5,590	\$5,780	\$5,980	\$6,160	\$6,250
<b>ROOM &amp; BOARD</b>	\$11,270	\$11,650	\$12,040	\$12,400	\$12,650

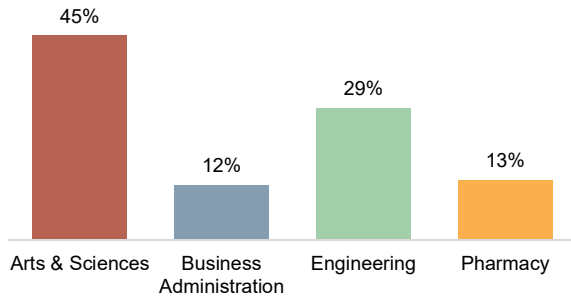


# FIRST-YEAR CLASS PROFILE - FALL 2021

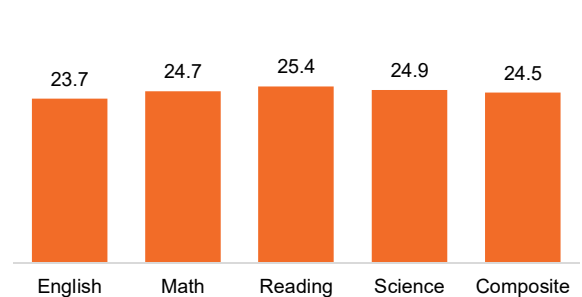
## First-Time Freshmen

Headcount = 738 (Does not include Law college)

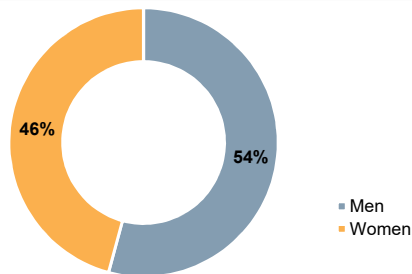
### College



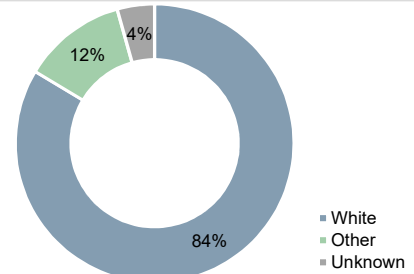
### Avg. ACT by Test



### Gender



### Ethnicity



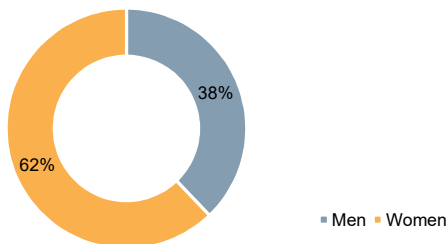
### Geographic Distribution



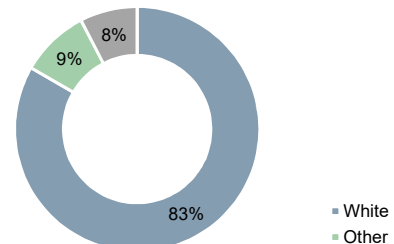
## First-Year Law Students

Headcount = 66

### Gender



### Ethnicity



### Geographic Distribution



## FIRST-TIME FRESHMEN - FALL ACT Mean Scores

	2017	2018	2019	2020	2021
<b>ARTS &amp; SCIENCES</b>					
English	23.5	23.0	23.1	23.3	22.6
Mathematics	23.7	23.7	23.3	23.6	22.4
Reading	25.3	25.4	25.4	25.3	24.2
Science	24.6	24.4	24.1	24.2	23.3
Composite	24.1	23.8	23.7	23.8	23.0

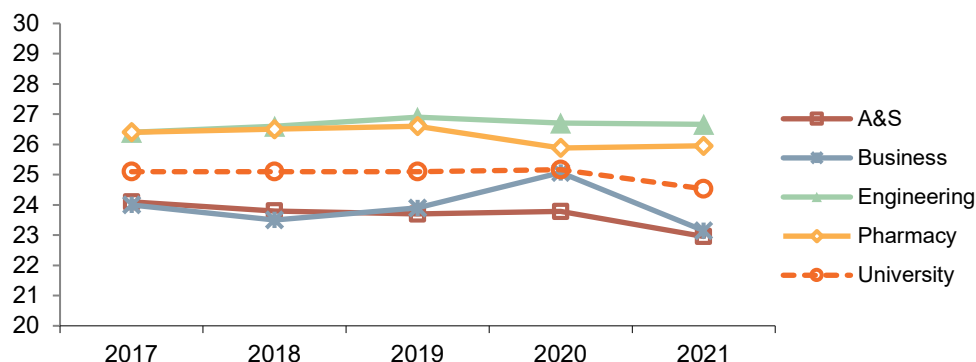
<b>BUSINESS ADMINISTRATION</b>					
English	23.3	22.7	23.1	24.0	22.2
Mathematics	25.2	23.7	24.3	25.9	23.3
Reading	23.9	24.8	24.8	26.2	23.6
Science	24.3	24.1	24.5	25.3	23.8
Composite	24.0	23.5	23.9	25.1	23.1

<b>ENGINEERING</b>					
English	25.1	25.3	25.6	25.4	25.3
Mathematics	27.6	27.7	28.0	27.5	27.9
Reading	26.9	27.3	27.2	27.7	27.1
Science	27.3	27.5	28.2	27.9	27.1
Composite	26.4	26.6	26.9	26.7	26.7

<b>PHARMACY</b>					
English	25.8	26.2	26.1	25.6	24.9
Mathematics	26.6	27.1	27.0	25.9	26.0
Reading	27.4	27.5	27.4	26.8	27.3
Science	27.0	27.0	27.0	26.3	26.1
Composite	26.4	26.5	26.6	25.9	26.0

<b>UNIVERSITY</b>					
English	24.4	24.3	24.3	24.4	23.7
Mathematics	25.3	25.5	25.3	25.4	24.7
Reading	26.0	26.3	26.2	26.4	25.4
Science	25.7	25.8	25.8	25.8	24.9
Composite	25.1	25.1	25.1	25.2	24.5

**ACT MEAN COMPOSITE SCORES**



**FIRST-TIME FRESHMEN - FALL**  
**by State**

<b>STATE</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Alabama	-	-	1	-	1
Alaska	-	-	1	-	-
Arizona	-	-	-	1	-
Arkansas	-	-	-	-	-
California	7	3	2	1	2
Colorado	1	2	1	1	4
Connecticut	-	1	-	1	-
Delaware	-	-	1	-	-
Florida	11	3	4	1	5
Georgia	1	4	5	1	3
Hawaii	-	-	-	-	1
Illinois	8	4	8	10	14
Indiana	23	23	23	25	22
Kansas	-	-	-	-	-
Kentucky	1	3	1	-	2
Louisiana	-	-	-	1	-
Maryland	2	1	2	4	5
Massachusetts	1	1	-	1	1
Michigan	23	28	16	15	33
Minnesota	1	-	1	-	3
Mississippi	1	-	-	-	-
Missouri	1	-	1	3	1
Nevada	-	-	1	-	-
New Hampshire	-	-	-	1	-
New Jersey	-	1	1	1	1
New Mexico	-	-	-	1	-
New York	8	10	8	6	8
North Carolina	1	3	2	-	2
Ohio	519	558	500	473	598
Oklahoma	1	1	1	-	-
Oregon	-	1	-	1	-
Pennsylvania	16	17	14	10	15
South Carolina	-	-	-	-	-
Tennessee	1	1	1	3	2
Texas	1	7	3	6	2
Utah	-	-	-	-	1
Virginia	1	4	4	2	1
Washington	-	-	-	-	1
West Virginia	1	-	-	2	1
Wisconsin	2	1	2	3	2
Unknown	-	-	-	-	5
International	8	5	4	5	2
<b>TOTAL</b>	<b>640</b>	<b>682</b>	<b>608</b>	<b>579</b>	<b>738</b>
<b>% OHIO</b>	<b>81%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>81%</b>

# FIRST-TIME FRESHMEN - FALL

**by County**  
(of those from Ohio)

COUNTY	2017	2018	2019	2020	2021
Adams	-	-	1	-	-
Allen	38	42	33	41	34
Ashland	1	1	10	1	8
Ashtabula	3	2	5	3	6
Athens	1	-	-	-	1
Auglaize	11	11	10	11	11
Belmont	-	-	1	2	3
Brown	-	-	1	-	-
Butler	21	13	15	9	21
Carroll	-	-	-	-	1
Champaign	4	4	2	-	1
Clark	4	-	5	8	11
Clermont	8	11	5	3	6
Clinton	4	6	-	2	-
Columbiana	5	3	3	1	1
Coshocton	3	3	1	3	-
Crawford	2	2	2	1	1
Cuyahoga	25	27	30	21	21
Darke	4	4	4	3	1
Defiance	3	1	4	3	5
Delaware	10	15	23	18	28
Erie	3	2	1	1	1
Fairfield	9	7	6	4	10
Fayette	-	1	2	2	3
Franklin	24	41	33	24	40
Fulton	1	3	2	1	1
Gallia	1	1	1	-	-
Geauga	2	2	8	4	4
Greene	9	8	6	10	11
Guernsey	-	1	1	2	-
Hamilton	18	12	9	5	17
Hancock	16	16	17	12	16
Hardin	19	23	20	16	16
Harrison	-	1	-	-	1
Henry	2	3	1	3	1
Highland	-	3	2	2	1
Hocking	-	-	-	-	1
Holmes	3	1	-	3	3
Huron	6	10	5	2	10
Jackson	-	1	1	1	1
Jefferson	2	-	1	1	1
Knox	8	9	6	1	2
Lake	4	9	10	6	12
Lawrence	-	1	-	2	-
Licking	10	6	12	22	14
Logan	11	23	11	9	10
Lorain	20	10	4	17	17
Lucas	8	10	17	10	14
Madison	2	3	3	4	5
Mahoning	1	2	3	-	2
Marion	1	9	4	12	5
Medina	11	21	16	11	9
Meigs	-	1	-	-	-
Mercer	10	7	4	7	8
Miami	6	6	8	9	14
Montgomery	13	13	12	15	19
Morgan	1	1	-	-	-
Morrow	1	4	6	3	2

# FIRST-TIME FRESHMEN - FALL

**by County**  
(of those from Ohio)

COUNTY	2017	2018	2019	2020	2021
Muskingum	3	3	1	6	6
Noble	-	1	-	-	1
Ottawa	1	6	1	4	5
Paulding	3	4	2	2	5
Perry	5	1	-	-	1
Pickaway	-	1	2	1	1
Pike	-	1	2	3	-
Portage	3	2	3	3	4
Preble	4	-	2	2	2
Putnam	8	6	6	8	14
Richland	9	4	5	9	5
Ross	4	4	1	2	5
Sandusky	5	4	6	3	8
Scioto	1	2	-	2	4
Seneca	9	6	3	3	8
Shelby	4	5	7	2	7
Stark	13	9	2	4	19
Summit	17	13	11	8	9
Trumbull	9	6	2	1	4
Tuscarawas	2	2	4	2	3
Union	10	12	15	7	8
Van Wert	2	6	6	3	6
Warren	11	16	13	11	15
Washington	3	-	2	3	3
Wayne	10	16	10	7	6
Williams	-	1	1	6	2
Wood	11	9	5	14	9
Wyandot	3	2	1	5	7
Unknown	-	-	-	1	-
<b>TOTAL</b>	<b>519</b>	<b>558</b>	<b>500</b>	<b>473</b>	<b>598</b>

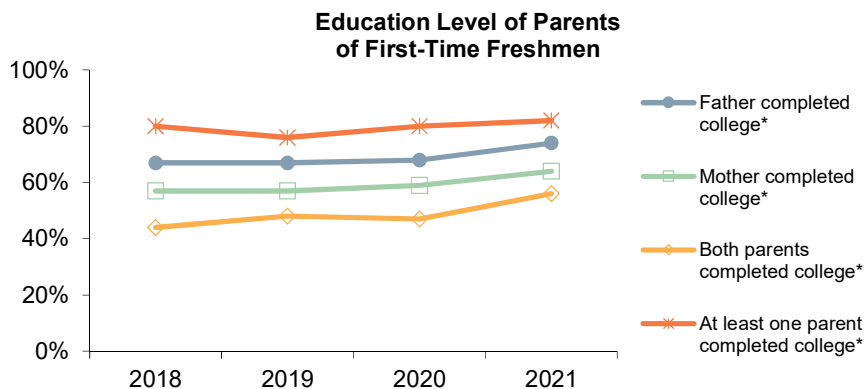
## FIRST-TIME FRESHMEN - FALL

### Parental Education and Income

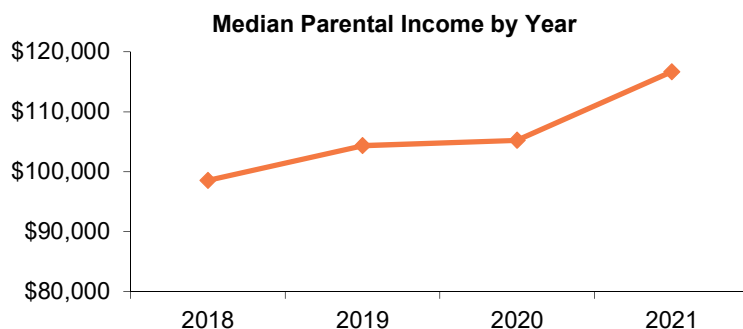
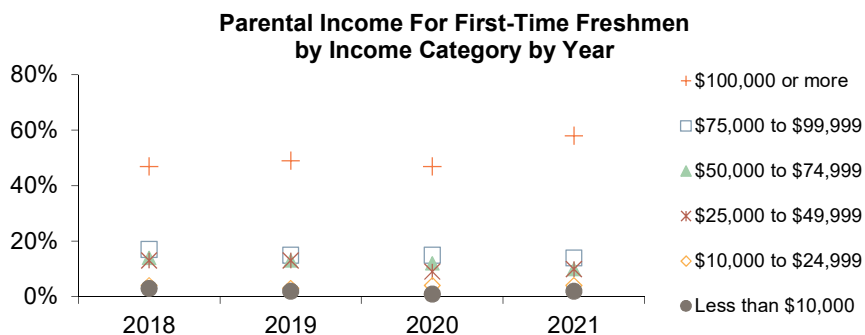
(as Self-Reported by Parents on Financial Aid (FAFSA) Forms)

PARENTAL EDUCATION	2018	2019	2020	2021
Father completed college*	67%	67%	68%	74%
Mother completed college*	57%	57%	59%	64%
Both parents completed college*	44%	48%	47%	56%
At least one parent completed college*	80%	76%	80%	82%
No data available	0%	0%	0%	0%

\* FAFSA form does not supply a definition; could include completion of less than 4 year degree.



PARENTAL INCOME	2018	2019	2020	2021
\$100,000 or more	47%	49%	47%	58%
\$75,000 to \$99,999	17%	15%	15%	14%
\$50,000 to \$74,999	14%	13%	12%	10%
\$25,000 to \$49,999	13%	13%	9%	10%
\$10,000 to \$24,999	4%	3%	4%	4%
Less than \$10,000	3%	2%	1%	2%
Not Available	2%	5%	12%	2%
Median Income	\$98,537	\$104,340	\$105,236	\$116,644

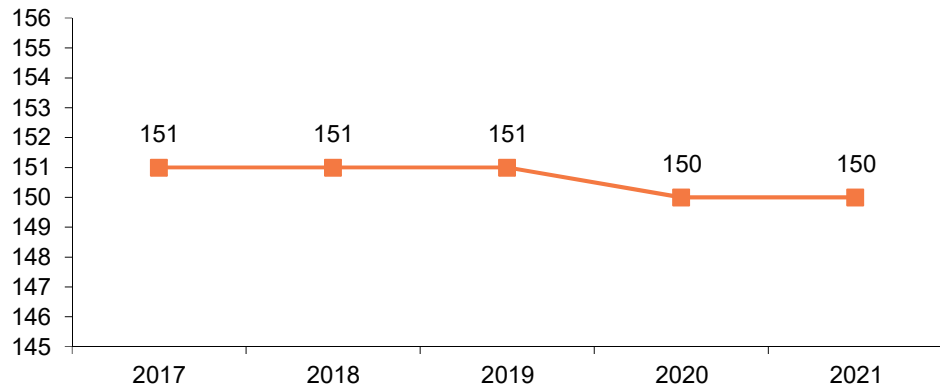


## FIRST-YEAR LAW STUDENTS - FALL

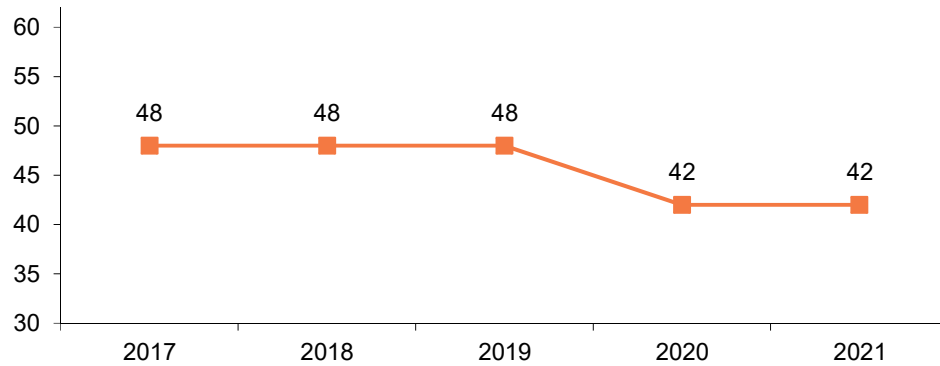
### Median LSAT Scores For Entering Classes

	Median Score	National Percentile
2017	151	48
2018	151	48
2019	151	48
2020	150	42
2021	150	42

**Median LSAT Score of Entering Class**



**National Percentile of Median Score**



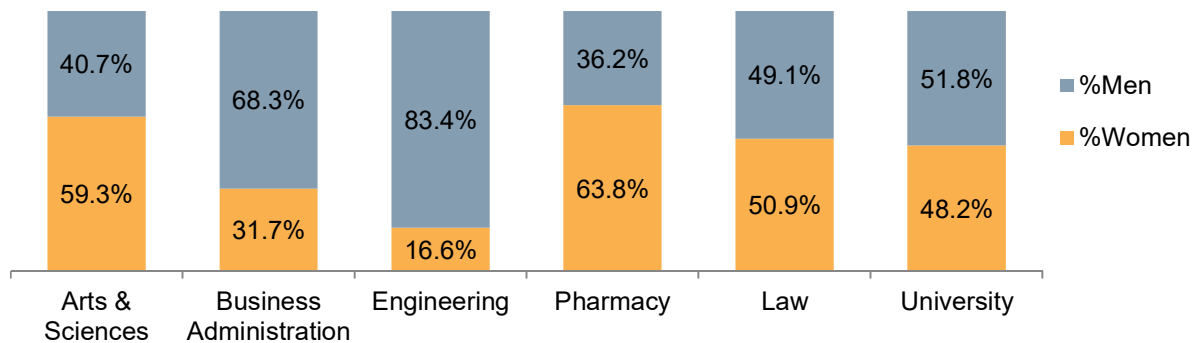


## STUDENT ENROLLMENT PROFILE - FALL 2021

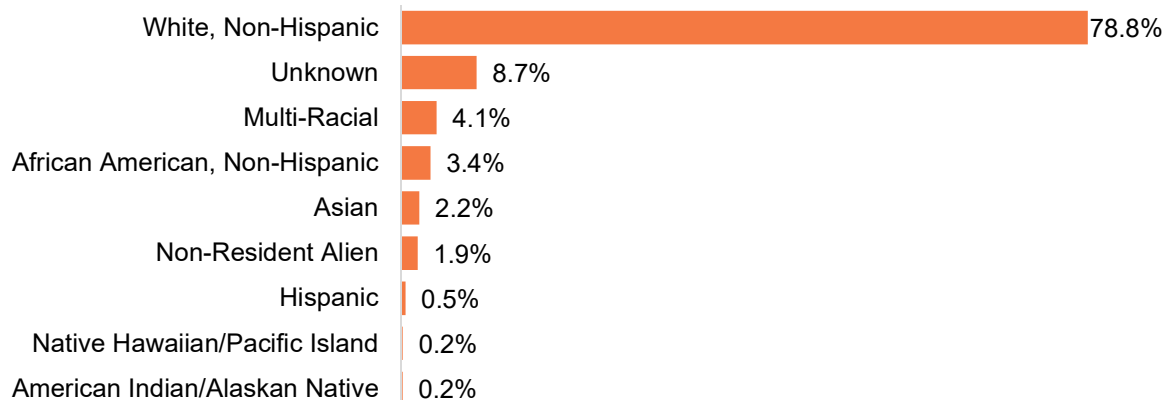
College	Full-Time	Part-Time	Total	Full Time Equivalent (FTE)
Arts & Sciences	1,039	245	1,284	1,121
Business Administration	313	6	319	315
Engineering	627	18	645	633
Pharmacy	704	1	705	704
Law	163		163	163
<b>University</b>	<b>2,846</b>	<b>270</b>	<b>3,116</b>	<b>2,936</b>

Note: FTE calculation is based on the following formula: FTE = full time headcount + (part-time headcount / 3).

### Gender Distribution by College and University



### Ethnic Distribution

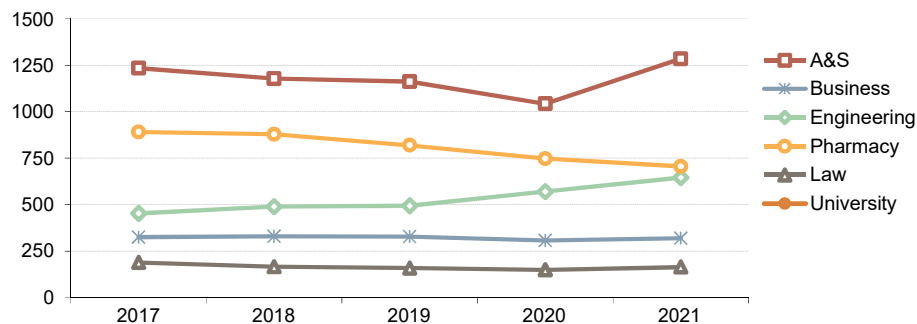


40 States and 15 Foreign Countries Represented

**STUDENT ENROLLMENT PROFILE - FALL**  
**by College and Class**

	2017	2018	2019	2020	2021	5 Year % Change	1 Year % Change
<b>ARTS &amp; SCIENCES</b>							
Freshman	325	349	323	283	360	10.8%	27.2%
Sophomore	222	240	242	220	225	1.4%	2.3%
Junior	209	206	227	211	209	0.0%	-0.9%
Senior	277	244	242	264	254	-8.3%	-3.8%
ESL Program	3	3	1	-	-	-100%	-
High School	183	121	109	63	235	28.4%	273.0%
Post Graduate	8	7	9	1	1	-87.5%	0.0%
Exchange Student	4	3	6	-	-	-100.0%	-
Special	3	4	2	-	-	-100.0%	-
Transient	-	1	-	-	-	-	-
<b>TOTAL</b>	<b>1,234</b>	<b>1,178</b>	<b>1,161</b>	<b>1,042</b>	<b>1,284</b>	<b>4.1%</b>	<b>23.2%</b>
<b>BUSINESS ADMINISTRATION</b>							
Freshman	90	72	64	66	101	12%	53%
Sophomore	77	85	60	58	58	-25%	0%
Junior	70	71	87	64	66	-6%	3%
Senior	60	78	86	104	84	40%	-19%
Graduate Student	21	20	25	15	10	-52%	-33%
Post Graduate	1	2	-	-	-	-100%	-
Exchange Student	5	1	5	-	-	-100%	-
Special	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>324</b>	<b>329</b>	<b>327</b>	<b>307</b>	<b>319</b>	<b>-1.5%</b>	<b>3.9%</b>
<b>ENGINEERING</b>							
Freshman	137	165	139	177	200	46.0%	13.0%
Sophomore	83	118	138	125	147	77.1%	17.6%
Junior	101	83	101	137	134	32.7%	-2.2%
Senior	130	120	113	131	164	26.2%	25.2%
Post Graduate	1	1	1	-	-	-100.0%	-
Exchange Student	-	2	1	-	-	-	-
Special	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>452</b>	<b>489</b>	<b>493</b>	<b>570</b>	<b>645</b>	<b>42.7%</b>	<b>13.2%</b>
<b>PHARMACY</b>							
Pharmacy - First Year	159	167	130	106	99	-37.7%	-6.6%
Pharmacy - Second Year	164	154	153	117	83	-49.4%	-29.1%
Pharmacy - Third Year	142	161	140	151	106	-25.4%	-29.8%
Pharmacy - Fourth Year	137	107	136	130	163	19.0%	25.4%
Pharmacy - Fifth Year	141	151	110	131	124	-12.1%	-5.3%
Pharmacy - Sixth Year	147	138	150	112	130	-11.6%	16.1%
Exchange Student	-	-	-	-	-	-	-
Special	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>890</b>	<b>878</b>	<b>819</b>	<b>747</b>	<b>705</b>	<b>-20.8%</b>	<b>-5.6%</b>
<b>LAW</b>							
Law - First Year	57	53	52	61	66	15.8%	8.2%
Law - Second Year	46	48	41	44	54	17.4%	22.7%
Law - Third Year	59	47	49	43	43	-27.1%	0.0%
LLM	26	16	16	-	-	-100.0%	-
Unclassified	-	-	-	-	-	-	-
Special	-	1	-	-	-	-	-
<b>TOTAL</b>	<b>188</b>	<b>165</b>	<b>158</b>	<b>148</b>	<b>163</b>	<b>-13.3%</b>	<b>10.1%</b>
<b>UNIVERSITY TOTAL</b>	<b>3,088</b>	<b>3,039</b>	<b>2,958</b>	<b>2,814</b>	<b>3,116</b>	<b>0.9%</b>	<b>10.7%</b>

**Fall Enrollment by College**  
**5 Year Trends**



**STUDENT ENROLLMENT PROFILE - FALL**  
**Gender Distribution by College**

	2017	2018	2019	2020	2021
<b>ARTS &amp; SCIENCES</b>					
Men	571	517	477	422	522
Women	663	661	684	620	762
Total	1,234	1,178	1,161	1,042	1,284
%Men	46.3%	43.9%	41.1%	40.5%	40.7%
%Women	53.7%	56.1%	58.9%	59.5%	59.3%
<b>BUSINESS ADMINISTRATION</b>					
Men	213	216	216	205	218
Women	111	113	111	102	101
Total	324	329	327	307	319
%Men	65.7%	65.7%	66.1%	66.8%	68.3%
%Women	34.3%	34.3%	33.9%	33.2%	31.7%
<b>ENGINEERING</b>					
Men	386	423	419	481	538
Women	66	66	74	89	107
Total	452	489	493	570	645
%Men	85.4%	86.5%	85.0%	84.4%	83.4%
%Women	14.6%	13.5%	15.0%	15.6%	16.6%
<b>PHARMACY</b>					
Men	312	312	300	273	255
Women	578	566	519	474	450
Total	890	878	819	747	705
%Men	35.1%	35.5%	36.6%	36.5%	36.2%
%Women	64.9%	64.5%	63.4%	63.5%	63.8%
<b>LAW</b>					
Men	94	79	78	82	80
Women	94	86	80	66	83
Total	188	165	158	148	163
%Men	50.0%	47.9%	49.4%	55.4%	49.1%
%Women	50.0%	52.1%	50.6%	44.6%	50.9%
<b>UNIVERSITY TOTAL</b>					
Men	1,576	1,547	1,490	1,463	1,613
Women	1,512	1,492	1,468	1,351	1,503
Total	3,088	3,039	2,958	2,814	3,116
%Men	51.0%	50.9%	50.4%	52.0%	51.8%
%Women	49.0%	49.1%	49.6%	48.0%	48.2%

**STUDENT ENROLLMENT PROFILE - FALL**  
**Ethnic Distribution by College**

	2016	2017	2018	2019	2020	2021	% in 2021
<b>ARTS &amp; SCIENCES</b>							
Black/African American	51	51	44	37	34	39	3.0%
American Indian/Alaskan Native	2	-	1	1	2	3	0.2%
Asian	9	12	9	14	13	13	1.0%
Hispanic/Latino	12	10	10	8	7	3	0.2%
Nonresident Alien (International)	35	26	20	17	6	11	0.9%
Two or More Races	36	35	35	44	49	63	4.9%
Native Hawaiian/Pacific Islander	-	-	-	1	1	1	0.1%
White	951	974	922	887	816	1,042	81.2%
Unknown	118	126	137	152	114	109	8.5%
<b>Total</b>	<b>1,214</b>	<b>1,234</b>	<b>1,178</b>	<b>1,161</b>	<b>1,042</b>	<b>1,284</b>	<b>100.0%</b>
<b>BUSINESS ADMINISTRATION</b>							
Black/African American	20	21	22	23	18	23	7.2%
American Indian/Alaskan Native	-	-	-	-	-	-	-
Asian	4	2	4	2	2	3	0.9%
Hispanic/Latino	2	4	5	2	3	2	0.6%
Nonresident Alien (International)	15	17	8	11	5	4	1.3%
Two or More Races	8	10	7	9	16	15	4.7%
Native Hawaiian/Pacific Islander	-	1	1	2	2	2	0.6%
White	255	242	258	248	234	249	78.1%
Unknown	17	27	24	30	27	21	6.6%
<b>Total</b>	<b>321</b>	<b>324</b>	<b>329</b>	<b>327</b>	<b>307</b>	<b>319</b>	<b>100.0%</b>
<b>ENGINEERING</b>							
Black/African American	9	6	7	8	10	11	1.7%
American Indian/Alaskan Native	1	2	2	1	1	1	0.2%
Asian	1	2	3	6	7	8	1.2%
Hispanic/Latino	5	4	4	3	1	1	0.2%
Nonresident Alien (International)	15	10	5	4	3	5	0.8%
Two or More Races	9	8	7	12	17	25	3.9%
Native Hawaiian/Pacific Islander	-	-	-	-	-	1	0.2%
White	389	367	401	394	464	541	83.9%
Unknown	37	53	60	65	67	52	8.1%
<b>Total</b>	<b>466</b>	<b>452</b>	<b>489</b>	<b>493</b>	<b>570</b>	<b>645</b>	<b>100.0%</b>
<b>PHARMACY</b>							
Black/African American	21	25	24	22	25	21	3.0%
American Indian/Alaskan Native	1	1	2	2	2	2	0.3%
Asian	39	40	37	40	37	37	5.2%
Hispanic/Latino	10	8	5	6	4	4	0.6%
Nonresident Alien (International)	49	60	59	49	47	39	5.5%
Two or More Races	26	30	29	32	28	23	3.3%
Native Hawaiian/Pacific Islander	-	1	1	1	2	3	0.4%
White	723	662	646	585	514	495	70.2%
Unknown	39	63	75	82	88	81	11.5%
<b>Total</b>	<b>908</b>	<b>890</b>	<b>878</b>	<b>819</b>	<b>747</b>	<b>705</b>	<b>100.0%</b>

**STUDENT ENROLLMENT PROFILE - FALL**  
**Ethnic Distribution by College**

	2016	2017	2018	2019	2020	2021	% in 2021
<b>LAW</b>							
Black/African American	14	15	12	14	12	12	7.4%
American Indian/Alaskan Native	3	2	-	-	-	-	-
Asian	3	4	6	7	7	6	3.7%
Hispanic/Latino	11	9	6	7	7	6	3.7%
Nonresident Alien (International)	32	32	18	17	1	1	0.6%
Two or More Races	5	4	4	1	2	2	1.2%
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-
White	127	120	114	109	115	128	78.5%
Unknown	3	2	5	3	4	8	4.9%
<b>Total</b>	<b>199</b>	<b>188</b>	<b>165</b>	<b>158</b>	<b>148</b>	<b>163</b>	<b>100.0%</b>
<b>UNIVERSITY</b>							
Black/African American	115	118	109	104	99	106	3.4%
American Indian/Alaskan Native	7	5	5	4	5	6	0.2%
Asian	56	60	59	69	66	67	2.2%
Hispanic/Latino	40	35	30	26	22	16	0.5%
Nonresident Alien (International)	146	145	110	98	62	60	1.9%
Two or More Races	84	87	82	98	112	128	4.1%
Native Hawaiian/Pacific Islander	1	2	2	4	5	7	0.2%
White	2,445	2,365	2,341	2,223	2,143	2,455	78.8%
Unknown	214	271	301	332	300	271	8.7%
<b>Total</b>	<b>3,108</b>	<b>3,088</b>	<b>3,039</b>	<b>2,958</b>	<b>2,814</b>	<b>3,116</b>	<b>100.0%</b>

## STUDENT ENROLLMENT PROFILE - FALL

### International Students

	2017	2018	2019	2020	2021
<b>By Gender</b>					
Male	72	42	41	28	26
Female	73	68	57	34	31
<b>TOTAL</b>	<b>145</b>	<b>110</b>	<b>98</b>	<b>62</b>	<b>57</b>
<b>By College</b>					
Arts & Sciences	26	20	17	6	10
Business Administration	17	8	11	5	4
Engineering	10	5	4	3	4
Pharmacy	60	59	49	47	38
Law	32	18	17	1	1
<b>By Degree Status</b>					
Non-Degree Seeking	11	10	15	0	3
Degree Seeking	134	100	83	62	54
<b>By Country</b>					
Afghanistan	10	-	-	-	-
Austria	-	-	-	-	1
Azerbaijan	1	-	-	-	-
Bahamas	-	-	1	-	-
Brazil	-	-	1	1	2
Canada	9	6	5	6	4
China	5	3	3	2	1
Ecuador	1	-	-	-	-
Ethiopia	-	-	-	-	1
Finland	1	1	2	-	-
Georgia	1	-	-	-	-
Ghana	2	1	1	-	-
Greece	-	1	-	-	-
Honduras	-	-	2	-	-
Iceland	-	1	-	-	-
India	1	1	1	1	1
Italy	-	-	1	-	-
Japan	20	18	14	10	9
Kenya	-	-	1	-	-
Kosovo	8	8	7	-	-
Kuwait	7	6	3	3	2
Malawi	2	-	-	-	-
Nepal	2	1	1	1	-
Netherlands	-	-	1	-	1
Nigeria	6	3	1	1	2
Pakistan	2	1	1	-	-
Russia	-	-	3	-	-
Saudi Arabia	45	37	28	24	17
Sierra Leone	2	2	1	-	-
Serbia	1	1	2	-	-
South Korea	11	7	5	3	6
South Sudan	-	-	1	-	-
Spain	-	1	2	1	1
Taiwan	4	5	4	4	4
Tanzania	1	1	-	-	-
United Kingdom	-	-	2	-	-
Vietnam	3	4	4	5	5
Zambia	-	1	-	-	-
<b>Total</b>	<b>145</b>	<b>110</b>	<b>98</b>	<b>62</b>	<b>57</b>

**STUDENT ENROLLMENT PROFILE - FALL**  
**by Student Type**

	2017	2018	2019	2020	2021
<b>ARTS &amp; SCIENCES</b>					
Continuing	731	712	736	700	678
New Freshman	286	302	281	252	334
Post Graduate	4	2	7	-	2
Readmission	4	1	-	3	3
Transfer	16	16	14	22	26
ESL Program	3	3	1	-	-
Unclassified	190	142	122	65	241
<b>Total</b>	<b>1,234</b>	<b>1,178</b>	<b>1,161</b>	<b>1,042</b>	<b>1,284</b>
<b>BUSINESS ADMINISTRATION</b>					
Continuing	226	248	256	241	221
New Freshman	73	57	56	50	90
Post Graduate	-	1	-	-	1
Readmission	-	-	-	-	-
Transfer	8	6	4	5	6
ESL Program	1	1	1	-	-
New Graduate Student (MSA)	11	15	5	11	1
Unclassified	5	1	5	-	-
<b>Total</b>	<b>324</b>	<b>329</b>	<b>327</b>	<b>307</b>	<b>319</b>
<b>ENGINEERING</b>					
Continuing	312	317	340	382	422
New Freshman	133	164	145	177	216
Post Graduate	1	-	-	-	-
Readmission	1	-	-	-	-
Transfer	5	6	7	11	7
Unclassified	-	2	1	-	-
<b>Total</b>	<b>452</b>	<b>489</b>	<b>493</b>	<b>570</b>	<b>645</b>
<b>PHARMACY</b>					
Continuing	715	697	685	641	599
New Freshman	148	159	126	100	98
Post Graduate	3	6	2	-	2
Readmission	-	-	-	-	-
Transfer	24	16	6	6	6
Unclassified	-	-	-	-	-
<b>Total</b>	<b>890</b>	<b>878</b>	<b>819</b>	<b>747</b>	<b>705</b>
<b>LAW</b>					
Continuing	105	98	92	87	97
Readmission	2	-	-	-	-
Transfer	7	1	2	-	-
Masters (LLM)	26	16	16	-	-
New Law	48	49	48	61	66
Unclassified	-	1	-	-	-
<b>Total</b>	<b>188</b>	<b>165</b>	<b>158</b>	<b>148</b>	<b>163</b>
<b>UNIVERSITY TOTAL</b>	<b>3,088</b>	<b>3,039</b>	<b>2,958</b>	<b>2,814</b>	<b>3,116</b>



# STUDENT ENROLLMENT PROFILE

## Full-Time, Part-Time, Full-Time Equivalent (FTE)

		2018-19				2019-20				2020-21				2021-22			
		FT	PT	TOT	FTE	FT	PT	TOT	FTE	FT	PT	TOT	FTE	FT	PT	TOT	FTE
<b>ARTS &amp; SCIENCES</b>																	
Fall		1,031	203	1,234	1,099	1,021	157	1,178	1,073	1,036	125	1,161	1,078	970	72	1,042	994
Spring		975	88	1,063	1,004	956	80	1,036	983	956	66	1,022	978	902	74	976	927
<b>BUSINESS ADMINISTRATION</b>																	
Fall		300	24	324	308	317	12	329	321	317	10	327	320	298	9	307	301
Spring		293	26	319	302	312	16	328	317	302	19	321	308	283	22	305	290
<b>ENGINEERING</b>																	
Fall		438	14	452	443	472	17	489	478	478	15	493	483	556	14	570	561
Spring		398	32	430	409	424	29	453	434	452	34	486	463	503	37	540	515
<b>PHARMACY</b>																	
Fall		881	9	890	884	872	6	878	874	815	4	819	816	743	4	747	744
Spring		860	10	870	863	836	5	841	838	793	4	797	794	723	3	726	724
<b>LAW</b>																	
Fall		187	1	188	187	164	1	165	164	157	1	158	157	148	0	148	148
Spring		-	-	185	178	-	-	158	154	-	-	149	149	141	-	144	142
<b>UNIVERSITY TOTAL</b>																	
Fall		2,837	251	3,088	2,921	2,846	193	3,039	2,910	2,803	155	2,958	2,855	2,715	99	2,814	2,748
Spring		2,701	166	2,867	2,756	2,680	136	2,816	2,726	2,652	137	2,775	2,693	2,552	139	2,691	2,598

FTE calculation is based on the following formula: FTE = full time headcount + (part-time headcount/3).

# NUMBER OF DECLARED FIRST MAJORS - FALL

(Includes primary majors only)

College	Major	Degree	2017	2018	2019	2020	2021
AS	Advertising Design	BA	4	1	1	-	-
		BFA	1	2	2	-	-
	Applied Mathematics	BS	1	2	1	1	-
	Art Education	BA	2	3	6	6	9
	Athletic Training	BA	3	1	1	-	-
		BS	23	23	12	8	-
	Biochemistry	BS	23	16	23	13	10
	Biology	BS	95	89	87	98	102
	Chemistry	BA	-	1	1	1	1
		BS	23	21	15	11	13
	Communication Studies	BA	13	10	11	7	16
	Construction Management	BS	46	56	63	57	65
	Creative Writing	BA	10	12	14	15	15
	Criminal Justice	BA	69	70	62	48	49
	Data Analytics	BS	-	-	1	-	2
	Early Childhood Education	BA	17	12	9	15	29
		BS	4	7	12	11	18
		LICNS	1	-	-	-	-
	Education Studies	BA	2	1	-	-	-
		BS	1	1	-	-	-
	Environmental and Field Bio	BS	25	32	36	35	43
	Exercise Physiology	BA	3	1	-	-	-
		BS	54	50	53	53	67
	Forensic Biology	BS	32	36	39	47	66
	French	BA	-	1	1	-	-
	German	BA	2	1	2	2	1
	Graphic Design	BA	11	8	8	8	10
		BFA	7	9	7	6	7
	History	BA	7	5	11	12	8
	Intensive English	CERTIF	3	3	1	-	-
	International Theatre Prod.	BFA	4	7	8	8	7
	K12 Licensure	LICNS	1	-	-	-	-
	Language Arts Education	BA	6	5	6	7	8
	Literature	BA	2	2	4	6	9
	Manufacturing Technology	BS	37	32	30	40	35
	Mathematical Statistics	BS	4	-	-	-	-
	Mathematics	BA	2	2	-	-	-
		BS	8	12	7	9	12
	Medical Laboratory Science	BSMLS	9	12	13	13	16
		CERTIF	3	5	6	3	1
	Middle Childhood Education	BA	9	7	5	4	8
		BS	6	8	11	15	15
	Molecular Biology	BS	19	15	14	13	14
	Multimedia Journalism	BA	5	4	6	5	-
	Music	BA	16	12	8	12	6
	Music Education	BM	21	24	23	17	18
	Music Performance	BM	12	11	6	1	-
	Musical Theatre	BFA	50	43	44	39	35
	Nursing	BSN	92	108	122	110	103
	Philosophy	BA	2	2	4	3	2
	Philosophy Politics & Economics	BA	7	8	8	7	9
	Physics	BS	15	13	11	11	7
	Political Science	BA	30	32	34	33	31
	Professional Writing	BA	4	4	3	3	2
	Psychology	BA	22	23	30	27	31
		BS	18	18	19	24	34
	Public Health	BS	4	6	7	6	4
	Public Relations	BA	8	9	4	4	1

# NUMBER OF DECLARED FIRST MAJORS - FALL

(Includes primary majors only)

	Religion	BA	-	-	-	1	-
	Social Studies	BA	14	12	7	6	6
	Sociology	BA	6	3	1	3	7
	Spanish	BA	4	4	1	2	2
	Sport Management	BA	27	20	16	2	-
		BS	5	10	8	5	1
	Statistics	BS	7	11	11	12	16
	Strength & Conditioning	BS	-	-	-	6	5
	Studio Arts	BA	4	6	-	2	2
		BFA	-	-	6	6	4
	Technology Education	BS	9	5	5	3	2
	Theatre	BA	7	5	11	6	6
	Undecided General Sciences	BS	10	8	4	4	6
	Undecided General Studies	BA	52	52	54	45	36
		NONE	190	142	122	63	239
	Writing and Multimedia Studies	BA	-	-	-	-	12
	Youth Ministry	BA	1	2	3	2	1
	<b>Total</b>		<b>1,234</b>	<b>1,178</b>	<b>1,161</b>	<b>1,042</b>	<b>1,284</b>
BU	Accounting	BSBA	86	98	83	71	53
	Business Admin	NONE	5	1	5	-	-
	Finance	BSBA	-	8	26	35	52
	Forensic Acct and Audit Serv	MSA	21	20	25	15	10
	General Business	BSBA	-	-	21	33	40
	Management	BSBA	50	52	55	40	33
	Marketing	BSBA	48	51	52	39	46
	Pharmaceutical/Healthcare Bus	BSBA	51	58	60	55	42
	Public Relations	BSBA	-	-	-	3	5
	Risk Management and Insurance	BSBA	5	6	-	-	-
	Sport Management	BSBA	-	-	-	16	38
	Undecided Business	BSBA	58	35	-	-	-
	<b>Total</b>		<b>324</b>	<b>329</b>	<b>327</b>	<b>307</b>	<b>319</b>
EN	Civil Engineering	BSCE	94	99	90	103	128
	Computer Engineering	BSCPE	31	31	35	46	40
	Computer Science	BS	43	47	40	46	58
	Electrical Engineering	BSEE	44	43	44	64	72
	Engineering Education	BS	8	5	7	7	6
	Engineering Exploratory	BS	6	10	14	12	31
	Mechanical Engineering	BSME	226	252	262	292	310
	Undecided General Studies	NONE	-	2	1	-	-
	<b>Total</b>		<b>452</b>	<b>489</b>	<b>493</b>	<b>570</b>	<b>645</b>
LW	Law	JD	162	148	142	148	163
		LLM	26	16	16	-	-
		NONE	-	1	-	-	-
	<b>Total</b>		<b>188</b>	<b>165</b>	<b>158</b>	<b>148</b>	<b>163</b>
PH	Pharmacy	PHARMD	890	878	819	746	699
	Pharmacy PHARMD 4-Yr	PHARMD	-	-	-	-	6
	<b>Total</b>		<b>890</b>	<b>878</b>	<b>819</b>	<b>746</b>	<b>705</b>
<b>Grand Total</b>			<b>3,088</b>	<b>3,039</b>	<b>2,958</b>	<b>2,813</b>	<b>3,116</b>

# NUMBER OF DECLARED SECONDARY MAJORS - FALL

College	Major	Degree	2017	2018	2019	2020	2021
AS	Advertising Design	BA	1	1	-	-	-
	Applied Mathematics	BS	2	2	-	-	-
		SAC	2	1	4	-	-
	Art Education	BA	1	1	-	-	-
	Biochemistry	BS	3	1	-	-	-
		SAC	-	-	-	-	1
	Biology	BS	1	1	2	3	5
		SAC	2	2	2	2	-
	Chemistry	BA	-	1	1	4	3
		BS	1	1	1	1	1
		SAC	3	2	-	-	-
	Communication Studies	BA	2	7	3	9	6
		SAC	5	6	4	7	6
	Construction Management	BS	4	3	2	2	1
	Creative Writing	BA	1	-	1	1	2
		SAC	1	1	1	-	-
	Criminal Justice	BA	6	6	6	1	4
		SAC	3	2	1	-	1
	Data Analytics	BS	-	-	-	-	1
	Exercise Physiology	SAC	-	-	-	-	1
	Forensic Biology	BS	1	-	1	2	1
	French	BA	1	1	1	-	-
		SAC	1	-	-	-	-
	German	BA	1	-	-	-	-
	Graphic Design	BA	-	-	-	1	-
		SAC	2	1	-	-	-
	History	BA	16	14	10	12	11
		SAC	-	1	1	1	1
	International Theatre Prod.	BFA	4	3	4	1	-
		SAC	-	1	1	1	-
	Language Arts Education	SAC	-	1	-	-	-
	Literature	BA	2	2	1	-	1
	Manufacturing Technology	BS	1	-	3	2	-
	Mathematics	BA	-	-	-	1	1
		BS	1	1	2	2	2
		SAC	-	-	-	2	3
	Molecular Biology	BS	1	1	1	-	2
		SAC	-	-	-	-	1
	Multimedia Journalism	BA	2	-	-	-	-
	Music	BA	4	5	6	4	2
		SAC	1	1	2	1	2
	Music Education	BM	-	-	-	-	1
	Music Performance	BM	-	-	1	1	-
	Musical Theatre	BFA	1	1	-	2	2
		SAC	-	-	1	-	-
	Philosophy	BA	-	1	1	2	1
		SAC	2	1	-	-	-
	Philosophy Politics & Economics	BA	5	3	2	-	-
	Physics	BS	-	-	1	2	2
		SAC	2	1	2	-	-
	Political Science	BA	4	3	4	2	1

# NUMBER OF DECLARED SECONDARY MAJORS - FALL

		SAC	1	1	1	1	1
	Professional Writing	BA	-	2	4	5	3
	Psychology	BA	4	6	5	7	5
		BS	7	4	1	1	-
		SAC	3	1	1	1	-
	Public Health	BS	2	2	2	1	1
		SAC	3	2	1	1	1
	Public Relations	BA	5	5	4	2	-
		SAC	4	3	4	2	-
	Religion	BA	-	-	2	1	1
	Social Studies	BA	-	-	1	-	-
	Sociology	BA	4	4	8	7	7
		SAC	-	-	-	-	1
	Spanish	BA	6	7	2	4	5
		SAC	4	4	5	2	-
	Sport Management	BS	1	1	1	-	-
		SAC	1	1	-	-	-
	Statistics	BA	1	1	1	-	-
		BS	1	-	-	-	1
		SAC	1	1	1	-	1
	Studio Arts	BFA	-	-	1	-	-
		SAC	-	-	-	-	1
	Technology Education	BS	-	1	-	-	-
	Theatre	BA	1	-	-	-	1
		SAC	2	1	1	-	-
	Writing and Multimedia Studies	BA	-	-	-	2	2
	Youth Ministry	BA	-	-	1	1	1
		SAC	1	1	-	-	-
	<b>Total</b>		<b>142</b>	<b>128</b>	<b>120</b>	<b>107</b>	<b>98</b>
BU	Accounting	BSBA	1	2	2	4	4
	Finance	BSBA	-	-	2	3	4
		SAC	-	-	-	1	1
	Forensic Acct and Audit Serv	MSA	-	-	1	2	1
	Management	BSBA	-	3	2	2	3
	Marketing	BSBA	3	3	1	4	5
		SAC	-	2	1	1	1
	Pharmaceutical/Healthcare Bus	BSBA	-	-	-	1	-
		SAC	-	-	-	-	1
	Public Relations	BSBA	-	-	-	1	5
		SAC	-	-	-	-	1
	Risk Management and Insurance	BSBA	1	1	-	-	-
	Sport Management	SAC	-	-	-	-	1
	<b>Total</b>		<b>5</b>	<b>11</b>	<b>9</b>	<b>19</b>	<b>27</b>
EN	Computer Engineering	BSCPE	1	-	-	1	1
	Computer Science	BS	-	-	-	1	1
	Electrical Engineering	BSEE	1	1	-	1	1
	Mechanical Engineering	BSME	-	1	1	-	1
	<b>Total</b>		<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>4</b>
LW	Law	LLM	7	-	6	-	-
	<b>Total</b>		<b>7</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>			<b>156</b>	<b>141</b>	<b>136</b>	<b>129</b>	<b>129</b>

## NUMBER OF DECLARED MINORS - FALL

Minor	2017	2018	2019	2020	2021
Applied Mathematics	21	19	29	26	30
Applied Statistics	61	56	52	34	25
Art	4	4	-	2	4
Arts Administration	13	9	8	5	7
Astronomy	1	2	1	-	-
Biochemistry	4	2	1	1	3
Biology	3	5	14	10	12
Biomedical Sciences	7	-	5	3	4
Business Admin	37	61	72	-	-
Business Administration	-	-	-	64	62
Business Analytics	-	10	17	14	14
Chemistry	76	70	58	75	67
Communication Studies	17	15	17	10	16
Computer Science	11	15	18	21	24
Creative Writing	3	4	3	5	7
Criminal Justice	8	6	12	11	13
Dance	27	20	34	37	43
Data Analytics	-	3	5	5	8
Design	7	5	4	2	1
Digital Media Production	6	3	3	3	2
Entrepreneurship	26	22	25	16	13
Environmental Studies	1	1	4	5	7
Exercise Physiology	4	1	2	5	4
Finance	25	35	30	21	9
French	3	3	8	8	7
Gender and Sexuality Studies	-	-	-	3	5
Geography	-	2	2	3	3
German	6	5	3	-	-
History	1	2	4	2	1
International Business	2	1	1	-	-
International Studies	3	5	5	3	-
Leadership Studies	-	2	5	9	13
Literature	3	4	7	6	2
Management	7	7	14	12	10
Marketing	7	9	12	9	16
Mathematics	4	6	5	6	7
Medical Humanities	21	19	19	13	14
Multimedia Journalism	4	2	1	-	-
Multimedia Production	-	-	-	-	2
Music	13	12	13	10	14
Philosophy	3	3	5	4	4
Physics	3	6	3	3	5
Political Science	3	7	3	2	1
Pre Law	-	-	-	-	10
Professional Writing	3	2	1	-	-
Psychology	32	26	39	38	35

## NUMBER OF DECLARED MINORS - FALL

Public Health	26	41	39	35	45
Public History/Museum Studies	4	2	3	5	2
Public Policy	7	12	9	10	7
Public Relations	5	8	6	5	4
Religion	3	3	1	2	2
Social Media	12	20	10	9	7
Sociology	4	4	6	4	4
Spanish	67	59	52	44	39
Spanish for Healthcare Prof	-	-	-	-	6
Technology Systems	3	5	2	3	1
Theatre	-	-	3	3	4
Theatre Technology and Design	-	-	4	5	5
Writing in Bus, Science & Tech	-	-	-	-	1
<b>Grand Total</b>	<b>611</b>	<b>647</b>	<b>699</b>	<b>631</b>	<b>651</b>

# STUDENT CREDIT HOURS TAUGHT

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<b>UNIVERSITY</b>	97,150	95,546	94,833	92,683	89,052
<b>ARTS &amp; SCIENCES *</b>	52,062	52,569	52,739	50,393	46,077
<b>BUSINESS ADMINISTRATION</b>	9,018	9,314	9,702	9,493	9,394
<b>ENGINEERING</b>	7,916	7,592	8,009	8,209	9,611
<b>PHARMACY</b>	20,499	19,694	18,586	18,297	17,401
<b>LAW</b>	6,357	5,822	5,100	4,814	4,642
<b>SPECIAL PROGRAMS **</b>	1,298	555	697	1,477	1,927
<b>ARTS &amp; SCIENCES DEPARTMENTS***</b>					
Art and Design	1,479	1,320	1,226	1,204	
Biological & Allied Health Sciences	7,254	7,018	7,844	7,182	
Chemistry & Biochemistry	4,923	4,992	5,529	4,829	
Communication and Media Studies	2,697	2,867	2,916	2,507	
Education	1,327	1,171	1,249	1,343	
English	3,494	3,652	3,325	3,188	
History, Politics and Justice	3,306	3,444	3,266	3,214	
Human Performance and Sport Sciences	2,520	2,333	2,083	1,428	
Intensive English Program	120	90	32	120	
Interdisciplinary Studies	22	250	246	0	
International Scholar Transition Program	66	130	0	0	
Mathematics	6,393	6,299	6,459	6,494	
Modern Languages	804	1,032	986	793	
Music	2,782	2,541	2,530	2,371	
Nursing	1,679	1,789	1,519	1,814	
Philosophy & Religion	2,500	2,646	3,060	2,813	
Physics & Astronomy	1,987	2,047	1,862	2,081	
Psychology, Sociology & Criminal Justice	4,081	4,079	4,120	4,314	
Technological Studies	1,751	1,753	1,817	1,907	
Theatre Arts	1,626	1,860	1,450	1,666	
<b>ARTS &amp; SCIENCES SCHOOLS ***</b>					
Visual and Performing Arts					4,436
Center for Teacher Education					1,187
School of Health and Behavioral Sciences					4,843
School for the Humanities and Global Cultures					7,993
School of Social Sciences and Human Interaction					5,438
School of Science, Technology and Mathematics					21,234

Source: ONU\_CENSUS\_SECTION\_INSTRUCTOR

\* Includes Aerospace Studies, ROTC, ESL, General Arts & Sciences, and Institute for Social Research credit hours not included in any department.

\*\* Includes hours taught in PMCP, Overseas Programs, ONU Honors Programs, etc.

\*\*\*Reflects the recent restructuring

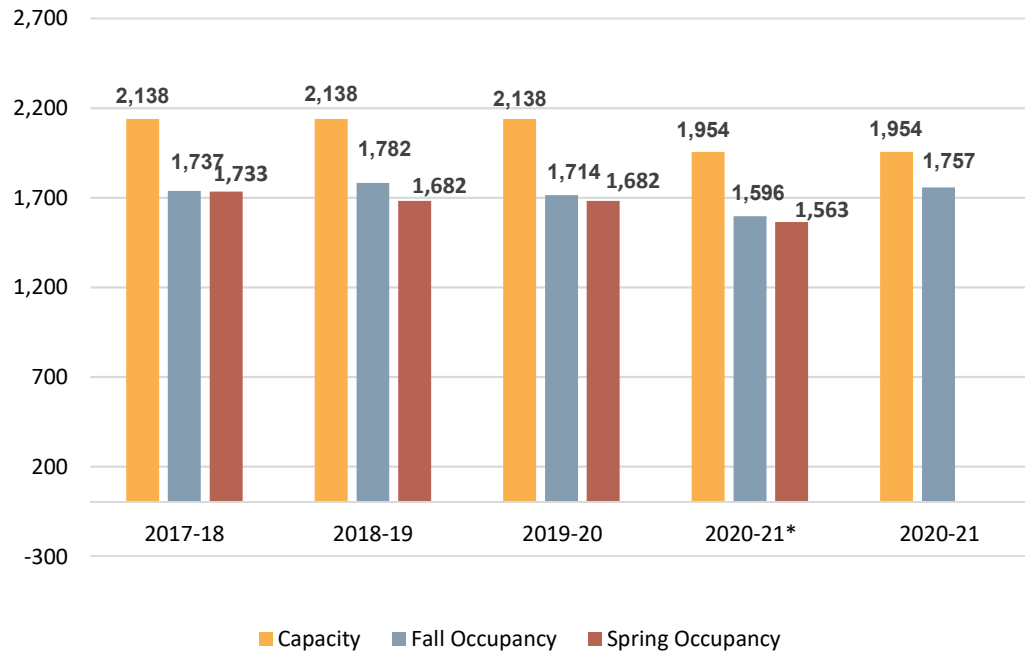


## HOUSING CAPACITY AND OCCUPANCY

	2017-18	2018-19	2019-20	2020-21*	2020-21
Capacity	2,138	2,138	2,138	1,954	1,954
Fall Occupancy	1,737	1,782	1,714	1,596	1,757
Spring Occupancy	1,733	1,682	1,682	1,563	na

\*South Courtyard taken offline for covid quarantine space 24 beds (Fall 2020)

\*Stambaugh Hall was closed indefinitely 160 beds (Fall 2020)



## STUDENT HEALTH SERVICES

### Number of Student Visits

	2016-17	2017-18	2018-19	2019-20	2020-21
August	558	567	419	242	377
September	1,218	746	665	735	590
October	1,000	841	693	661	860
November	1,077	990	1,097	960	360
December	346	258	242	305	136
January	394	332	337	289	203
February	660	526	567	388	317
March	753	477	551	314	454
April	1,399	1,237	925	108	986
May	436	303	329	405	418
<b>TOTAL</b>	<b>7,841</b>	<b>6,277</b>	<b>5,825</b>	<b>4,407</b>	<b>4,701</b>

**Note:** The Student Health Service is open in the summer months on a reduced schedule. In 2017-18, the Health Center saw fewer student visits due to reduced staffing and also administered fewer flu and tetanus vaccines due to HealthWise administering some of them.

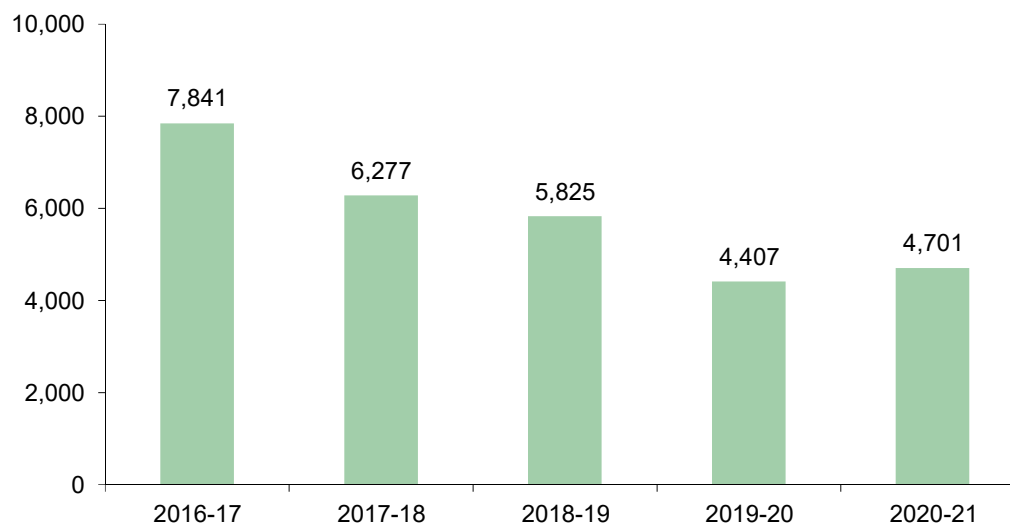
#### **2019-20**

In the Fall 2019 the Health Center eliminated Sunday and evening hours after FFP evaluations.

Mercy NPs started in January 2020. Then Covid hit and students were sent home in March.

In April, Mercy NPs no longer contracted due to Covid and limited students on campus.

### Student Visits in Health Center

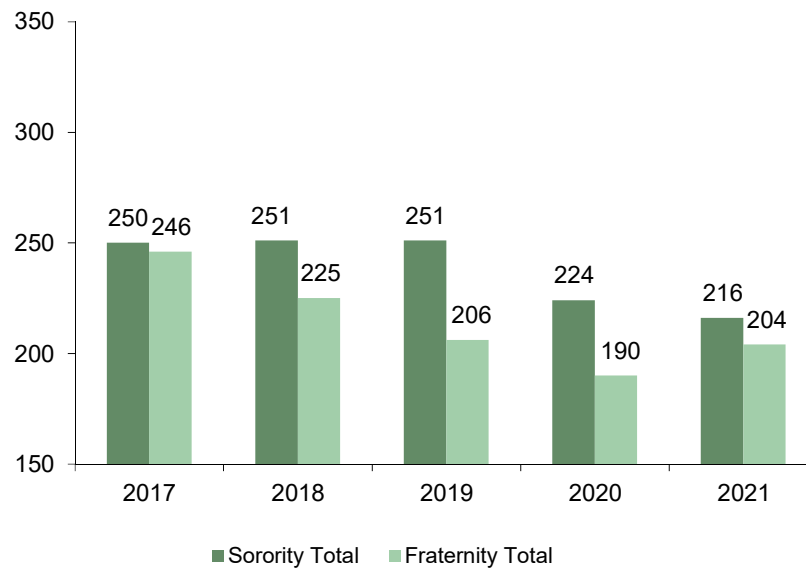


## SORORITY/FRATERNITY MEMBERSHIP - FALL

Active Members Only

	2017	2018	2019	2020	2021
<b>Sororities</b>					
Alpha Xi Delta	60	61	65	57	57
Delta Zeta	60	64	61	48	49
Kappa Alpha Theta	65	60	60	58	54
Zeta Tau Alpha	65	66	65	61	56
<b>Sorority Total</b>	<b>250</b>	<b>251</b>	<b>251</b>	<b>224</b>	<b>216</b>
<b>Fraternities</b>					
Alpha Sigma Phi	-	26	31	33	35
Delta Sigma Phi	32	33	31	29	32
Phi Mu Delta	64	45	43	37	41
Sigma Phi Epsilon	31	29	34	32	25
Sigma Pi	52	39	19	24	32
Theta Chi	29	26	24	20	26
Phi Gamma Delta	38	27	24	15	13
<b>Fraternity Total</b>	<b>246</b>	<b>225</b>	<b>206</b>	<b>190</b>	<b>204</b>
<b>TOTAL</b>	<b>496</b>	<b>476</b>	<b>457</b>	<b>414</b>	<b>420</b>

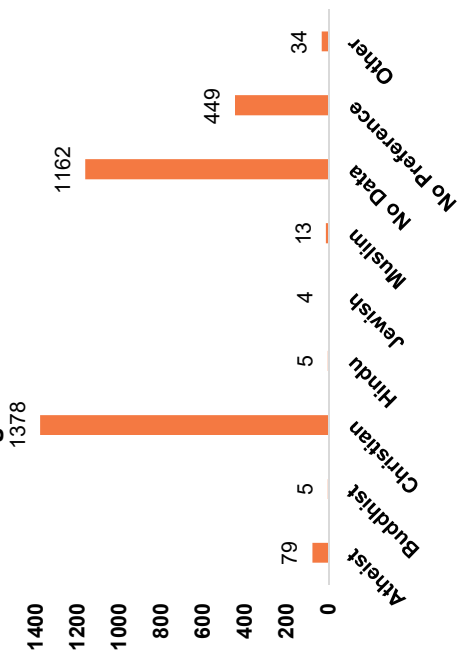
**Sorority/Fraternity Membership**



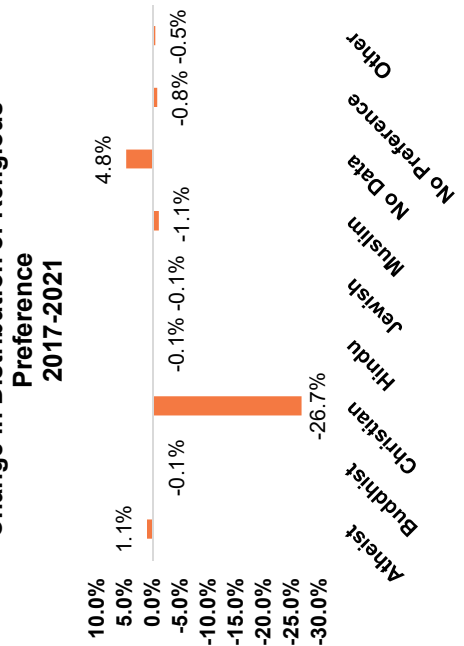
## Religious Preferences of Students - Fall

Religion	Denomination		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Atheist</b>			21	0.7%	27	0.9%	43	1.5%	56	2.0%	79	1.8%
<b>Buddhist</b>			8	0.3%	11	0.4%	10	0.3%	7	0.2%	5	0.1%
<b>Christian</b>			1771	57.4%	1718	56.5%	1542	52.1%	1334	47.4%	1378	30.7%
			86	2.8%	89	2.9%	85	2.9%	81	2.9%	84	1.9%
			355	11.5%	285	9.4%	223	7.5%	203	7.2%	312	6.9%
			61	2.0%	69	2.3%	89	3.0%	68	2.4%	48	1.0%
			125	4.0%	127	4.2%	114	3.9%	84	3.0%	61	1.4%
			59	1.9%	58	1.9%	51	1.7%	45	1.6%	46	1.0%
			619	20.0%	598	19.7%	536	18.1%	470	16.7%	445	9.9%
			269	8.7%	271	8.9%	249	8.4%	220	7.8%	227	5.1%
			197	6.4%	221	7.3%	195	6.6%	164	5.8%	147	3.3%
<b>Hindu</b>			6	0.2%	6	0.2%	5	0.2%	5	0.2%	5	0.1%
<b>Jewish</b>			6	0.2%	6	0.2%	5	0.2%	4	0.1%	4	0.1%
<b>Muslim</b>			42	1.4%	33	1.1%	21	0.7%	16	0.6%	13	0.3%
<b>No Data</b>			652	21.1%	605	19.9%	714	24.1%	861	30.6%	1162	25.9%
<b>No Preference</b>			548	17.7%	594	19.5%	581	19.6%	496	17.6%	449	10.0%
<b>Other</b>			34	1.1%	39	1.3%	37	1.3%	34	1.2%	29	0.6%
<b>Total</b>			<b>3088</b>	<b>100.0%</b>	<b>3039</b>	<b>100.0%</b>	<b>2958</b>	<b>100.0%</b>	<b>2814</b>	<b>100.0%</b>	<b>4494</b>	<b>100.0%</b>

Religious Preference - Fall 2021



Change in Distribution of Religious Preference 2017-2021

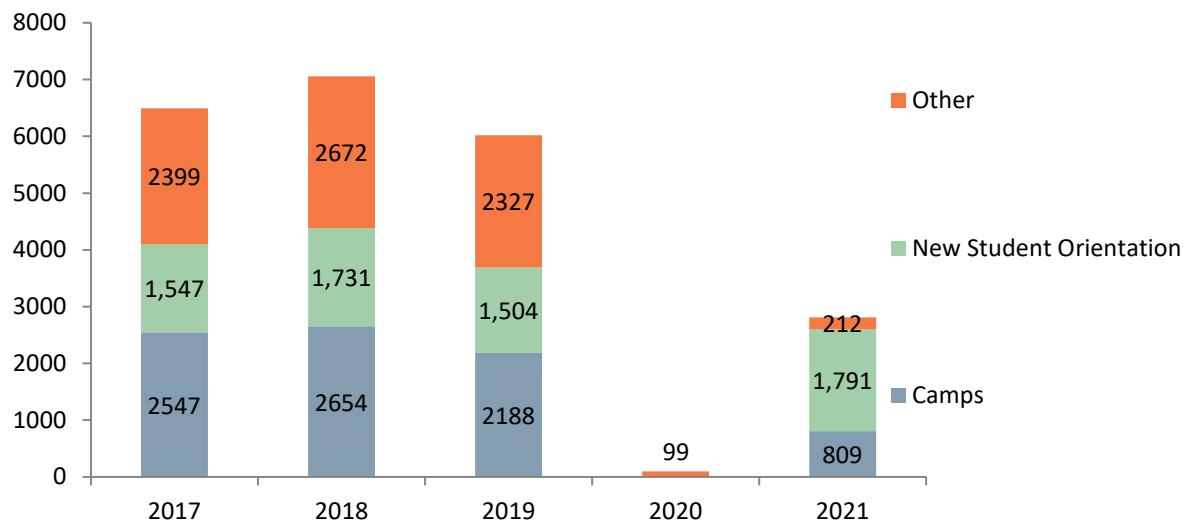


## SUMMER CAMPS AND CONFERENCES

	2018	2019	2020	2021
<b>Camps</b>				
Football	747	666	-	110
Basketball	212	224	-	415
Soccer	1,010	638	-	242
Summer Honors Institute	177	134	-	-
Band	274	267	-	-
Music	149	149	-	42
Girls in Engineering, Math & Science (GEMS)	70	95	-	-
Pole Vault	15	15	-	-
<b>Subtotal</b>	<b>2,654</b>	<b>2,188</b>	<b>-</b>	<b>809</b>
<b>Conferences</b>				
School of Christian Missions (Mission U)	257	-	-	-
<b>New Student Orientation</b>				
(Students and Parents)	1,731	1,504	Virtual *	1,791
<b>Other</b>				
American Youth Basketball	600	600	-	-
Chemistry Refresher	88	82	99	112
UCA Cheerleading Camps	442	448	-	-
Alumni Weekend	200	200	-	-
Young's Ice Cream Charity Ride	150	160	-	-
Hugh O'Brien Youth Leadership	290	291	-	-
The Cadets	200	200	-	-
Biology Refresher	41	23	-	-
Point Guard College	108	-	-	-
USA Wrestling	353	323	-	100
Boston Crusaders	200	-	-	-
<b>Subtotal</b>	<b>2,672</b>	<b>2,327</b>	<b>99</b>	<b>212</b>
<b>Total</b>	<b>7,314</b>	<b>6,019</b>	<b>99</b>	<b>2,812</b>

\* Numbers not available for the virtual New Student Orientation events

### Individuals Participating in Summer Campus Activities



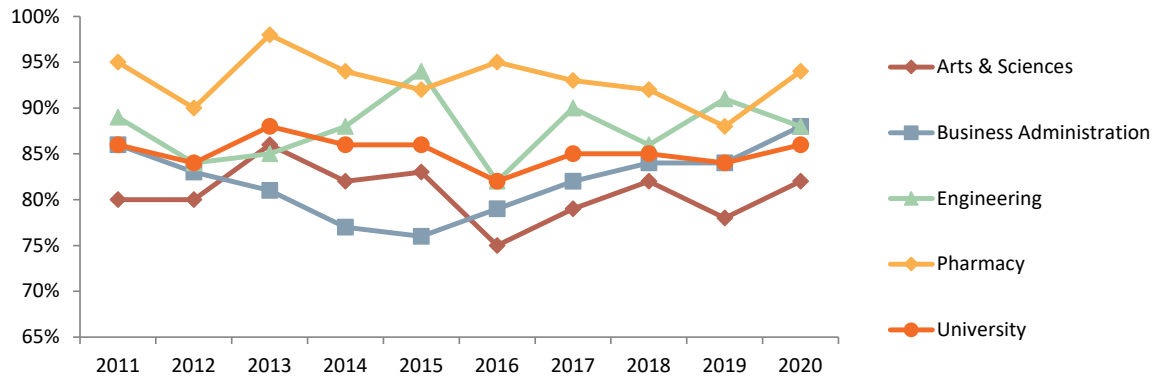
**GRADUATION AND PERSISTENCE RATES (%)**  
Entry Year of Class

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>ARTS &amp; SCIENCES</b>										
Graduation Rate - 6-year	72	67	68	70	70	na	na	na	na	na
Retention Rate - 1-year	80	80	86	82	83	75	79	82	78	82
<b>BUSINESS ADMINISTRATION</b>										
Graduation Rate - 6-year	72	71	69	72	70	na	na	na	na	na
Retention Rate - 1-year	86	83	81	77	76	79	82	84	84	88
<b>ENGINEERING</b>										
Graduation Rate - 6-year	76	76	78	73	79	na	na	na	na	na
Retention Rate - 1-year	89	84	85	88	94	82	90	86	91	88
<b>PHARMACY</b>										
Graduation Rate - 6-year	82	79	84	82	78	na	na	na	na	na
Retention Rate - 1-year	95	93	98	94	92	95	93	92	88	94
<b>TOTAL*</b>										
Graduation Rate - 6-year	73	70	71	71	73	na	na	na	na	na
Retention Rate - 1-year	86	84	88	86	86	82	85	85	84	86

\* To be consistent with IPEDS reporting, overall graduation rates include students in A&S, Business Admin., and Engineering, whereas overall persistence rates include those in Pharmacy in addition to A&S, Business Admin., and Engineering.

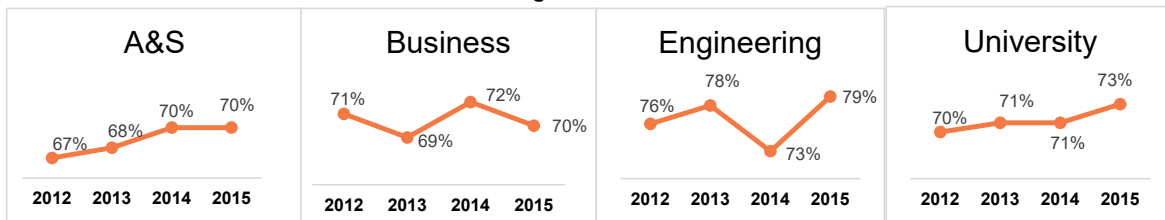
<b>LAW</b>										
Graduation Rate - 3-year	81	80	91	76	81	76	90	na	na	na
Retention Rate - 1-year	85	80	90	78	83	80	92	80	88	87

**First to Second Year Retention**



**Changes in 6-Year Graduation Rates  
for Bachelor's Degree Seeking Students by Cohort**

**College / Cohort Year**



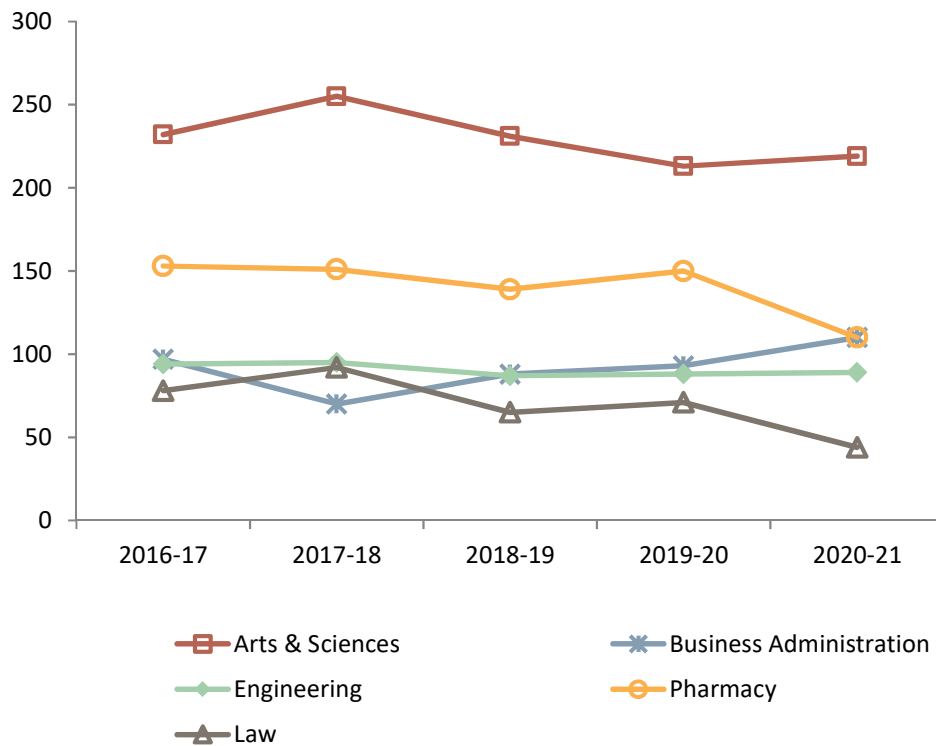
## NUMBER OF GRADUATES BY COLLEGE

(Headcount)

	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Arts &amp; Sciences</b>	232	255	231	213	219
<b>Business Administration</b>	97	70	88	93	110
<b>Engineering</b>	94	95	87	88	89
<b>Pharmacy</b>	153	151	139	150	110
<b>Law</b>	78	92	65	71	44
<b>University</b>	<b>654</b>	<b>663</b>	<b>610</b>	<b>615</b>	<b>572</b>

**Note:** Figures represent headcount of those who completed degree requirements between July 1 and June 30.

**Number of Graduates by College**



## NUMBER OF MAJORS COMPLETED BY GRADUATES

(Includes primary and secondary majors)

	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Arts &amp; Sciences</b>					
Center for Teacher Education	14	10	11	7	10
Early Childhood Education	9	3	6	4	7
Education Studies	3	5		1	
Health Education	1				
K 12 Licensure		1			
Middle Childhood Education		1	5	2	3
Physical Education	1				
<b>School of Health and Behavioral Sciences</b>	<b>74</b>	<b>82</b>	<b>50</b>	<b>59</b>	<b>65</b>
Athletic Training	7	8	3	2	8
Exercise Physiology	15	14	13	14	10
Medical Laboratory Science	2	3	4		3
Nursing	37	41	18	29	30
Psychology	13	16	12	14	14
<b>School of Humanities and Global Cultures</b>	<b>18</b>	<b>26</b>	<b>17</b>	<b>20</b>	<b>23</b>
Creative Writing	6	4	3	1	3
French	2	1			
German		1	1		
History	3	8	4	3	9
Language Arts Education				2	1
Literature	2	2	1	2	1
Philosophy	1	1		2	3
Philosophy Politics & Economics		3	2	3	3
Professional Writing	1	1	3	1	2
Religion				1	
Spanish	3	5	3	4	
Youth Ministry				1	1
<b>School of Science, Technology, and Mathematics</b>	<b>79</b>	<b>89</b>	<b>85</b>	<b>64</b>	<b>77</b>
Applied Mathematics		1	1	2	1
Biochemistry	7	3	4	3	
Biology	26	24	16	10	17
Chemistry	7	7	7	4	5
Construction Management	4	7	18	13	18
Environmental & Field Biology	8	4	8	6	6
Forensic Biology	4	12	6	1	4
Manufacturing Technology	8	17	10	9	16
Mathematics	1	1	6	1	2
Molecular Biology	2	4	3	2	4
Physics	3	4	2	5	2
Statistics	6	4	3	6	1
Technology Education	3	1	1	2	1
<b>School of Social Science and Human Interaction</b>	<b>30</b>	<b>45</b>	<b>41</b>	<b>44</b>	<b>34</b>
Communication Studies	8	7	7	10	8
Criminal Justice	10	15	19	20	14
Multimedia Journalism	1	4	1	2	1
Political Science	9	9	9	8	7
Social Studies		3	2	2	2
Sociology	2	7	3	2	2
<b>School of Visual and Performing Arts</b>	<b>33</b>	<b>28</b>	<b>35</b>	<b>38</b>	<b>31</b>
Advertising Design	1			2	
Art Education				1	2
Graphic Design	3	4	5	5	3
International Theatre Production				2	
Music	7	3	8	4	6
Music Education	5	1	4	2	5



## NUMBER OF MAJORS COMPLETED BY GRADUATES

(Includes primary and secondary majors)

	2016-17	2017-18	2018-19	2019-20	2020-21
Music Performance	4	3	3	5	3
Musical Theatre	6	15	12	11	10
Studio Arts	6	1	1	1	2
Theatre	1	1	2	5	
Theatre Design and Production					
Interdisciplinary Studies	1	2	3	3	7
Public Health	1	2	3	3	7
<b>A&amp;S Total</b>	<b>249</b>	<b>282</b>	<b>242</b>	<b>235</b>	<b>247</b>
<b>Business Administration</b>					
Accounting	26	19	22	28	25
Finance				2	10
Forensic Accounting and Audit Services	23	12	15	20	17
Management	23	13	16	18	17
Marketing	18	15	17	18	17
Pharmaceutical Business	10	13	18	10	22
Risk Management and Insurance	3				
Sport Management	6	4	6	9	5
Public Relations	5	2	4	4	3
<b>BU Total</b>	<b>114</b>	<b>78</b>	<b>98</b>	<b>109</b>	<b>116</b>
<b>Engineering</b>					
Civil Engineering	17	23	24	24	18
Computer Engineering	6	4	1	8	9
Computer Science	6	8	9	8	9
Electrical Engineering	12	12	9	5	10
Engineering Education	1	1		1	1
Mechanical Engineering	52	48	44	41	42
<b>EN Total</b>	<b>94</b>	<b>96</b>	<b>87</b>	<b>87</b>	<b>89</b>
<b>Pharmacy</b>					
<b>PH Total</b>	<b>153</b>	<b>151</b>	<b>139</b>	<b>150</b>	<b>110</b>
<b>Law</b>					
JD	54	59	47	49	44
LLM	24	33	18	22	
<b>LW Total</b>	<b>78</b>	<b>92</b>	<b>65</b>	<b>71</b>	<b>44</b>
<b>University Total</b>	<b>688</b>	<b>699</b>	<b>631</b>	<b>652</b>	<b>606</b>

## TESTING OUTCOMES

### ATHLETIC TRAINING BOARD OF CERTIFICATION

Year	Number Attempting	Number Passing	ONU Pass Rate	Nationwide Pass Rate
2016-2017	3	2	67.0%	83.6%
2017-2018	6	6	100.0%	89.3%
2018-2019	8	6	75.0%	77.8%
2019-2020	4	3	75.0%	77.6%
2020-2021	2	1	50.0%	61.7%

Data Source: A & S College-Human Performance and Sport Sciences Dept.

### NURSING GRADUATES' PERFORMANCE ON STATE BOARD EXAMS

Year	Number Attempting	Number Passing	ONU Pass Rate	State Pass Rate
2016-2017	23	20	86.9%	85.7% *
2017-2018	30	30	100.0%	87.9%
2018-2019	14	13	92.8%	87.5% **
2019-2020	28	28	100.0%	85.5% *
2020-2021	30	25	83.3%	80.3% *

\* As of 3rd qtr, \*\* as of 2nd qtr

Data Source: A & S College-Nursing Dept.

### NORTH AMERICAN PHARMACIST LICENSURE EXAMINATION (NAPLEX®)

First-time candidates only (reporting period 5/1 through 8/31)

Year	Number Attempting	Number Passing	ONU Pass Rate	State Pass Rate	National Pass Rate
2017	149	139	93.29%	90.15%	87.95%
2018	134	127	94.78%	94.98%	91.64%
2019	124	113	91.13%	93.26%	90.59%
2020	140	126	90.00%	90.46%	88.43%
2021	na	na	na	na	na

Note: NAPLEX changed in 2016 and only data for updated test is shown

Note: NAPLEX 2021 data not available until February 2022

Data Source: Pharmacy College

### LAW GRADUATES' PERFORMANCE ON OHIO BAR EXAMS

First-time candidates only (February and July\*\* exams)

Year*	Number Attempting	Number Passing	ONU Pass Rate	Statewide Pass Rate
2017	18	17	89%	75%
2018	18	12	67%	77%
2019	20	20	100%	79%
2020	22	19	86%	84%
2021	28	20	71%	82%

**Notes:** Many graduates do not take the Bar exam in Ohio.

Results from other state exams not necessarily available.

\*December and May graduates of each academic year who take exam in the same academic year

\*\* The July exam was rescheduled for October 2020 due to Covid-19

Data Source: Law College

## TEACHER PREPARATION PROGRAM: STATE LICENSURE EXAM RESULTS

### OAE (Ohio Assessments for Educators) Pass-Rate Data 2019-20 Completers

Type of Assessment	# Takers <sup>1</sup>	# Passers	ONU Pass Rate	State Pass Rate <sup>2</sup>
<b>Pedagogical Knowledge</b>				
APK: Early Childhood (PK–3)	1	*nc	*nc	99%
APK: Middle Childhood (4–9)	1	*nc	*nc	96%
APK: Adolescence to Young Adult (7–12)	9	*nc	*nc	99%
APK: Multi-Age (PK–12)	3	*nc	*nc	98%
<b>Content Knowledge</b>				
Art	1	*nc	*nc	**na
Biology	0			94%
Early Childhood Education	5	*nc	*nc	99%
English Language Arts	2	*nc	*nc	97%
Integrated Science	0			97%
Integrated Social Studies	3	*nc	*nc	93%
Mathematics	2	*nc	*nc	97%
Middle Grades English Language Art	2	*nc	*nc	98%
Middle Grades Mathematics	1	*nc	*nc	95%
Middle Grades Science	0			96%
Middle Grades Social Studies	1	*nc	*nc	92%
Music	2	*nc	*nc	97%
Tech Education Subtest I	2	*nc	*nc	**na
Tech Education Subtest II	2	*nc	*nc	**na
Foundations of Reading	6	*nc	*nc	96%
<b>Summary Pass Rate<sup>3</sup></b>				
All Program Completers 2019-20	19	19	100%	**na
All Program Completers 2018-19	26	26	100%	94%
All Program Completers 2017-18	12	12	100%	96%

Notes:

\*nc: Statistical conclusions cannot be drawn when less than 10 individuals have taken a test (Rule of 10).

\*\*na: Data not available

<sup>1</sup> Sum of the “# Takers” for each assessment will not equal the number of program completers used in the Summary Pass Rate calculation since a completer can take more than one assessment.

<sup>2</sup> Because the statewide pass rates are obtained from the Title II reports and state reports, there is a one-year lag in accessing the data.

<sup>3</sup> The Summary Pass Rate is defined as the percentage of completers who passed all tests they took for their area of specialization (# Passers) among those who took one or more tests in their specialization areas (# Takers).

For more information, visit <http://title2.ed.gov/view.asp>.

# PLACEMENT ASSESSMENT REPORT

(Six Months After Graduation)

Class Year	College	Total Graduates		Survey Respondents		Attending Graduate/Prof. School		Employed Full-time		Employed Full-time or in Graduate/Prof. School	
		#		#	%	#	%	#	%	#	%
2017	Arts & Sciences	213		209	98%	57	27%	141	72%	198	95%
	Business Admin.	74		74	100%	4	5%	63	86%	67	91%
	Engineering	96		93	97%	6	6%	79	85%	85	91%
	Pharmacy	151		150	99%	2	1%	146	98%	148	99%
	University	534		526	99%	69	13%	429	82%	498	95%
2018	Arts & Sciences	237		232	98%	58	25%	156	67%	214	92%
	Business Admin.	56		56	100%	11	19%	44	79%	55	98%
	Engineering	96		96	100%	8	8%	86	90%	94	98%
	Pharmacy	151		151	100%	1	1%	138	91%	139	92%
	University	540		535	99%	78	15%	424	79%	502	94%
2019	Arts & Sciences	221		207	94%	53	26%	147	71%	200	97%
	Business Admin.	72		70	97%	18	26%	49	70%	67	96%
	Engineering	84		82	98%	6	7%	73	89%	79	96%
	Pharmacy	139		138	99%	1	1%	128	93%	129	93%
	University	516		497	96%	78	16%	397	80%	475	96%
2020	Arts & Sciences	206		186	90%	46	25%	131	70%	177	95%
	Business Admin.	71		71	100%	9	13%	61	86%	70	99%
	Engineering	89		88	99%	8	1%	77	96%	85	97%
	Pharmacy	153		153	100%	0	0%	139	91%	139	91%
	University	519		498	96%	63	13%	408	82%	471	95%
2021	Arts & Sciences	225		206	92%	44	21%	158	77%	202	98%
	Business Admin.	110		107	97%	8	7%	98	92%	106	99%
	Engineering	91		91	100%	3	4%	84	92%	87	96%
	Pharmacy	112		108	96%	0	0%	101	94%	101	94%
	University	538		512	95%	55	11%	441	86%	496	97%

## Notes:

A student graduating with more than one major is only counted once and is included in the college with the major in which his/her placement is most identifiable. Pharmacy Residency (PGY-1) students are included in 'Employed Full-time' figures as they are paid a salary and benefits.

## PLACEMENT OF LAW GRADUATES BY CLASS

(Data Collected 10 mos. after graduation)

	Class Year				
	2016	2017	2018	2019	2020
Employed in Profession	75%	86%	78%	87%	74%
Enrolled as Full-Time LL.M Student	5%	0%	1%	1%	6%
Total Placement (employed or LL.M)	80%	86%	79%	88%	80%
Median Salary	\$50,000	\$55,000	\$50,000	\$56,000	\$54,400
% Change from previous year	0.0%	10.0%	-9.1%	12.0%	-2.8%

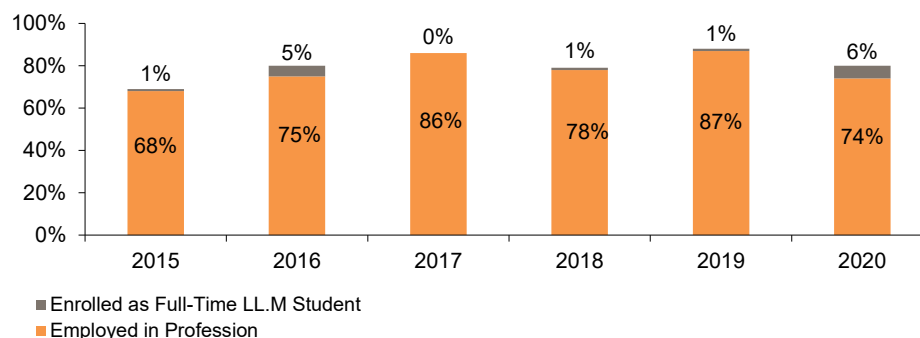
### EMPLOYMENT BY PRACTICE AREA

Private Practice	36%	41%	33%	50%	54%
Government	18%	22%	25%	25%	19%
Business	34%	17%	19%	10%	16%
Public Interest	4%	9%	6%	5%	3%
Judicial Clerkship	5%	11%	15%	10%	8%
Academic	3%	0%	2%	0%	0%

### GEOGRAPHICAL LOCATION OF ALUMNI

East North Central	63%	39%	40%	62%	61%
South Atlantic	16%	20%	17%	19%	11%
Mid-Atlantic	14%	17%	25%	5%	14%
East South Central	0%	7%	0%	0%	0%
Mountain	0%	9%	4%	7%	3%
West North Central	1%	4%	4%	0%	3%
Pacific	4%	4%	2%	7%	5%
West South Central	1%	0%	4%	0%	0%
New England	0%	0%	2%	0%	0%
Foreign	1%	0%	2%	0%	3%

Placement of Graduates 10 Months After Graduation



# NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Selected First-Year Responses - 2020

	ONU	Peer Schools	Carnegie Class	NSSE 2019 & 2020
<b>Percent of respondents who said they often or very often...</b>				
Combined ideas from different courses when completing assignments	51%	57%	51%	52%
Connected their learning to societal problems or issues	45%	56%	49%	51%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	37%	▼ 58%	▼ 50%	▼ 51%
Examined the strengths and weaknesses of their own views on a topic or issue	62%	66%	62%	63%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	69%	72%	69%	71%
Learned something that changed the way they understand an issue or concept	64%	66%	65%	67%
Connected ideas from their courses to their prior experiences and knowledge	85%	80%	▲ 74%	77%
Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	59%	54%	52%	53%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	41%	40%	41%	41%
Evaluated what others have concluded from numerical information	45%	42%	38%	40%
<b>Percent of respondents who said their course work emphasized quite a bit or very much...</b>				
Memorizing course material	78%	71%	69%	70%
Applying facts, theories, or methods to practical problems or new situations	76%	77%	67%	71%
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	69%	77%	67%	69%
Evaluating a point of view, decision, or information source	62%	▼ 76%	69%	69%
Forming a new idea or understanding from various pieces of information	62%	▼ 76%	68%	69%
<b>Percent of respondents who said their institution emphasized quite a bit or very much...</b>				
Providing support to help students succeed academically	70%	▼ 82%	74%	75%
Using learning support services (tutoring services, writing center, etc.)	77%	82%	74%	77%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	60%	62%	59%	61%
Providing opportunities to be involved socially	73%	80%	70%	71%
Providing support for their overall well-being (recreation, health care, counseling, etc.)	71%	76%	65%	69%
Helping them manage their non-academic responsibilities (work, family, etc.)	44%	41%	44%	42%
Attending campus activities and events (performing arts, athletic events, etc.)	68%	76%	65%	64%
Attending events that address important social, economic, or political issues	45%	56%	48%	47%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 6

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=104

NSSE 2019 & 2020: Comparison group of all participating institutions from 2019 and 2020. n=881

# NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Selected Senior Responses - 2020

	ONU	Peer Schools	Carnegie Class	NSSE 2019 & 2020
<b>Percent of respondents who said they often or very often...</b>				
Combined ideas from different courses when completing assignments	66%	72%	67%	68%
Connected their learning to societal problems or issues	53%	▼ 67%	63%	61%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	45%	57%	56%	53%
Examined the strengths and weaknesses of their own views on a topic or issue	58%	64%	69%	66%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	65%	74%	74%	73%
Learned something that changed the way they understand an issue or concept	64%	74%	72%	72%
Connected ideas from their courses to their prior experiences and knowledge	79%	86%	83%	84%
Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	62%	59%	54%	56%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	49%	48%	45%	46%
Evaluated what others have concluded from numerical information	48%	49%	45%	46%
<b>Percent of respondents who said their course work emphasized quite a bit or very much...</b>				
Memorizing course material	61%	62%	63%	61%
Applying facts, theories, or methods to practical problems or new situations	78%	79%	78%	77%
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	70%	76%	75%	75%
Evaluating a point of view, decision, or information source	56%	▼ 72%	▼ 74%	▼ 71%
Forming a new idea or understanding from various pieces of information	66%	73%	74%	72%
<b>Percent of respondents who said their institution emphasized quite a bit or very much...</b>				
Providing support to help students succeed academically	72%	76%	73%	70%
Using learning support services (tutoring services, writing center, etc.)	64%	71%	70%	66%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	45%	54%	57%	55%
Providing opportunities to be involved socially	75%	72%	67%	64%
Providing support for their overall well-being (recreation, health care, counseling, etc.)	64%	64%	61%	60%
Helping them manage their non-academic responsibilities (work, family, etc.)	27%	30%	35%	32%
Attending campus activities and events (performing arts, athletic events, etc.)	55%	63%	58%	52%
Attending events that address important social, economic, or political issues	31%	▼ 50%	▼ 44%	40%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 6

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=104

NSSE 2019 & 2020: Comparison group of all participating institutions from 2019 and 2020. n=881

# NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

First-Year Students High-Impact Practices - 2020

<i>Which of the following activities have you completed?</i>	ONU	Peer Schools	Carnegie Class	NSSE 2019 & 2020
Participate in a learning community or some other formal program where groups of students take two or more classes together.	5%	▼ 12%	10%	▼ 13%
Work with a faculty member on a research project.	7%	4%	4%	5%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	7%	9%	7%	7%
Participate in a study abroad program.	3%	3%	3%	3%
Hold a formal leadership role in a student organization or group.	11%	16%	9%	10%

<i>Which of the following do you plan to complete?*</i>	ONU	Peer Schools	Carnegie Class	NSSE 2019 & 2020
Participate in a learning community or some other formal program where groups of students take two or more classes together.	22%	26%	30%	27%
Work with a faculty member on a research project.	25%	▼ 37%	30%	33%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	75%	79%	70%	73%
Participate in a study abroad program.	20%	▼ 51%	▼ 35%	▼ 40%
Hold a formal leadership role in a student organization or group.	34%	▼ 47%	34%	38%

\*excludes students who have already participated.

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 6

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=104

NSSE 2019 & 2020: Comparison group of all participating institutions from 2019 and 2020. n=881



## STUDENT ENGAGEMENT (NSSE)

### Senior Students High-Impact Practices - 2020

<i>Which of the following activities have you completed?</i>	ONU	Peer Schools	Carnegie Class	NSSE 2019 & 2020
Participate in a learning community or some other formal program where groups of students take two or more classes together.	26%	27%	25%	22%
Work with a faculty member on a research project.	38%	34%	▲ 25%	▲ 23%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	71%	72%	▲ 52%	▲ 48%
Participate in a study abroad program.	8%	▼ 35%	12%	14%
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).	72%	69%	▲ 53%	▲ 44%
Hold a formal leadership role in a student organization or group.	71%	▲ 59%	▲ 35%	▲ 34%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 6

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=104

NSSE 2019 & 2020: Comparison group of all participating institutions from 2019 and 2020. n=881

## HERI College Senior Survey Results - 2019

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2015	2017	2019	2019
<b>1. SATISFACTION</b>				
<b>1a. Satisfaction with Academic Support</b> (Very satisfied / Satisfied)				
Class size	98%	99%	96%	97%
Amount of contact with faculty	95%	96%	94%	92%
Overall quality of instruction	89%	92%	87%	91%
Academic advising	69%	75%	85%	▼ 73%
Library resources	73%	78%	81%	84%
Laboratory facilities and equipment	66%	76%	66%	75%
Technology resources	52%	68%	74%	72%
Tutoring or other academic assistance	54%	70%	74%	69%
<b>1b. Satisfaction with Coursework</b> (Very satisfied / Satisfied)				
Courses in your major field	90%	89%	89%	91%
Relevance of coursework to future career plans	81%	83%	77%	79%
Relevance of coursework to everyday life	76%	80%	77%	79%
General education or core curriculum courses	60%	75%	77%	75%
<b>1c. Satisfaction with Services</b>				
Student housing (e.g., res. halls)	48%	68%	61%	53%
Financial aid package	61%	73%	69%	60%
Career-related resources and support	60%	67%	72%	66%
Student psychological services	48%	57%	45%	49%
Student health services	43%	55%	60%	52%
<b>1d. Satisfaction with Campus Community</b> (Very satisfied / Satisfied)				
Overall sense of community among students	88%	89%	89%	▲ 77%
Availability of campus social activities	71%	79%	75%	71%
Respect for the expression of diverse beliefs	71%	77%	67%	67%
Racial/ethnic diversity of the student body	50%	61%	47%	43%
<b>1e. Overall Satisfaction</b>				
Overall college experience (Very satisfied / Satisfied)	86%	92%	88%	87%
If you could make your college choice over, would you still choose to enroll at your current college? (Definitely yes / Probably yes)	88%	92%	87%	84%
<b>2. ACADEMIC OUTCOMES</b>				
<b>2a. Intellectual and Practical Knowledge &amp; Skills</b> This institution has contributed to my: (Strongly agree / Agree)				
Knowledge of a particular field or discipline	99%	100%	79%	85%
Knowledge of people from different races/cultures	74%	78%	79%	85%
Critical thinking skills	99%	97%	92%	92%
Problem-solving skills	97%	96%	94%	96%
Foreign language ability	36%	31%	31%	▼ 60%
Preparedness for employment after college	91%	88%	93%	88%
Preparedness for graduate or advanced education	94%	92%	90%	90%

## HERI College Senior Survey Results - 2019

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2015	2017	2019	2019
<b>2b. Academic Self-Concept</b> Rate yourself on each of the following traits as compared with the average person your age: (Highest 10% / Above average)				
Academic ability	80%	73%	75%	79%
Mathematical ability	48%	47%	43%	33%
Public speaking ability	59%	56%	46%	49%
Intellectual Self-confidence	69%	64%	64%	60%
Writing ability	64%	58%	55%	64%
<b>2c. Pluralistic Orientation Self-Concept</b> Rate yourself on each of the following traits as compared with the average person your age: (Highest 10% / Above average)				
Ability to see the world from someone else's perspective	78%	85%	83%	89%
Tolerance of others with different beliefs	74%	76%	80%	85%
Openness to having my own views challenged	51%	53%	57%	▼72%
Ability to discuss and negotiate controversial issues	57%	62%	65%	72%
Ability to work cooperatively with diverse people	82%	83%	88%	93%
<b>2d. Civic Awareness Gained</b> This institution has contributed to my: (Strongly agree / Agree)				
Understanding of global issues	66%	61%	68%	81%
Understanding of national issues	64%	66%	67%	78%
Understanding of the problems facing your community	73%	62%	74%	77%
<b>2e. Civic Engagement</b> Since entering college, indicate how often you: (Frequently / Occasionally)				
Demonstrated for a cause (e.g., boycott, rally, protest)	11%	9%	8%	▼28%
Helped raise money for a cause or campaign	58%	66%	68%	▲55%
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	52%	53%	42%	52%
<b>3. HIGH-IMPACT EDUCATIONAL EXPERIENCE</b>				
<b>3a. High-Impact Educational Experience (1)</b> Since entering college, have you: (Yes)				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	96%	96%	93%	▲83%
Participated in an internship program	76%	73%	84%	▲68%
Participated in a study-abroad program	11%	8%	13%	▼47%
Participated in an undergraduate research program	31%	38%	24%	29%
<b>3b. High-Impact Educational Experience (2)</b> Since entering college, indicate how often you: (Frequently / Occasionally)				
Worked with classmates on group projects outside of class		98%	100%	100%
Performed community service as part of a class	52%	51%	46%	52%
<b>4. INTERACTION WITH FACULTY</b>				
<b>4a. Interaction with Faculty (1)</b> How often have professors at your college provided you with: (Frequently / Occasionally)				
Encouragement to pursue graduate/professional study	89%	91%	89%	89%
An opportunity to work on a research project	76%	70%	77%	66%
Advice and guidance about your educational program	95%	93%	98%	95%
Emotional support and encouragement	88%	92%	79%	86%

## HERI College Senior Survey Results - 2019

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2015	2017	2019	2019
A letter of recommendation	90%	89%	84%	86%
Help to improve your study skills	83%	84%	85%	78%
Feedback on your academic work (outside of grades)	91%	92%	91%	91%
An opportunity to discuss coursework outside of class	95%	96%	91%	93%
Help in achieving your professional goals	93%	95%	97%	93%
<b>4b. Interaction with Faculty (2) Please indicate the extent to which you agree or disagree with the following statements: (Strongly agree / Agree)</b>				
Faculty showed concern about my progress	87%	86%	78%	73%
Faculty empower me to learn here	96%	94%	95%	96%
Faculty believe in my potential to succeed academically	97%	96%	96%	95%
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	18%	18%	23%	35%
At least one faculty member has taken an interest in my development	95%	99%	96%	94%
<b>5. RELIGIOSITY/ SPIRITUALITY</b>				
Attended a religious service (How often you engaged in each during the past year: Frequently/ Occasionally)	57%	56%	53%	56%
Discussed religion (How often you engaged in each during the past year: Frequently/ Occasionally)	67%	72%	71%	80%
Self-concept on spirituality (Highest 10% or Above average as compared with the average person your age)	41%	35%	35%	35%
Developing a meaningful philosophy of life (Personal value: Essential / Very important)	61%	53%	58%	65%
Integrating spirituality into my life (Personal value: Essential / Very important)	50%	53%	56%	52%

\* Other Religious 4yr Colleges - High Selectivity

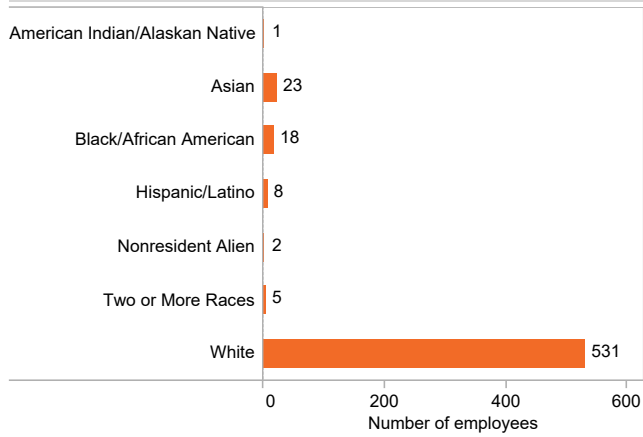
▲ = indicates that ONU students responded significantly higher than comparison group

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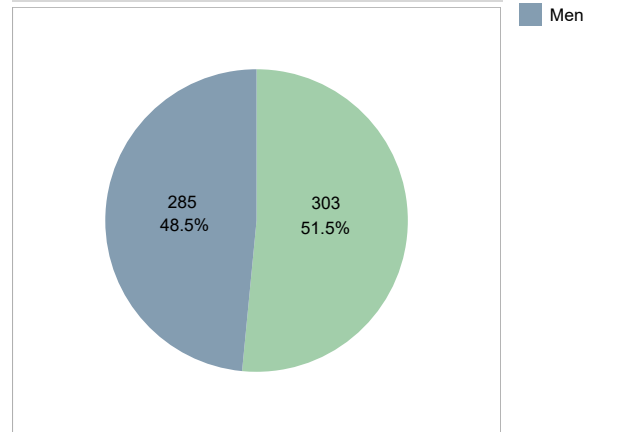
# EMPLOYEE PROFILE - FALL 2021

**All Employees**  
Headcount = 588

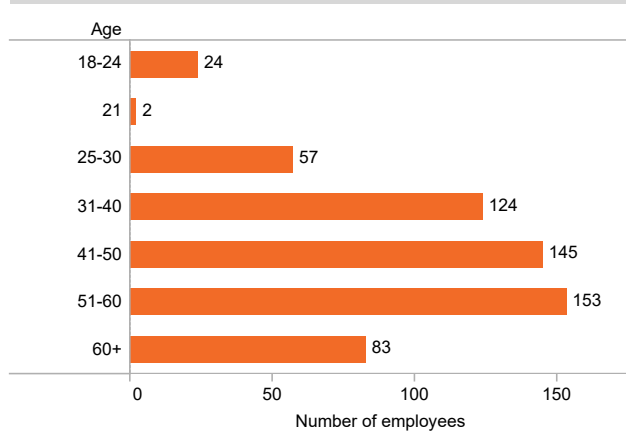
## Race/Ethnicity



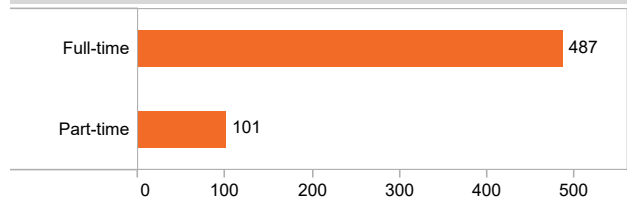
## Gender



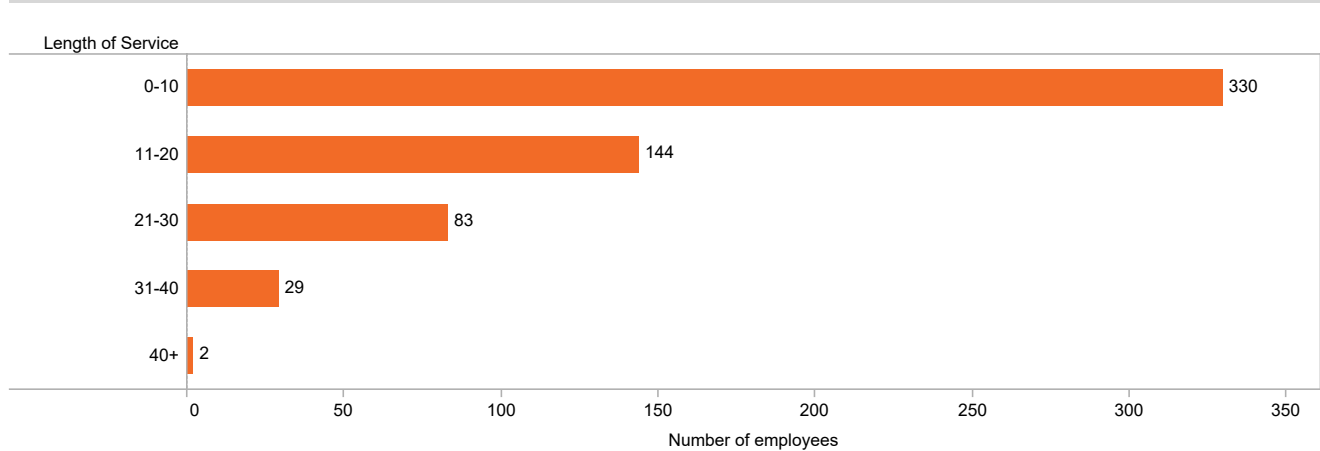
## Age



## Full-time/Part-time Status

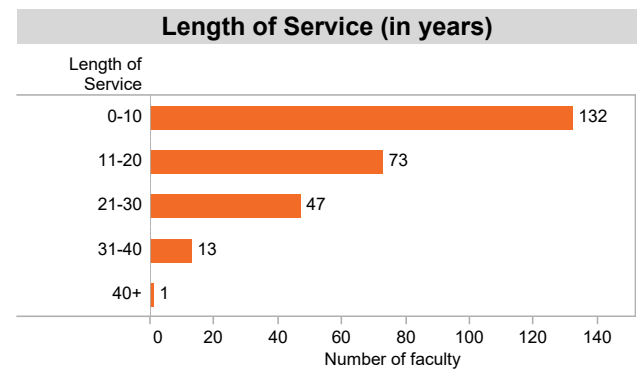
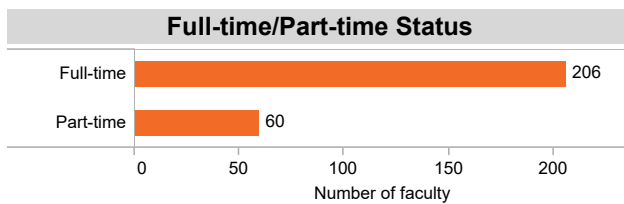
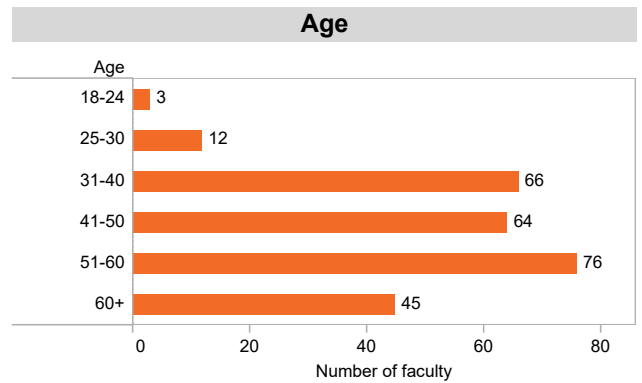
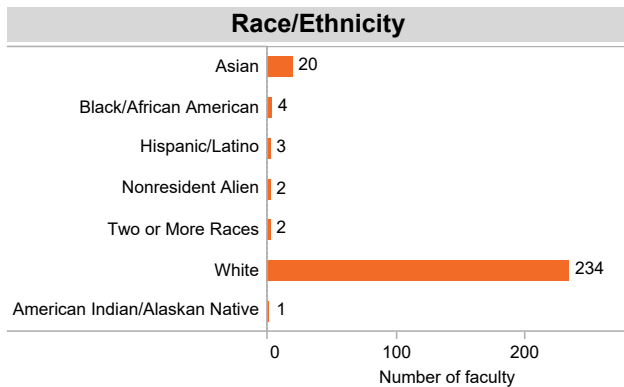
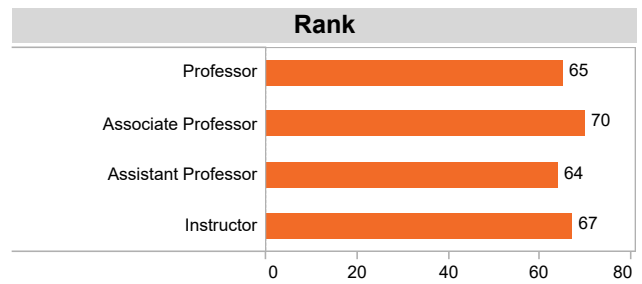
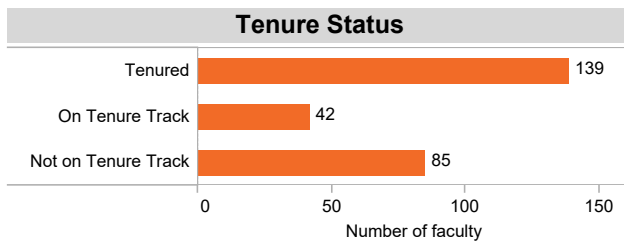
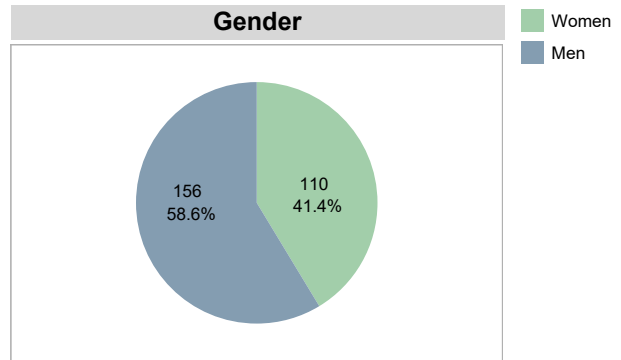
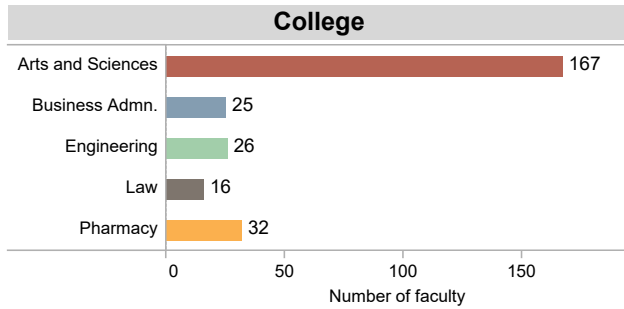


## Length of Service (in years)



# EMPLOYEE PROFILE - FALL 2021

## Faculty Headcount = 266

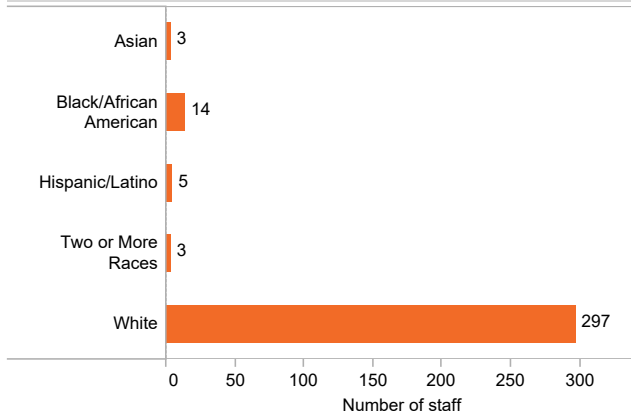


## EMPLOYEE PROFILE - FALL 2021

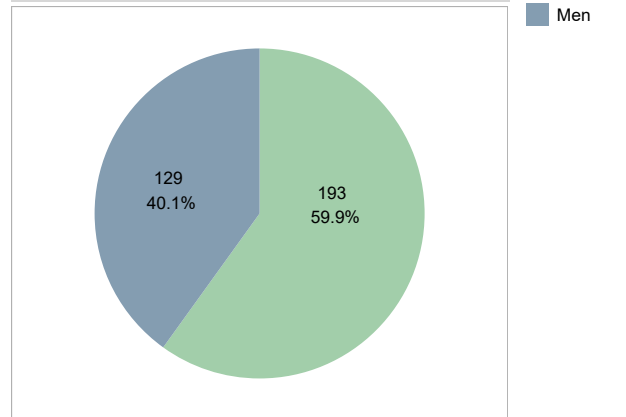
### Non-instructional Staff

Headcount = 322

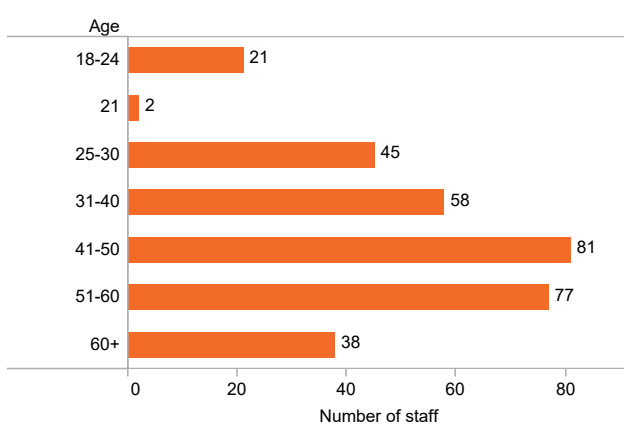
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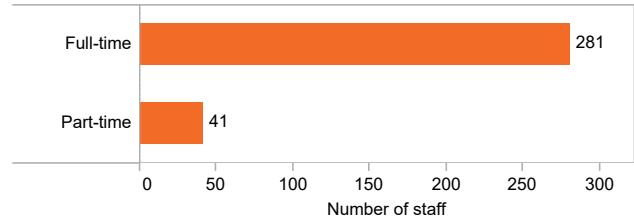
#### Gender



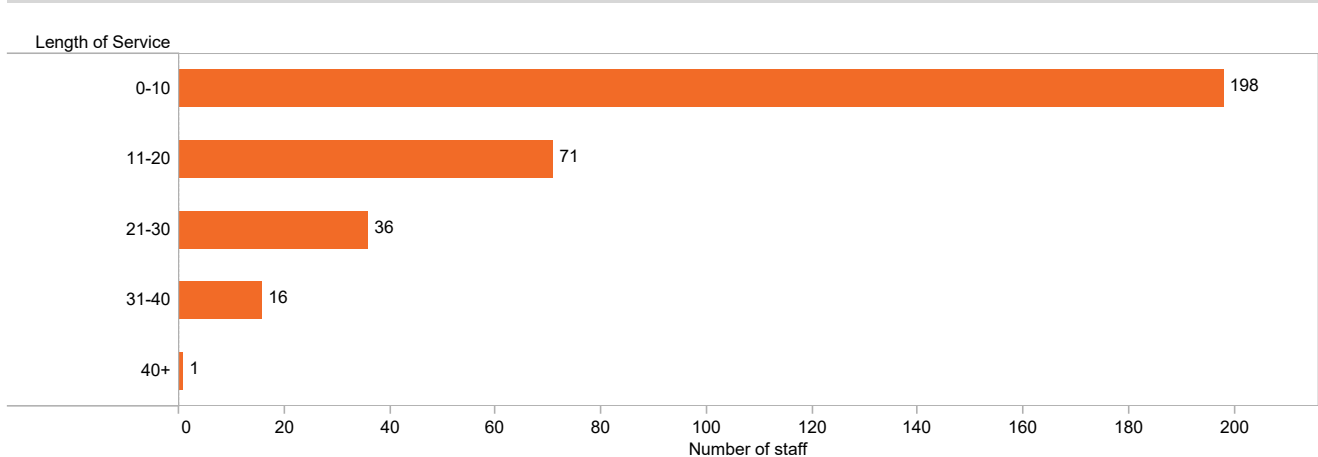
#### Age



#### Full-time/Part-time Status



#### Length of Service (in years)



## EMPLOYEES BY ASSIGNED POSITION

(Fall 2017-Fall 2021)

<b>Full-time</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Primarily Instruction + Instruction/Research/Public Service</b>					
Tenured	128	129	129	131	137
On Tenure Track	73	68	57	58	42
Not on Tenure Track	23	22	32	26	27
<b>Total</b>	<b>224</b>	<b>219</b>	<b>218</b>	<b>215</b>	<b>206</b>
<b>Executive/Administrative and Managerial</b>	31	30	29	29	27
<b>Other professionals *</b>	180	182	172	180	189
<b>Technical/Paraprofessional</b>	-	-	-	-	-
<b>Clerical/Secretarial</b>	89	88	73	63	58
<b>Service/maintenance</b>	7	7	8	8	7
<b>Total Full Time</b>	<b>531</b>	<b>526</b>	<b>500</b>	<b>495</b>	<b>487</b>
<b>Part-time</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Primarily Instruction + Instruction/Research/Public Service</b>					
Tenured	1	1	-	1	-
On Tenure Track	-	-	-	-	-
Not on Tenure Track	61	68	66	49	60
<b>Total</b>	<b>62</b>	<b>69</b>	<b>66</b>	<b>50</b>	<b>60</b>
<b>Executive/administrative and managerial</b>	1	-	-	-	-
<b>Other professionals *</b>	17	17	16	11	20
<b>Technical/Paraprofessional</b>	-	-	-	-	-
<b>Clerical/Secretarial</b>	16	17	16	9	13
<b>Service/maintenance</b>	31	23	17	8	8
<b>Total Part Time</b>	<b>127</b>	<b>126</b>	<b>115</b>	<b>78</b>	<b>101</b>
<b>All Employees</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Primarily Instruction + Instruction/Research/Public Service</b>					
Tenured	129	130	129	132	137
On Tenure Track	73	68	57	58	42
Not on Tenure Track	84	90	98	75	87
<b>Total</b>	<b>286</b>	<b>288</b>	<b>284</b>	<b>265</b>	<b>266</b>
<b>Executive/Administrative and Managerial</b>	32	30	29	29	27
<b>Other professionals *</b>	197	199	188	191	209
<b>Technical/Paraprofessional</b>	-	-	-	-	-
<b>Clerical/Secretarial</b>	105	105	89	72	71
<b>Service/Maintenance</b>	38	30	25	16	15
<b>Total All Employees</b>	<b>658</b>	<b>652</b>	<b>615</b>	<b>573</b>	<b>588</b>

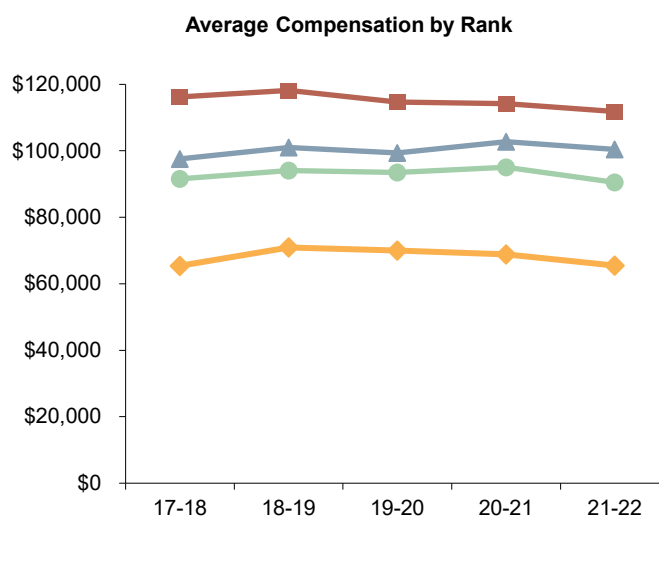
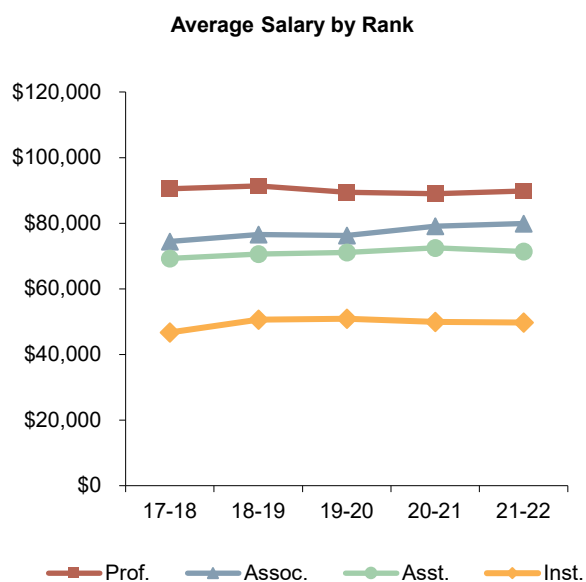
NOTE: The above data coincide with information provided to the IPEDS Human Resources survey through 2021-22

\* Graduate assistants are included in the 'Other professionals' category.



## AVERAGE SALARY AND COMPENSATION FOR FULL-TIME FACULTY

I. Arts & Sciences, Business Administration, Engineering, and Pharmacy Combined:										
2017-18			2018-19		2019-20		2020-21		2021-22	
Average Salary by Rank										
Rank	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.
Professor	46	\$90,528	50	\$91,361	46	\$89,402	54	\$88,988	53	\$89,765
Associate Professor	69	\$74,440	70	\$76,521	67	\$76,218	64	\$79,131	69	\$79,908
Assistant Professor	82	\$69,272	75	\$70,567	76	\$71,124	72	\$72,495	63	\$71,383
Instructor	8	\$46,700	8	\$50,595	14	\$50,877	12	\$49,905	9	\$49,760
Lecturer	1	*	0	-	0	-	0	-	0	-
Total	206	\$74,628	203	\$76,955	203	\$75,551	202	\$77,664	194	\$78,434
Average Compensation by Rank										
Rank	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.
Professor	46	\$116,236	50	\$118,189	46	\$114,663	54	\$114,184	53	\$111,833
Associate Professor	69	\$97,581	70	\$100,981	67	\$99,376	64	\$102,754	69	\$100,404
Assistant Professor	82	\$91,589	75	\$94,078	76	\$93,470	72	\$95,059	63	\$90,519
Instructor	8	\$65,416	8	\$70,920	14	\$69,993	12	\$68,866	9	\$65,447
Lecturer	1	*	0	-	0	-	0	-	0	-
Total	206	\$97,785	203	\$101,484	203	\$98,602	202	\$101,054	194	\$98,695



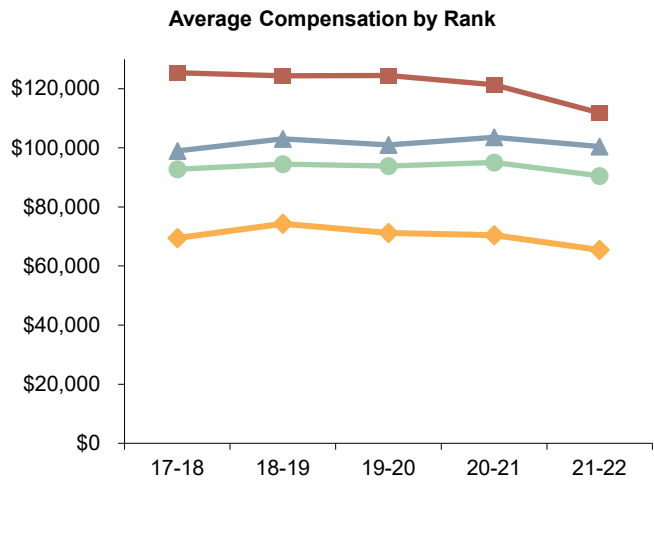
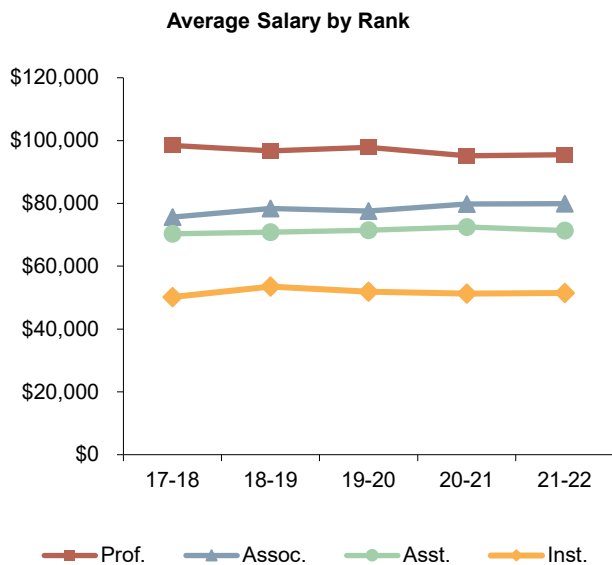
### NOTES:

The above data coincides with the information provided to AAUP through 2020-21.

\* Due to privacy concerns, average salaries are not reported when there are fewer than five faculty within that rank.

## AVERAGE SALARY AND COMPENSATION FOR FULL-TIME FACULTY

II. All Colleges Combined (Includes Law)										
2017-18			2018-19		2019-20		2020-21		2021-22	
Average Salary by Rank										
Rank	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.
Professor	57	\$98,442	60	\$96,689	57	\$97,881	64	\$95,155	63	\$95,502
Associate Professor	71	\$75,635	73	\$78,329	69	\$77,569	66	\$79,829	69	\$79,908
Assistant Professor	85	\$70,324	76	\$70,889	77	\$71,434	72	\$72,495	63	\$71,383
Instructor	10	\$50,200	10	\$53,509	15	\$51,885	13	\$51,245	10	\$51,516
Lecturer	1	*	0	-	0	-	0	-	0	-
Total	224	\$78,034	219	\$79,644	218	\$78,946	215	\$80,207	205	\$80,695
Average Compensation by Rank										
Rank	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.
Professor	57	\$125,413	60	\$124,367	57	\$124,495	64	\$121,335	63	\$118,486
Associate Professor	71	\$98,967	73	\$103,078	69	\$100,943	66	\$103,563	69	\$100,404
Assistant Professor	85	\$92,809	76	\$94,451	77	\$93,829	72	\$95,059	63	\$90,519
Instructor	10	\$69,475	10	\$74,299	15	\$71,162	13	\$70,420	10	\$67,483
Lecturer	1	*	0	-	0	-	0	-	0	-
Total	224	\$101,736	219	\$104,603	218	\$102,539	215	\$104,001	205	\$101,317



**NOTES:**

The above data coincides with the information provided to AAUP through 2020-21.

\* Due to privacy concerns, average salaries are not reported when there are fewer than five faculty within that rank.

## YEAR END REVENUES, EXPENDITURES AND VALUE OF ENDOWMENT ASSETS

(as of May 31)

	FY2017	FY2018	FY2019	FY2020	FY2021
<b>REVENUES AND INVESTMENT RETURN</b>					
Tuition and fees	\$47,490,580	\$48,450,294	\$49,573,841	\$49,095,124	\$49,497,918
Private Gifts, Grants and Contracts	\$6,944,867	\$5,066,546	\$4,091,384	\$6,821,574	\$12,159,111
Investment Return	\$13,346,545	\$13,586,490	\$11,916,040	\$10,750,870	\$11,385,650
Sales and Service of auxiliary enterprises	\$20,096,558	\$20,195,049	\$21,051,818	\$16,778,948	\$19,523,620
Other Revenue	\$3,075,965	\$9,833,519	\$1,376,334	\$3,414,061	\$6,291,546
<b>Total Revenues</b>	<b>\$90,954,515</b>	<b>\$97,131,898</b>	<b>\$88,009,417</b>	<b>\$86,860,577</b>	<b>\$98,857,845</b>
<b>EXPENSES</b>					
Instruction	\$39,751,612	\$39,431,518	\$38,285,539	\$37,739,158	\$39,263,150
Sponsored Programs	\$2,530,803	\$1,967,280	\$1,483,253	\$2,743,678	\$2,277,576
Academic Support	\$6,749,527	\$6,955,733	\$6,731,481	\$6,826,052	\$6,924,653
Student Service	\$12,739,495	\$12,195,850	\$12,276,461	\$12,669,120	\$13,598,538
Institutional Support	\$9,616,296	\$10,244,528	\$9,194,152	\$9,297,778	\$10,023,295
Auxiliary enterprises	\$20,406,609	\$20,900,328	\$21,518,412	\$20,235,830	\$20,657,165
Other Expenses	-	-	-	-	-
<b>Total Expenses</b>	<b>\$91,794,342</b>	<b>\$91,695,237</b>	<b>\$89,489,298</b>	<b>\$89,511,616</b>	<b>\$92,744,377</b>
<b>VALUE OF ENDOWMENT ASSETS</b>					
Value at the beginning of the fiscal year	\$152,853,681	\$162,025,243	\$166,276,449	\$166,276,449	\$164,215,799
Value at the end of the fiscal year	\$162,025,243	\$166,276,449	\$160,642,901	\$164,215,799	\$196,204,911

# OHIO NORTHERN UNIVERSITY

## Institutional Financial Aid Summary

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>DISCRETIONARY</b>					
<b>Arts &amp; Sciences, Business Administration, Engineering and Pharmacy</b>					
Total Aid	\$44,119,067	\$46,553,794	\$48,035,707	\$49,363,583	\$53,182,175
<b>Law</b>					
Total Aid	\$2,255,729	\$2,967,665	\$3,176,721	\$2,662,284	\$3,372,834
<b>University Total</b>	<b>\$46,374,796</b>	<b>\$49,521,459</b>	<b>\$51,212,428</b>	<b>\$52,025,867</b>	<b>\$56,555,009</b>
<b>NON-DISCRETIONARY (Tuition Remission Benefits and Entitlements)</b>					
ONU Employee Benefits	\$1,709,615	\$1,798,305	\$1,707,695	\$1,978,955	\$2,089,344
Other Tuition Remission*	<u>\$1,143,280</u>	<u>\$1,200,147</u>	<u>\$1,211,788</u>	<u>\$1,102,865</u>	<u>\$1,245,117</u>
Total Tuition Remission	\$2,852,895	\$2,998,452	\$2,919,483	\$3,081,820	\$3,334,461
<b>GRAND TOTAL</b>	<b>\$49,227,691</b>	<b>\$52,519,911</b>	<b>\$54,131,911</b>	<b>\$55,107,687</b>	<b>\$59,889,470</b>
<b>AVERAGE AID PER STUDENT</b>					
<b>Undergraduate</b>					
Per aided new student	\$20,672	\$20,144	\$20,782	\$21,342	\$21,637
Per enrolled new student	\$20,221	\$21,492	\$22,562	\$23,235	\$23,320
<b>Law</b>					
Per aided new student	\$19,348	\$19,067	\$22,328	\$19,050	\$22,027
Per enrolled new student	\$15,274	\$16,189	\$20,002	\$18,738	\$21,067

\*includes Sodexo, Barnes & Noble, tuition and international exchange

# LIVING ALUMNI BY CLASS YEAR AND COLLEGE

(As of November 2021)

Year	AS	BU	EN	LW	PH	Total
1941	-	-	1	-	-	1
1943	1	-	-	-	-	1
1944	1	1	-	-	-	2
1945	3	-	2	-	1	6
1946	7	-	2	-	1	10
1947	5	-	2	-	-	7
1948	5	-	1	-	2	8
1949	11	-	7	1	2	21
1950	21	1	3	1	13	39
1951	17	2	13	5	17	54
1952	22	1	6	6	13	48
1953	18	-	7	3	21	49
1954	17	-	2	6	11	36
1955	28	-	3	-	22	53
1956	19	1	5	1	14	40
1957	32	-	7	3	24	66
1958	35	2	9	3	24	73
1959	64	4	29	8	32	137
1960	68	2	19	8	41	138
1961	86	3	32	8	46	175
1962	102	2	18	17	39	178
1963	140	3	30	4	50	227
1964	150	6	17	14	11	198
1965	192	8	29	18	37	284
1966	188	6	22	30	23	269
1967	176	12	32	19	28	267
1968	249	15	20	41	11	336
1969	312	14	49	33	26	434
1970	279	16	38	36	25	394
1971	209	10	46	28	50	343
1972	215	16	43	48	52	374
1973	254	9	46	65	67	441
1974	200	10	40	110	107	467
1975	197	21	49	118	150	535
1976	198	18	37	124	97	474
1977	188	19	46	131	134	518
1978	217	21	60	142	126	566
1979	138	67	67	145	113	530
1980	124	61	55	141	113	494
1981	122	66	54	148	123	513
1982	149	68	63	115	146	541
1983	135	73	88	154	112	562
1984	123	85	87	145	120	560
1985	110	78	105	134	91	518
1986	124	88	107	128	76	523
1987	131	80	88	121	96	516
1988	130	73	81	102	97	483
1989	114	75	73	96	116	474
1990	140	69	74	99	110	492
1991	149	89	62	106	108	514
1992	183	86	74	111	105	559

Continued on next page

# LIVING ALUMNI BY CLASS YEAR AND COLLEGE

(As of November 2021)

Year	AS	BU	EN	LW	PH	Total
1993	151	77	75	141	115	559
1994	163	46	79	134	138	560
1995	179	63	73	116	132	563
1996	207	68	78	105	144	602
1997	223	66	81	112	161	643
1998	188	57	77	112	140	574
1999	221	73	61	91	129	575
2000	223	50	51	73	109	506
2001	262	73	78	93	157	663
2002	275	59	98	85	147	664
2003	311	74	109	72	125	691
2004	266	70	100	82	157	675
2005	332	73	62	84	98	649
2006	252	70	98	94	118	632
2007	349	84	78	100	163	774
2008	271	82	108	93	185	739
2009	319	113	87	111	167	797
2010	318	80	105	104	165	772
2011	275	88	89	87	151	690
2012	301	96	87	96	160	740
2013	284	75	77	105	161	702
2014	250	62	80	103	168	663
2015	294	86	90	71	149	690
2016	272	82	94	78	155	681
2017	251	86	98	71	166	672
2018	256	65	96	84	146	647
2019	235	83	92	59	139	608
2020	215	78	84	61	150	588
2021	226	85	93	39	111	554
<b>TOTAL</b>	<b>13,167</b>	<b>3,445</b>	<b>4,328</b>	<b>5,432</b>	<b>7,049</b>	<b>33,421</b>

Note: Qualified A&S alumni who graduated prior to 1980 had the option to receive a BSBA degree at a re-degreeting ceremony in 2006. Figures provided are as accurate as we can confirm, but it is often difficult to track alumni deaths via obituary and family notices.

# LIVING ALUMNI BY LOCATION AND COLLEGE

(as of November 2021)

Location	AS	BU	EN	LW	PH	Total
<b>US State + DC</b>	<b>12,669</b>	<b>3,320</b>	<b>4,134</b>	<b>5,139</b>	<b>6,907</b>	<b>32,169</b>
Alabama	27	6	13	15	14	75
Alaska	11	1	3	7	15	37
Arizona	120	37	52	69	111	389
Arkansas	13	3	5	7	7	35
California	233	37	92	99	136	597
Colorado	112	23	45	61	73	314
Connecticut	36	5	6	62	13	122
Delaware	16	1	6	10	10	43
District of Columbia	24	2	5	22	6	59
Florida	551	118	146	301	279	1,395
Georgia	145	42	33	75	42	337
Hawaii	7	1	1	11	3	23
Idaho	10	3	2	15	4	34
Illinois	147	47	58	74	89	415
Indiana	317	56	120	206	203	902
Iowa	23	3	6	15	4	51
Kansas	17	8	6	9	6	46
Kentucky	128	38	31	77	80	354
Louisiana	23	4	9	4	2	42
Maine	15	1	5	17	5	43
Maryland	97	17	45	74	61	294
Massachusetts	66	14	16	36	21	153
Michigan	346	83	125	112	157	823
Minnesota	33	7	20	21	21	102
Mississippi	9	4	8	3	6	30
Missouri	49	5	16	31	23	124
Montana	20	1	1	6	6	34
Nebraska	15	1	6	5	-	27
Nevada	39	4	8	19	25	95
New Hampshire	13	-	10	11	4	38
New Jersey	70	14	14	172	35	305
New Mexico	17	3	6	9	13	48
New York	222	44	48	292	79	685
North Carolina	246	60	95	97	182	680
North Dakota	3	1	1	1	1	10
Ohio	8,286	2,331	2,631	1,844	4,392	19,484
Oklahoma	19	4	8	7	7	45
Oregon	34	14	11	11	17	87
Pennsylvania	261	63	110	617	304	1,355
Rhode Island	4	1	3	10	2	20
South Carolina	126	29	35	67	81	338
South Dakota	7	-	1	4	1	13
Tennessee	120	39	36	51	76	322
Texas	226	68	104	103	78	579
Utah	18	5	6	16	11	56
Vermont	6	-	3	3	6	18
Virginia	180	42	69	172	90	553
Washington	63	11	26	26	15	141
West Virginia	38	7	8	116	61	230
Wisconsin	58	11	20	43	28	160
Wyoming	3	1	-	4	2	10
<b>US Territory/Commonwealth</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>3</b>	<b>11</b>
Guam	-	-	-	1	-	1
Northern Mariana Islands	-	-	-	1	-	1
Puerto Rico	3	-	-	-	1	4
Virgin Islands	1	-	-	2	2	5
<b>International</b>	<b>71</b>	<b>36</b>	<b>53</b>	<b>151</b>	<b>22</b>	<b>333</b>
<b>Unknown</b>	<b>481</b>	<b>125</b>	<b>191</b>	<b>280</b>	<b>127</b>	<b>1,204</b>
<b>TOTAL</b>	<b>13,225</b>	<b>3,481</b>	<b>4,378</b>	<b>5,574</b>	<b>7,059</b>	<b>33,717</b>

# LIVING ALUMNI IN OHIO BY COUNTY AND COLLEGE

(as of November 2021)

County	AS	BU	EN	LW	PH	Total
Adams	3	-	-	5	3	11
Allen	625	146	142	103	105	1,121
Ashland	44	7	14	7	22	94
Ashtabula	28	6	6	11	29	80
Athens	5	2	2	4	13	26
Auglaize	187	45	55	21	45	353
Belmont	10	5	6	16	33	70
Brown	8	1	1	1	4	15
Butler	129	41	50	31	85	336
Carroll	7	3	3	2	14	29
Champaign	46	9	17	9	14	95
Clark	83	29	21	21	37	191
Clermont	79	16	33	19	44	191
Clinton	17	8	1	6	12	44
Columbiana	27	5	4	16	21	73
Coshocton	10	2	6	2	11	31
Crawford	42	8	9	10	13	82
Cuyahoga	459	182	172	123	399	1,335
Darke	51	11	9	14	23	108
Defiance	42	13	8	7	4	74
Delaware	310	113	138	48	163	772
Erie	72	17	14	10	33	146
Fairfield	104	32	28	15	76	255
Fayette	19	2	3	4	9	37
Franklin	813	283	280	208	360	1,944
Fulton	34	7	9	1	3	54
Gallia	4	-	2	6	5	17
Geauga	55	24	29	9	57	174
Greene	85	22	59	21	82	269
Guernsey	4	5	2	8	15	34
Hamilton	191	76	52	77	110	506
Hancock	367	87	152	77	66	749
Hardin	471	101	77	72	86	807
Harrison	8	2	2	3	9	24
Henry	41	14	17	1	9	82
Highland	14	-	5	4	16	39
Hocking	8	-	-	3	9	20
Holmes	11	7	7	2	12	39
Huron	60	16	18	6	20	120
Jackson	6	4	2	5	11	28
Jefferson	12	6	6	28	13	65
Knox	50	17	30	9	21	127
Lake	110	37	44	21	102	314
Lawrence	6	-	1	7	16	30
Licking	134	28	38	21	62	283
Logan	181	37	30	29	35	312
Lorain	174	48	47	27	110	406
Lucas	229	64	49	23	56	421
Madison	59	14	8	6	27	114
Mahoning	39	16	6	46	128	235

*Continued on next page.*



# LIVING ALUMNI IN OHIO BY COUNTY AND COLLEGE

(as of November 2021)

Marion	91	17	17	20	22	167
Medina	155	40	69	19	117	400
Meigs	1	1	-	2	4	8
Mercer	129	31	21	19	41	241
Miami	168	42	49	32	87	378
Monroe	5	1	-	6	4	16
Montgomery	294	77	84	74	168	697
Morgan	7	1	1	2	4	15
Morrow	32	8	11	3	8	62
Muskingum	38	14	13	29	42	136
Noble	1	1	1	3	6	12
Ottawa	52	7	18	13	23	113
Paulding	27	6	7	10	6	56
Perry	21	5	9	3	9	47
Pickaway	40	4	6	6	14	70
Pike	-	-	3	1	5	9
Portage	45	22	22	13	40	142
Preble	19	1	3	8	12	43
Putnam	126	30	53	13	53	275
Richland	73	24	31	36	52	216
Ross	47	11	8	11	37	114
Sandusky	68	11	12	8	25	124
Scioto	12	-	1	14	29	56
Seneca	64	14	21	10	31	140
Shelby	107	24	27	13	34	205
Stark	125	44	53	55	173	450
Summit	207	74	104	40	235	660
Trumbull	41	6	3	25	90	165
Tuscarawas	51	12	15	10	51	139
Union	94	33	53	15	56	251
Van Wert	75	24	13	19	15	146
Vinton	1	1	1	2	5	10
Warren	155	44	62	37	100	398
Washington	20	3	7	7	20	57
Wayne	83	18	38	10	46	195
Williams	30	8	8	-	11	57
Wood	142	39	52	17	36	286
Wyandot	66	15	21	14	29	145
Unknown Counties	1	-	-	-	-	1
<b>TOTAL</b>	<b>8,286</b>	<b>2,331</b>	<b>2,631</b>	<b>1,844</b>	<b>4,392</b>	<b>19,484</b>

# LIVING ALUMNI BY COUNTRY AND COLLEGE

(as of November 2021)

Nation	AS	BU	EN	LW	PH	Total
Afghanistan	-	-	-	29	-	29
Albania	-	-	-	1	-	1
Australia	4	1	-	1	-	6
Bahrain	-	1	-	-	-	1
Bangladesh	-	-	-	2	-	2
Bermuda	1	-	-	-	-	1
Bhutan	-	-	-	1	-	1
Bosnia-Herzegovina	-	-	1	-	-	1
Botswana	-	-	-	3	-	3
Brazil	1	-	-	2	-	3
Cameroon	-	1	-	-	-	1
Canada	6	1	2	3	15	27
China	3	6	2	-	-	11
Cyprus	-	-	1	-	-	1
Egypt	-	-	-	1	-	1
England	-	1	1	1	-	3
Eritrea	-	-	-	1	-	1
Ethiopia	-	-	-	3	-	3
France	2	2	-	-	-	4
Georgia	-	-	-	8	-	8
Germany	1	-	-	1	-	2
Ghana	-	1	-	-	-	1
Greece	-	1	-	-	-	1
Guyana	-	-	-	1	-	1
Honduras	-	-	-	2	-	2
Iceland	-	-	-	2	-	2
India	1	-	-	-	-	1
Italy	1	-	-	-	-	1
Japan	25	15	3	1	-	44
Jordan	-	-	1	-	-	1
Kazakhstan	-	-	-	1	-	1
Kenya	-	-	-	6	-	6
Kosovo	-	-	-	28	-	28
Kuwait	-	-	1	-	-	1
Lebanon	-	-	1	-	-	1
Liberia	-	-	-	1	-	1
Malawi	-	-	-	5	-	5
Malaysia	-	-	5	-	-	5
Maldives	-	-	-	1	-	1
Mexico	-	-	-	1	-	1
Nepal	-	-	-	3	-	3
Netherlands	3	1	-	-	-	4
New Zealand	2	-	-	-	-	2
Nicaragua	1	-	-	-	-	1

*Continue on next page*

## LIVING ALUMNI BY COUNTRY AND COLLEGE

(as of November 2021)

Nation	AS	BU	EN	LW	PH	Total
Nigeria	-	-	-	5	1	6
Oman	2	1	-	-	-	3
Pakistan	-	-	1	-	-	1
Peru	1	-	-	-	-	1
Philippines	-	-	-	1	-	1
Saudi Arabia	6	2	3	2	4	17
Serbia	-	-	-	4	-	4
Singapore	1	-	21	-	-	22
South Africa	1	-	-	-	-	1
South Korea	-	1	1	-	1	3
South Sudan	-	-	-	2	-	2
Sweden	1	-	-	1	-	2
Switzerland	-	-	1	1	-	2
Taiwan (Republic of China)	2	-	1	3	-	6
Tajikistan	-	-	-	1	-	1
Tanzania	-	-	-	8	-	8
Thailand	1	1	2	-	-	4
Uganda	-	-	-	3	-	3
Ukraine	-	-	-	5	-	5
United Arab Emirates	3	-	4	-	-	7
United Kingdom	1	-	-	4	-	5
Uzbekistan	-	-	-	2	-	2
Venezuela	-	-	1	-	-	1
Zambia	-	-	-	1	-	1
Zimbabwe	-	-	-	2	1	3
<b>TOTAL</b>	<b>70</b>	<b>36</b>	<b>53</b>	<b>154</b>	<b>22</b>	<b>335</b>

**GIFT REVENUE BY DONOR CATEGORY  
(Non-government)**

Fiscal Year	2016-17	2017-18	2018-19	2019-20	2020-21
<b>CURRENT OPERATIONS (Northern Fund)</b>					
Alumni*	\$551,331	\$494,186	\$462,582	\$633,636	\$464,273
Trustees	\$125,766	\$127,448	\$103,418	\$183,401	\$105,951
Parents	\$21,608	\$10,409	\$7,515	\$5,030	\$2,975
Friends/Others	\$208,608	\$177,692	\$130,271	\$113,306	\$109,722
Corporations	\$172,124	\$153,862	\$122,960	\$123,261	\$50,794
Foundations	\$349,228	\$266,750	\$219,663	\$82,500	\$7,860
Church	\$2,375	\$650	\$375	\$375	\$0
OFIC	\$76,713	\$71,957	\$79,865	\$91,611	\$71,046
<b>TOTAL</b>	<b>\$1,507,753</b>	<b>\$1,302,954</b>	<b>\$1,126,649</b>	<b>\$1,233,120</b>	<b>\$812,622</b>
<b>BEQUESTS (Unrestricted by Donor)</b>					
Alumni*	\$5,506,096	2	\$38	\$307,097	\$219,382
Friends/Others	-	-	0	48,935	1,417,115
<b>TOTAL</b>	<b>\$5,506,096</b>	<b>\$2</b>	<b>\$38</b>	<b>\$356,032</b>	<b>\$1,636,497</b>
<b>CAPITAL/ENDOWMENT</b>					
Alumni*	\$1,069,494	\$1,933,805	\$2,408,998	\$2,348,875	\$1,183,190
Trustees	\$978,317	\$694,505	\$371,820	\$602,300	\$261,340
Parents	\$1,300	\$60	\$4,315	\$19,000	\$27,000
Friends/Others	\$313,250	\$253,365	\$636,981	\$839,647	\$880,312
Corporations	\$1,348,033	\$432,702	\$389,163	\$676,499	\$40,828
Foundations	\$28,033	\$7,692	\$505,225	\$51,309	\$7,555
Church	-	0	0	318	120
Bequests (Restricted)	\$779,106	\$1,723,118	\$1,676,047	\$4,918,746	\$1,881,041
<b>TOTAL</b>	<b>\$4,517,533</b>	<b>\$5,045,247</b>	<b>\$5,992,548</b>	<b>\$9,456,695</b>	<b>\$4,281,386</b>
<b>OTHER (outside budget)</b>					
Alumni*	\$205,393	\$425,226	\$327,761	\$393,888	\$1,039,347
Trustees	\$29,300	\$182,145	\$16,315	\$13,359	\$57,671
Parents	\$10,810	\$10,665	\$20,777	\$26,423	\$32,081
Friends/Others	\$306,573	\$160,416	\$316,650	\$226,357	\$234,550
Corporations	\$190,444	\$264,755	\$143,541	\$184,236	\$280,646
Foundations	\$247,079	\$545,817	\$324,134	\$599,289	\$376,595
Church	\$5,517	\$6,604	\$9,777	\$7,965	\$2,567
OFIC	-	-	0	0	0
Bequests (Restricted)	\$653,416	\$170,303	\$107,135	\$112,682	\$83,621
<b>TOTAL</b>	<b>\$1,648,532</b>	<b>\$1,765,931</b>	<b>\$1,266,091</b>	<b>\$1,564,199</b>	<b>\$2,107,078</b>
<b>TOTAL PRIVATE SUPPORT (By Source)</b>					
Alumni*	\$8,572,918	\$4,676,792	\$4,880,929	\$6,425,684	\$3,894,212
Trustees	\$1,133,383	\$1,004,098	\$491,553	\$799,061	\$424,962
Parents	\$33,718	\$21,134	\$32,607	\$50,453	\$62,056
Friends/Others	\$1,020,349	\$661,321	\$1,185,534	\$3,517,486	\$3,499,634
Corporations	\$1,710,600	\$851,319	\$655,664	\$983,996	\$372,268
Foundations	\$624,340	\$820,259	\$1,049,022	\$733,098	\$510,719
Church	\$7,892	\$7,254	\$10,152	\$8,659	\$2,687
OFIC	\$76,713	\$71,957	\$79,865	\$91,611	\$71,046
<b>TOTAL</b>	<b>\$13,179,913</b>	<b>\$8,114,134</b>	<b>\$8,385,326</b>	<b>\$12,610,047</b>	<b>\$8,837,583</b>
ALUMNI DONORS*	3,133	2,782	2,780	2,331	2,568
<b>TOTAL DONORS</b>	<b>5,827</b>	<b>5,370</b>	<b>5,202</b>	<b>4,377</b>	<b>4,667</b>

\* Includes giving from honorary alumni

**OHIO NORTHERN UNIVERSITY**  
Ada, Ohio