



**FACT
BOOK
2022-23**



**OHIO
NORTHERN
UNIVERSITY**

**OHIO
NORTHERN**
OFFICE OF INSTITUTIONAL RESEARCH



OHIO
NORTHERN
OFFICE OF INSTITUTIONAL RESEARCH

Fact Book 2022-23

The ONU Fact Book is the official source of statistical information about ONU. This information is distributed on an annual basis. A digital version is available online at:

my.onu.edu/institutional_research/fact_book

Compiled by the
Office of Institutional Research

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About ONU

Ohio Northern University is an independent, comprehensive University located in the scenic village of Ada, Ohio. The University comprises five colleges: Arts & Sciences, Business Administration, Engineering, Pharmacy and Law. Since our inception in 1871, we've been devoted to developing students who are ready to immerse themselves and progress to the next level in everything they do.

ONU has a rich history of academic excellence, and we're always evolving to meet society's ever-changing needs. We've most recently been recognized for teaching quality, high graduation rates, commitment to volunteer service and, most impressively, providing a high return on investment for our graduates.

Highly Rated

Ranked No. 4 among Midwest regional liberal arts colleges by *U.S. News & World Report* in its Best Regional Colleges Midwest Rankings (as part of the publication's 2023 Best Colleges lists).

Featured as one of the nation's top schools in The Princeton Review's annual college guide, *The Best 388 Colleges: 2023 Edition*.

Ranked by Washington Monthly as No. 2 on its "Bachelor's Colleges" list.

One of the top 12 small Midwest colleges by The Wall Street Journal.

Ranked by career-guidance site Zippia as the most likely college or university in the state of Ohio (and third in the nation) to place its graduates into a job.

Ranked by Forbes in its 2022 "America's Top Colleges."

Ranked by PayScale among the top eight private universities, and in the top 16 overall in the state of Ohio, for return on investment.

Named to Niche.com's 2022 Best Colleges lists for Best Christian Colleges, Best Value Colleges, Best Colleges in Ohio and College with the Best Academics.

Location

Our scenic, safe and modern campus rests on nearly 342 acres in the village of Ada, Ohio. Our location provides a small-town atmosphere that complements the friendly environment found on campus. Ada offers an array of restaurants, shopping and culture.

Athletics

ONU competes at the NCAA Division III level as part of the Ohio Athletic Conference. There are 23 varsity sports (12 for men and 11 for women), and nearly as many club and intramural

sports, including esports. ONU has won a combined total of 17 OAC All-Sports Trophies. Our school colors are orange and black, and our mascot is Klondike the Polar Bear.

Student Life

Students choose from a variety of campus activities, including more than 200 student organizations; four national sororities and seven national fraternities; intercollegiate, intramural and club sports; music and theatrical events.

ONU Sustainability

Ohio Northern has made several significant strides in sustainability, and currently is making considerable efforts to realize the full benefits of a comprehensive approach in several areas of sustainability, alternative energy and environmental stewardship.

- Founders Complex and Affinity Village Complex feature geothermal heating and cooling system to reduce energy use and water consumption.
- Ohio Northern University is a 100 percent tobacco-free campus.
- ONU has been recognized as a Tree Campus USA by the nonprofit Arbor Day Foundation for over a decade.
- Six electric vehicle charging stations have been installed on campus.
- The Affinity Gardens project has transformed the green space of the residence community and provides produce for the Ada Food Bank and Beatitudes.
- 100 trees and shrubs have been planted near the wind turbines with a focus on providing a perfect habitat for 10 beehives.
- ONU Dining Services promotes a number of sustainability initiatives including these programs: “Green Container, Green Planet” program, “Skip the Straw”. Use of BPA-free recyclable tumblers, trayless operations, as well as celebration of WasteLESS Week and Earth Day events.

The Inn at Ohio Northern University

Ada's world-class hotel offers more than 70 deluxe guest rooms, luxurious amenities and more than 3,000 square feet of flexible meeting spaces. Guests of The Inn enjoy everything that the ONU campus has to offer: athletics, fine art, theatre performances and so much more.

Accreditation

Ohio Northern University is accredited by **The Higher Learning Commission** (www.hlcommission.org). In addition, our five colleges have attained the following accreditations:

College of Arts & Sciences

- Chemistry: American Chemical Society
- Education:
 - Council for the Accreditation of Educator Preparation
- Exercise Physiology: Commission on Accreditation of Allied Health Education Programs, and Committee on Accreditation for Exercise Sciences

- Medical Laboratory Science: National Accrediting Agency for Clinical Laboratory Sciences
- Music: National Association of Schools of Music
- Nursing: Commission on Collegiate Nursing Education, and Ohio Board of Nursing
- Technological Studies: Association of Technology, Management and Applied Engineering

College of Pharmacy

Accreditation Council for Pharmacy Education

College of Engineering

Bachelor degree programs in civil, computer, electrical and mechanical engineering as well as engineering education are accredited by the Engineering Accreditation Commission of ABET. The computer science program is accredited by the Computing Accreditation of Commission of ABET, <http://www.abet.org>.

College of Business Administration

- The Association to Advance Collegiate Schools of Business
- Public Relations: Public Relations Society of America

College of Law

The American Bar Association, Section of Legal Education and Admissions to the Bar, 321 N. Clark St., 21st Floor, Chicago, IL 60610; (312) 988-6738

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ADMISSIONS STATISTICS - FALL

	First-Time Freshmen				New Transfer*				Total First-Time Freshmen and New Transfer Students*			
	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ARTS & SCIENCES												
Applications	2,229	2,479	2,932	3,657	131	110	183	414	2,360	2,589	3,115	4,071
Acceptances	1,545	1,645	2,124	2,121	40	40	47	45	1,585	1,685	2,171	2,166
Accept Rate	69%	66%	72%	58%	31%	36%	26%	11%	67%	65%	70%	53%
Enrolled	281	252	334	296	14	22	26	23	295	274	360	319
Yield Rate	18%	15%	16%	14%	35%	55%	55%	51%	19%	16%	17%	15%
BUSINESS ADMINISTRATION												
Applications	445 (1)	562 (2)	827 (3)	1094	29	46	72	172	474	608	899	1,266
Acceptances	298	300	493	503	7	13	17	9	305	313	510	512
Accept Rate	67%	53%	60%	46%	24%	28%	24%	5%	64%	51%	57%	40%
Enrolled	56	50	90	78	4	5	6	7	60	55	96	85
Yield Rate	19%	17%	18%	16%	57%	38%	35%	78%	20%	18%	19%	17%
ENGINEERING												
Applications	851 (6)	876 (6)	1138	1503 (3)	40	52	70	168	891	928	1,208	1,671
Acceptances	654	623	770	781	13	21	12	16	667	644	782	797
Accept Rate	77%	71%	68%	52%	33%	40%	17%	10%	75%	69%	65%	48%
Enrolled	145	177	216	200	7	11	7	10	152	188	223	210
Yield Rate	22%	28%	28%	26%	54%	52%	58%	63%	23%	29%	29%	26%
PHARMACY												
Applications	382 (3)	318 (3)	312	368 (1)	75	47	141	170	457	365	453	538
Acceptances	238	182	200	197	15	10	50	56	253	192	250	253
Accept Rate	62%	57%	64%	54%	20%	21%	35%	33%	55%	53%	55%	47%
Enrolled	126	100	98	92	6	6	6	11	132	106	104	103
Yield Rate	53%	55%	49%	47%	40%	60%	12%	20%	52%	55%	42%	41%
ALL UNDERGRADUATES												
Applications	3,907 (10)	4,235 (11)	5,209 (10)	6,622 (13)	275	255	466	924	4,182	4,490	5,675	7,546
Acceptances	2,735	2,750	3,587	3,602	75	84	126	126	2,810	2,834	3,713	3,728
Accept Rate	70%	65%	69%	54%	27%	33%	27%	14%	67%	63%	65%	49%
Enrolled	608	579	738	666	31	44	45	51	639	623	783	717
Yield Rate	23%	22%	21%	18%	23%	23%	23%	23%	23%	22%	21%	19%
LAW												
Applications	-	-	-	-	-	-	-	-	363	318	400	367
Acceptances	-	-	-	-	-	-	-	-	141	158	191	222
Accept Rate	-	-	-	-	-	-	-	-	39%	50%	48%	60%
Enrolled	-	-	-	-	-	-	-	-	48	61	66	61
Yield Rate	-	-	-	-	-	-	-	-	34%	39%	35%	27%

NOTE: These figures do NOT include students who first enrolled or re-entered in the prior summer or any special, non-degree students. Students not admitted to Pharmacy, Engineering, or Business but met general admissions standards were automatically accepted into A&S, Business, or Engineering. Hence some applications are double counted and are noted in (). For 2019, applicants who were not accepted into Business, Engineering or Pharmacy were not automatically accepted into one of the other colleges. Data for Law includes new and transfer students. Accept Rate = Acceptances/Applications. Yield Rate = Enrolled/Acceptances.

* Includes Postgrads.

ANNUAL TUITION, ROOM AND BOARD CHARGES

TUITION	2018-19	2019-20	2020-21	2021-22	2022-23
Arts & Sciences	\$32,260	\$33,440	\$34,440	\$35,380	\$36,530
Business Administration	\$32,260	\$33,440	\$34,440	\$35,380	\$36,530
Engineering	\$36,810	\$38,140	\$39,290	\$40,380	\$41,640
Pharmacy	\$37,980	\$39,360	\$40,540	\$41,640	\$42,900
Law	\$29,160	\$30,200	\$31,100	\$31,940	\$32,950
University Average	\$33,694	\$34,916	\$35,962	\$36,944	\$38,110
% Change from previous year	5.4%	3.6%	3.0%	2.7%	3.2%

Note: Figures include General Student Fees.

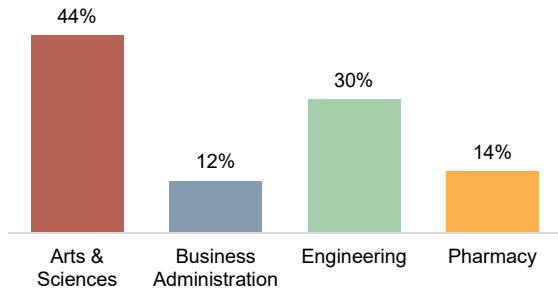
ROOM AND BOARD	2018-19	2019-20	2020-21	2021-22	2022-23
Room	\$5,870	\$6,060	\$6,240	\$6,400	\$6,500
Board	\$5,780	\$5,980	\$6,160	\$6,250	\$6,400
Room & Board	\$11,650	\$12,040	\$12,400	\$12,650	\$12,900

FIRST-YEAR CLASS PROFILE - FALL 2022

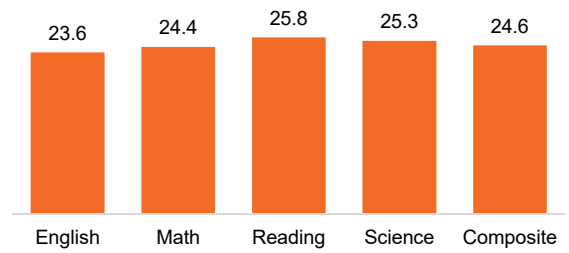
First-Time Freshmen

Headcount = 666 (Does not include Law college)

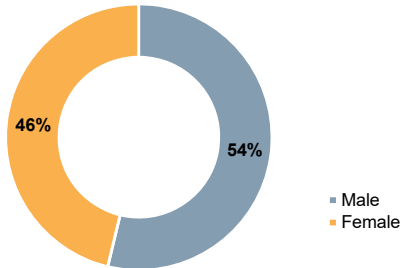
College



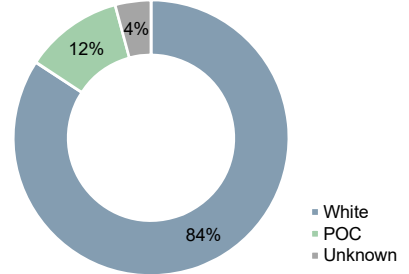
Avg. ACT by Test



Legal Sex



Ethnicity



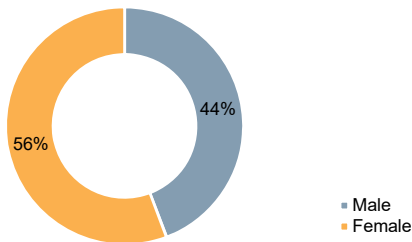
Geographic Distribution



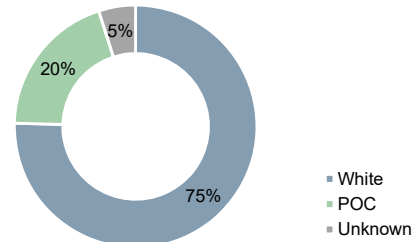
First-Year Law Students

Headcount = 61

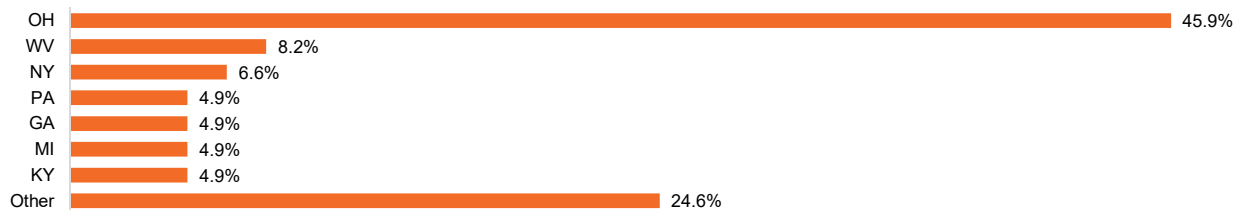
Legal Sex



Ethnicity



Geographic Distribution



FIRST-TIME FRESHMEN - FALL ACT Mean Scores

ARTS & SCIENCES	2018	2019	2020	2021	2022
English	23.0	23.1	23.3	22.6	23.0
Mathematics	23.7	23.3	23.6	22.4	22.9
Reading	25.4	25.4	25.3	24.2	25.2
Science	24.4	24.1	24.2	23.3	24.2
Composite	23.8	23.7	23.8	23.0	23.7

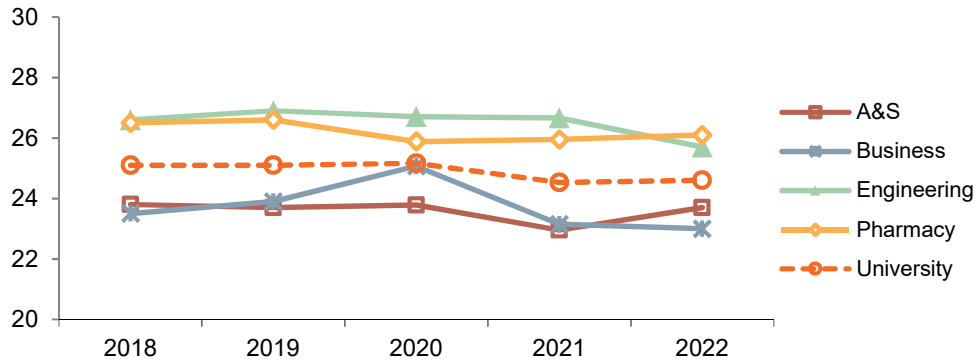
BUSINESS ADMINISTRATION	2018	2019	2020	2021	2022
English	22.7	23.1	24.0	22.2	21.7
Mathematics	23.7	24.3	25.9	23.3	23.3
Reading	24.8	24.8	26.2	23.6	23.7
Science	24.1	24.5	25.3	23.8	24.1
Composite	23.5	23.9	25.1	23.1	23.0

ENGINEERING	2018	2019	2020	2021	2022
English	25.3	25.6	25.4	25.3	24.4
Mathematics	27.7	28.0	27.5	27.9	26.4
Reading	27.3	27.2	27.7	27.1	26.6
Science	27.5	28.2	27.9	27.1	26.7
Composite	26.6	26.9	26.7	26.7	25.7

PHARMACY	2018	2019	2020	2021	2022
English	26.2	26.1	25.6	24.9	25.4
Mathematics	27.1	27.0	25.9	26.0	25.7
Reading	27.5	27.4	26.8	27.3	27.5
Science	27.0	27.0	26.3	26.1	26.8
Composite	26.5	26.6	25.9	26.0	26.1

UNIVERSITY	2018	2019	2020	2021	2022
English	24.3	24.3	24.4	23.7	23.6
Mathematics	25.5	25.3	25.4	24.7	24.4
Reading	26.3	26.2	26.4	25.4	25.8
Science	25.8	25.8	25.8	24.9	25.3
Composite	25.1	25.1	25.2	24.5	24.6

ACT MEAN COMPOSITE SCORES



FIRST-TIME FRESHMEN - FALL
by State

STATE	2018	2019	2020	2021	2022
Alabama	-	1	-	1	-
Alaska	-	1	-	-	-
Arizona	-	-	1	-	-
Arkansas	-	-	-	-	-
California	3	2	1	2	3
Colorado	2	1	1	4	1
Connecticut	1	-	1	-	-
Delaware	-	1	-	-	-
District of Columbia	-	-	-	-	-
Florida	3	4	1	5	7
Georgia	4	5	1	3	2
Hawaii	-	-	-	1	-
Idaho	-	-	-	-	-
Illinois	4	8	10	14	5
Indiana	23	23	25	22	20
Iowa	-	-	-	-	-
Kansas	-	-	-	-	2
Kentucky	3	1	-	2	6
Louisiana	-	-	1	-	2
Maine	-	-	-	-	-
Maryland	1	2	4	5	3
Massachusetts	1	-	1	1	1
Michigan	28	16	15	32	12
Minnesota	-	1	-	3	-
Mississippi	-	-	-	-	-
Missouri	-	1	3	1	2
Montana	-	-	-	-	1
Nebraska	-	-	-	-	-
Nevada	-	1	-	-	-
New Hampshire	-	-	1	-	-
New Jersey	1	1	1	1	3
New Mexico	-	-	1	-	1
New York	10	8	6	8	9
North Carolina	3	2	-	2	3
North Dakota	-	-	-	-	-
Ohio	558	500	473	598	552
Oklahoma	1	1	-	-	-
Oregon	1	-	1	-	1
Pennsylvania	17	14	10	15	14
Rhode Island	-	-	-	-	-
South Carolina	-	-	-	-	-
South Dakota	-	-	-	-	-
Tennessee	1	1	3	2	1

**FIRST-TIME FRESHMEN - FALL
by State**

STATE	2018	2019	2020	2021	2022
Texas	7	3	6	2	2
Utah	-	-	-	1	1
Vermont	-	-	-	-	-
Virginia	4	4	2	1	1
Washington	-	-	-	1	-
West Virginia	-	-	2	1	2
Wisconsin	1	2	3	2	-
Wyoming	-	-	-	-	-
International	5	4	5	6	7
Unknwn/Other	-	-	-	2	2
TOTAL	682	608	579	738	666
% OHIO	81.8%	82.2%	81.7%	81.0%	82.9%

FIRST-TIME FRESHMEN - FALL
by County
(of those from Ohio)

COUNTY	2018	2019	2020	2021	2022
Adams	-	1	-	-	-
Allen	42	33	41	34	50
Ashland	1	10	1	8	11
Ashtabula	2	5	3	6	2
Athens	-	-	-	1	-
Auglaize	11	10	11	11	18
Belmont	-	1	2	3	-
Brown	-	1	-	-	-
Butler	13	15	9	21	16
Carroll	-	-	-	1	2
Champaign	4	2	-	1	3
Clark	-	5	8	11	4
Clermont	11	5	3	6	4
Clinton	6	-	2	-	1
Columbiana	3	3	1	1	1
Coshocton	3	1	3	-	-
Crawford	2	2	1	1	1
Cuyahoga	27	30	21	21	25
Darke	4	4	3	1	5
Defiance	1	4	3	5	1
Delaware	15	23	18	28	22
Erie	2	1	1	1	4
Fairfield	7	6	4	10	10
Fayette	1	2	2	3	2
Franklin	41	33	24	40	30
Fulton	3	2	1	1	2
Gallia	1	1	-	-	-
Geauga	2	8	4	4	3
Greene	8	6	10	11	6
Guernsey	1	1	2	-	-
Hamilton	12	9	5	17	11
Hancock	16	17	12	16	26
Hardin	23	20	16	16	19
Harrison	1	-	-	1	-
Henry	3	1	3	1	2
Highland	3	2	2	1	-
Hocking	-	-	-	1	-
Holmes	1	-	3	3	1
Huron	10	5	2	10	1
Jackson	1	1	1	1	1
Jefferson	-	1	1	1	-
Knox	9	6	1	2	4
Lake	9	10	6	12	12
Lawrence	1	-	2	-	-
Licking	6	12	22	14	2
Logan	23	11	9	10	11
Lorain	10	4	17	17	8
Lucas	10	17	10	14	19
Madison	3	3	4	5	1
Mahoning	2	3	-	2	2
Marion	9	4	12	5	6
Medina	21	16	11	9	12
Meigs	1	-	-	-	1
Mercer	7	4	7	8	2
Miami	6	8	9	14	20
Monroe	-	-	-	-	-
Montgomery	13	12	15	19	12
Morgan	1	-	-	-	1

FIRST-TIME FRESHMEN - FALL
by County
(of those from Ohio)

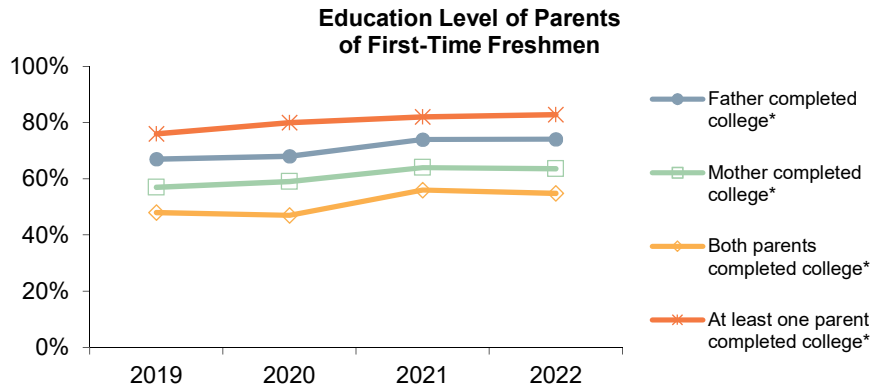
COUNTY	2018	2019	2020	2021	2022
Morrow	4	6	3	2	6
Muskingum	3	1	6	6	3
Noble	1	-	-	1	-
Ottawa	6	1	4	5	3
Paulding	4	2	2	5	7
Perry	1	-	-	1	1
Pickaway	1	2	1	1	2
Pike	1	2	3	-	1
Portage	2	3	3	4	4
Preble	-	2	2	2	2
Putnam	6	6	8	14	10
Richland	4	5	9	5	3
Ross	4	1	2	5	3
Sandusky	4	6	3	8	2
Scioto	2	-	2	4	1
Seneca	6	3	3	8	12
Shelby	5	7	2	7	8
Stark	9	2	4	19	8
Summit	13	11	8	9	10
Trumbull	6	2	1	4	2
Tuscarawas	2	4	2	3	4
Union	12	15	7	8	5
Van Wert	6	6	3	6	3
Vinton	-	-	-	-	-
Warren	16	13	11	15	19
Washington	-	2	3	3	3
Wayne	16	10	7	6	8
Williams	1	1	6	2	2
Wood	9	5	14	9	14
Wyandot	2	1	5	7	9

FIRST-TIME FRESHMEN - FALL Parental Education and Income

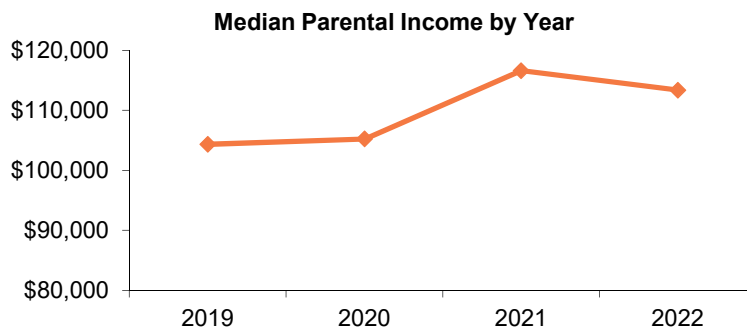
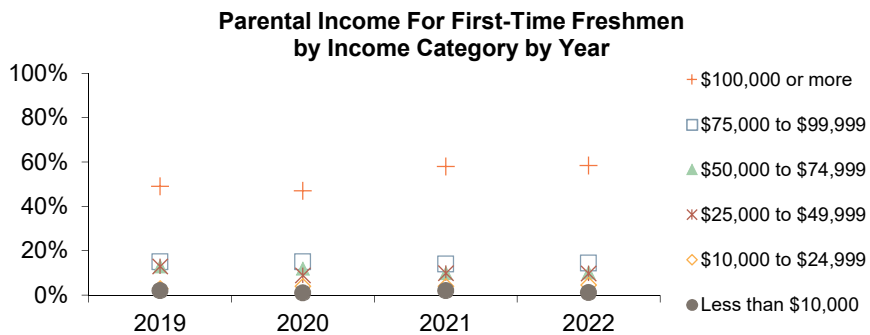
(as Self-Reported by Parents on Financial Aid (FAFSA) Forms)

PARENTAL EDUCATION	2019	2020	2021	2022
Father completed college*	67%	68%	74%	74%
Mother completed college*	57%	59%	64%	64%
Both parents completed college*	48%	47%	56%	55%
At least one parent completed college*	76%	80%	82%	83%
No data available	0%	0%	0%	0%

* FAFSA form does not supply a definition; could include completion of less than 4 year degree.



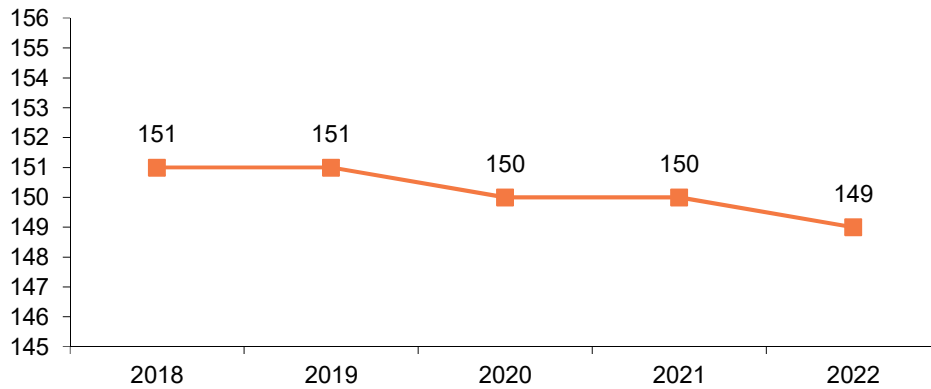
PARENTAL INCOME	2019	2020	2021	2022
\$100,000 or more	49%	47%	58%	58%
\$75,000 to \$99,999	15%	15%	14%	14%
\$50,000 to \$74,999	13%	12%	10%	10%
\$25,000 to \$49,999	13%	9%	10%	10%
\$10,000 to \$24,999	3%	4%	4%	5%
Less than \$10,000	2%	1%	2%	1%
Not Available	5%	12%	2%	1%
Median Income	\$104,340	\$105,236	\$116,644	\$113,395



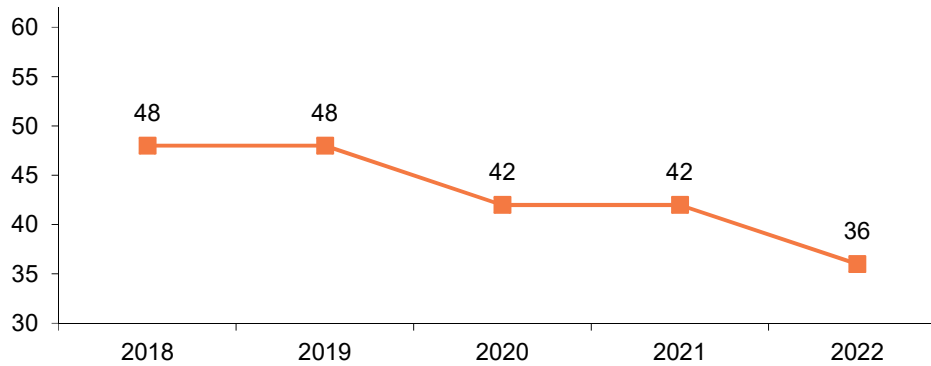
FIRST-YEAR LAW STUDENTS - FALL Median LSAT Scores For Entering Classes

	Median Score	National Percentile
2018	151	48
2019	151	48
2020	150	42
2021	150	42
2022	149	36

Median LSAT Score of Entering Class



National Percentile of Median Score

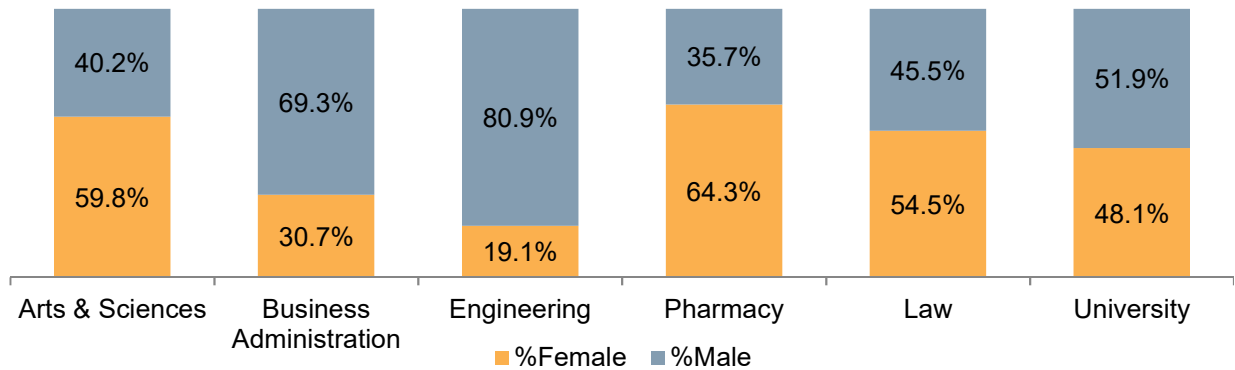


STUDENT ENROLLMENT PROFILE - FALL 2022

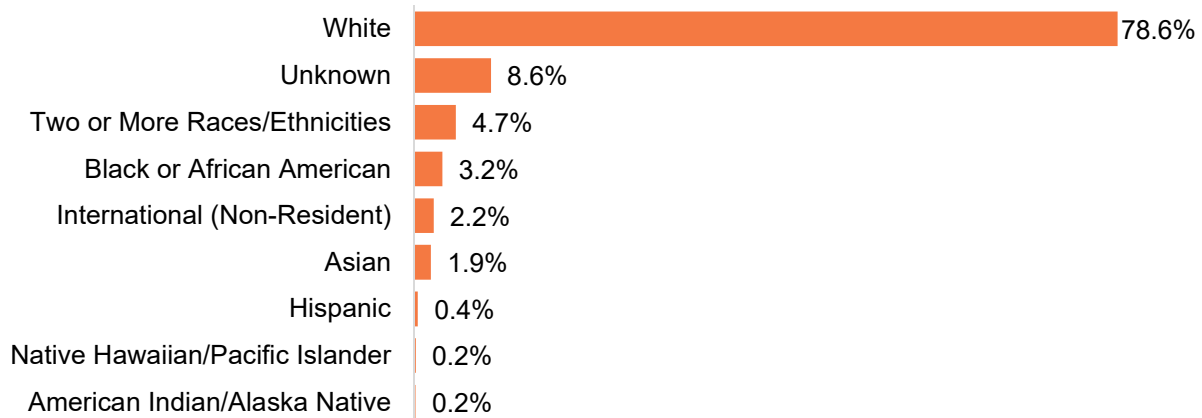
College	Full-Time	Part-Time	Total	Full-Time Equivalent (FTE)
Arts & Sciences	1,029	178	1,207	1,088
Business Administration	324	12	336	328
Engineering	656	14	670	661
Pharmacy	621	3	624	622
Law	177	1	178	177
University	2,807	208	3,015	2,876

Note: FTE calculation is based on the following formula: FTE = full time headcount + (part-time headcount / 3).

Legal Sex Distribution by College and University



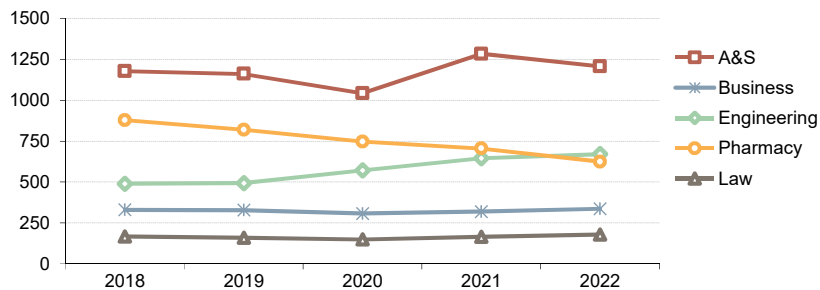
Ethnic Distribution



STUDENT ENROLLMENT PROFILE - FALL
by College and Class

	2018	2019	2020	2021	2022	5 Year % Change	1 Year % Change
ARTS & SCIENCES							
Freshman	349	323	283	360	336	-3.7%	-6.7%
Sophomore	240	242	220	225	257	7.1%	14.2%
Junior	206	227	211	209	207	0.5%	-1.0%
Senior	244	242	264	254	250	2.5%	-1.6%
ESL Program	3	1	-	-	-	-100.0%	-
High School	121	109	63	235	155	28.1%	-34.0%
Post Graduate	7	9	1	1	1	-85.7%	0.0%
Exchange Student	3	6	-	-	-	-100.0%	-
Special	4	2	-	-	1	-75.0%	-
Transient	1	-	-	-	-	-	-
TOTAL	1,178	1,161	1,042	1,284	1,207	2.5%	-6.0%
BUSINESS ADMINISTRATION							
Freshman	72	64	66	101	88	22%	-13%
Sophomore	85	60	58	58	79	-7%	36%
Junior	71	87	64	66	63	-11%	-5%
Senior	78	86	104	84	91	17%	8%
Graduate Student	20	25	15	10	15	-25%	50%
Post Graduate	2	-	-	-	-	-100%	-
Exchange Student	1	5	-	-	-	-100%	-
Special	-	-	-	-	-	-	-
TOTAL	329	327	307	319	336	2.1%	5.3%
ENGINEERING							
Freshman	165	139	177	200	180	9.1%	-10.0%
Sophomore	118	138	125	147	193	63.6%	31.3%
Junior	83	101	137	134	124	49.4%	-7.5%
Senior	120	113	131	164	173	44.2%	5.5%
Post Graduate	1	1	-	-	-	-100.0%	-
Exchange Student	2	1	-	-	-	-	-
Special	-	-	-	-	-	-	-
TOTAL	489	493	570	645	670	37.0%	3.9%
PHARMACY							
Pharmacy - First Year	167	130	106	99	96	-42.5%	-3.0%
Pharmacy - Second Year	154	153	117	83	79	-48.7%	-4.8%
Pharmacy - Third Year	161	140	151	106	80	-50.3%	-24.5%
Pharmacy - Fourth Year	107	136	130	163	111	3.7%	-31.9%
Pharmacy - Fifth Year	151	110	131	124	136	-9.9%	9.7%
Pharmacy - Sixth Year	138	150	112	130	117	-15.2%	-10.0%
Freshman	-	-	-	-	3	-	-
Sophomore	-	-	-	-	2	-	-
Exchange Student	-	-	-	-	-	-	-
Special	-	-	-	-	-	-	-
TOTAL	878	819	747	705	624	-28.9%	-11.5%
LAW							
Law - First Year	53	52	61	66	60	13.2%	-9.1%
Law - Second Year	48	41	44	54	64	33.3%	18.5%
Law - Third Year	47	49	43	43	54	14.9%	25.6%
LLM	16	16	-	-	-	-100.0%	-
Unclassified	-	-	-	-	-	-	-
Special	1	-	-	-	-	-	-
TOTAL	165	158	148	163	178	7.9%	9.2%
UNIVERSITY TOTAL	3,039	2,958	2,814	3,116	3,015	-0.8%	-3.2%

Fall Enrollment by College
5 Year Trends



STUDENT ENROLLMENT PROFILE - FALL
Legal Sex by College

ARTS & SCIENCES	2018	2019	2020	2021	2022
Male	517	477	422	522	486
Female	661	684	620	762	721
Total	1,178	1,161	1,042	1,284	1,207
%Male	43.9%	41.1%	40.5%	40.7%	40.3%
%Female	56.1%	58.9%	59.5%	59.3%	59.7%
BUSINESS ADMINISTRATION					
Male	216	216	205	218	233
Female	113	111	102	101	103
Total	329	327	307	319	336
%Male	65.7%	66.1%	66.8%	68.3%	69.3%
%Female	34.3%	33.9%	33.2%	31.7%	30.7%
ENGINEERING					
Male	423	419	481	538	542
Female	66	74	89	107	128
Total	489	493	570	645	670
%Male	86.5%	85.0%	84.4%	83.4%	80.9%
%Female	13.5%	15.0%	15.6%	16.6%	19.1%
PHARMACY					
Male	312	300	273	255	223
Female	566	519	474	450	401
Total	878	819	747	705	624
%Male	35.5%	36.6%	36.5%	36.2%	35.7%
%Female	64.5%	63.4%	63.5%	63.8%	64.3%
LAW					
Male	79	78	82	80	81
Female	86	80	66	83	97
Total	165	158	148	163	178
%Male	47.9%	49.4%	55.4%	49.1%	45.5%
%Female	52.1%	50.6%	44.6%	50.9%	54.5%
UNIVERSITY TOTAL					
Male	1,547	1,490	1,463	1,613	1,565
Female	1,492	1,468	1,351	1,503	1,450
Total	3,039	2,958	2,814	3,116	3,015
%Male	50.9%	50.4%	52.0%	51.8%	51.9%
%Female	49.1%	49.6%	48.0%	48.2%	48.1%

STUDENT ENROLLMENT PROFILE - FALL
Ethnic Distribution by College

	2018	2019	2020	2021	2022	% in 2022
ARTS & SCIENCES						
Black or African American	44	37	34	39	35	2.9%
American Indian/Alaska Native	1	1	2	3	4	0.3%
Asian	9	14	13	13	16	1.3%
Hispanic	10	8	7	3	3	0.2%
International (Non-Resident)	20	17	6	11	23	1.9%
Two or More Races/Ethnicities	35	44	49	63	62	5.1%
Native Hawaiian/Pacific Islander	-	1	1	1	1	0.1%
White	922	887	816	1,042	944	78.2%
Unknown	137	152	114	109	119	9.9%
Total	1,178	1,161	1,042	1,284	1,207	100.0%
BUSINESS ADMINISTRATION						
Black or African American	22	23	18	23	21	6.3%
American Indian/Alaska Native	-	-	-	-	-	-
Asian	4	2	2	3	2	0.6%
Hispanic	5	2	3	2	-	-
International (Non-Resident)	8	11	5	4	8	2.4%
Two or More Races/Ethnicities	7	9	16	15	18	5.4%
Native Hawaiian/Pacific Islander	1	2	2	2	2	0.6%
White	258	248	234	249	267	79.5%
Unknown	24	30	27	21	18	5.4%
Total	329	327	307	319	336	100.0%
ENGINEERING						
Black or African American	7	8	10	11	8	1.2%
American Indian/Alaska Native	2	1	1	1	-	-
Asian	3	6	7	8	6	0.9%
Hispanic	4	3	1	1	1	0.1%
International (Non-Resident)	5	4	3	5	4	0.6%
Two or More Races/Ethnicities	7	12	17	25	31	4.6%
Native Hawaiian/Pacific Islander	-	-	-	1	1	0.1%
White	401	394	464	541	569	84.9%
Unknown	60	65	67	52	50	7.5%
Total	489	493	570	645	670	100.0%
PHARMACY						
Black or African American	24	22	25	21	19	3.0%
American Indian/Alaska Native	2	2	2	2	2	0.3%
Asian	37	40	37	37	30	4.8%
Hispanic	5	6	4	4	3	0.5%
International (Non-Resident)	59	49	47	39	29	4.6%
Two or More Races/Ethnicities	29	32	28	23	27	4.3%
Native Hawaiian/Pacific Islander	1	1	2	3	3	0.5%
White	646	585	514	495	450	72.1%
Unknown	75	82	88	81	61	9.8%
Total	878	819	747	705	624	100.0%

STUDENT ENROLLMENT PROFILE - FALL
Ethnic Distribution by College

	2018	2019	2020	2021	2022	% in 2022
LAW						
Black or African American	12	14	12	12	12	6.7%
American Indian/Alaska Native	-	-	-	-	-	-
Asian	6	7	7	6	4	2.2%
Hispanic	6	7	7	6	6	3.4%
International (Non-Resident)	18	17	1	1	1	0.6%
Two or More Races/Ethnicities	4	1	2	2	3	1.7%
Native Hawaiian/Pacific Islander	-	-	-	-	1	0.6%
White	114	109	115	128	140	78.7%
Unknown	5	3	4	8	11	6.2%
Total	165	158	148	163	178	100.0%
UNIVERSITY						
Black or African American	109	104	99	106	95	3.2%
American Indian/Alaska Native	5	4	5	6	6	0.2%
Asian	59	69	66	67	58	1.9%
Hispanic	30	26	22	16	13	0.4%
International (Non-Resident)	110	98	62	60	65	2.2%
Two or More Races/Ethnicities	82	98	112	128	141	4.7%
Native Hawaiian/Pacific Islander	2	4	5	7	8	0.3%
White	2,341	2,223	2,143	2,455	2,370	78.6%
Unknown	301	332	300	271	259	8.6%
Total	3,039	2,958	2,814	3,116	3,015	100.0%

STUDENT ENROLLMENT PROFILE - FALL
International Students

By Legal Sex	2018	2019	2020	2021	2022
Male	42	41	28	26	31
Female	68	57	34	31	30
TOTAL	110	98	62	57	61
By College					
Arts & Sciences	20	17	6	10	21
Business Administration	8	11	5	4	7
Engineering	5	4	3	4	4
Pharmacy	59	49	47	38	28
Law	18	17	1	1	1
By Degree Status					
Non-Degree Seeking	10	15	-	3	10
Degree Seeking	100	83	62	54	51
By Country					
Austria	-	-	-	1	1
Bahamas	-	1	-	-	-
Brazil	-	1	1	2	2
Canada	6	5	6	4	2
China	3	3	2	1	2
Ethiopia	-	-	-	1	1
Finland	1	2	-	-	1
Ghana	1	1	-	-	-
Greece	1	-	-	-	-
Honduras	-	2	-	-	-
Iceland	1	-	-	-	-
India	1	1	1	1	4
Italy	-	1	-	-	1
Jamaica	-	-	-	-	1
Japan	18	14	10	9	14
Kenya	-	1	-	-	-
Kosovo	8	7	-	-	-
Kuwait	6	3	3	2	-
Mongolia	-	-	-	-	1
Nepal	1	1	1	-	-
Netherlands	-	1	-	1	3
Nigeria	3	1	1	2	2
Pakistan	1	1	-	-	-
Russia	-	3	-	-	-
Saudi Arabia	37	28	24	17	10
Sierra Leone	2	1	-	-	-
Serbia	1	2	-	-	-
South Korea	7	5	3	6	8
South Sudan	-	1	-	-	-
Spain	1	2	1	1	1
Taiwan	5	4	4	4	1
Tanzania	1	-	-	-	-
United Kingdom	-	2	-	-	-
Uzbekistan	-	-	-	-	1
Vietnam	4	4	5	5	5
Zambia	1	-	-	-	-
Total	110	98	62	57	61

STUDENT ENROLLMENT PROFILE - FALL
by Student Type

ARTS & SCIENCES	2018	2019	2020	2021	2022
Continuing	712	736	700	678	715
New Freshman	302	281	252	334	296
Post Graduate	2	7	-	2	3
Readmission	1	-	3	3	1
Transfer	16	14	22	26	23
ESL Program	3	1	-	-	-
Unclassified	142	122	65	241	169
Total	1,178	1,161	1,042	1,284	1,207
BUSINESS ADMINISTRATION					
Continuing	248	256	241	221	238
New Freshman	57	56	50	90	78
Post Graduate	1	-	-	1	-
Readmission	-	-	-	-	1
Transfer	6	4	5	6	7
ESL Program	1	1	-	-	-
New Graduate Student (MSA)	15	5	11	1	12
Unclassified	1	5	-	-	-
Total	329	327	307	319	336
ENGINEERING					
Continuing	317	340	382	422	459
New Freshman	164	145	177	216	200
Post Graduate	-	-	-	-	-
Readmission	-	-	-	-	1
Transfer	6	7	11	7	10
Unclassified	2	1	-	-	-
Total	489	493	570	645	670
PHARMACY					
Continuing	697	685	641	599	520
New Freshman	159	126	100	98	92
Post Graduate	6	2	-	2	1
Readmission	-	-	-	-	-
Transfer	16	6	6	6	11
Unclassified	-	-	-	-	-
Total	878	819	747	705	624
LAW					
Continuing	98	92	87	97	117
Readmission	-	-	-	-	-
Transfer	1	2	-	-	-
Masters (LLM)	16	16	-	-	-
New Law	49	48	61	66	61
Unclassified	1	-	-	-	-
Total	165	158	148	163	178
UNIVERSITY TOTAL	3,039	2,958	2,814	3,116	3,015

STUDENT ENROLLMENT PROFILE
Full-Time, Part-Time, Full-Time Equivalent (FTE)

	2018-19			2019-20			2020-21			2021-22			2022-23							
	FT	PT	TOT	FTE	FT	PT	TOT	FTE	FT	PT	TOT	FTE	FT	PT	TOT	FTE				
ARTS & SCIENCES																				
Fall	1,021	157	1,178	1,073	1,036	125	1,161	1,078	970	72	1,042	994	1,039	245	1,284	1,121	1,029	178	1,207	1,088
Spring	956	80	1,036	983	956	66	1,022	978	902	74	976	927	974	63	1,037	995	na	na	na	na
BUSINESS ADMINISTRATION																				
Fall	317	12	329	321	317	10	327	320	298	9	307	301	313	6	319	315	324	12	336	328
Spring	312	16	328	317	302	19	321	308	283	22	305	290	286	18	304	292	na	na	na	na
ENGINEERING																				
Fall	472	17	489	478	478	15	493	483	556	14	570	561	627	18	645	633	656	14	670	661
Spring	424	29	453	434	452	34	486	463	503	37	540	515	572	38	610	585	na	na	na	na
PHARMACY																				
Fall	872	6	878	874	815	4	819	816	743	4	747	744	704	1	705	704	621	3	624	622
Spring	836	5	841	838	793	4	797	794	723	3	726	724	669	1	670	669	na	na	na	na
LAW																				
Fall	164	1	165	164	157	1	158	157	148	0	148	148	163	-	163	163	177	1	178	177
Spring	-	-	158	154	-	-	149	149	-	-	144	142	-	-	162	162	na	na	na	na
UNIVERSITY TOTAL																				
Fall	2,846	193	3,039	2,910	2,803	155	2,958	2,855	2,715	99	2,814	2,748	2,846	270	3,116	2,936	2,807	208	3,015	2,876
Spring	2,680	136	2,816	2,726	2,652	137	2,775	2,693	2,552	139	2,691	2,598	2,663	120	2,783	2,703	na	na	na	na

FTE calculation is based on the following formula: FTE = full time headcount + (part-time headcount/3).

NUMBER OF DECLARED FIRST MAJORS - FALL

(Includes primary majors only)

College	Major	Degree	2018	2019	2020	2021	2022
AS	Advertising Design	BA	1	1	-	-	-
		BFA	2	2	-	-	-
	Applied Mathematics	BS	2	1	1	-	-
	Art Education	BA	3	6	6	9	10
	Athletic Training	BA	1	1	-	-	-
		BS	23	12	8	-	-
	Biochemistry	BS	16	23	13	10	10
	Biology	BS	89	87	98	102	82
	Chemistry	BA	1	1	1	1	2
		BS	21	15	11	13	6
	Communication Studies	BA	10	11	7	16	19
	Construction Management	BS	56	63	57	65	74
	Creative Writing	BA	12	14	15	15	14
	Criminal Justice	BA	70	62	48	49	50
	Data Analytics	BS	-	1	-	2	1
	Early Childhood Education	BA	12	9	15	29	27
		BS	7	12	11	18	16
	Education Studies	BA	1	-	-	-	-
		BS	1	-	-	-	2
	Environmental and Field Bio	BS	32	36	35	43	41
	Exercise Physiology	BA	1	-	-	-	-
		BS	50	53	53	67	82
	Forensic Biology	BS	36	39	47	66	70
	French	BA	1	1	-	-	-
	German	BA	1	2	2	1	-
	Graphic Design	BA	8	8	8	10	11
		BFA	9	7	6	7	11
	History	BA	5	11	12	8	13
	Intensive English	CERTIF	3	1	-	-	-
	International Theatre Prod.	BFA	7	8	8	7	5
	Language Arts Education	BA	5	6	7	8	6
	Literature	BA	2	4	6	9	11
	Manufacturing Technology	BS	32	30	40	35	32
	Mathematics	BA	2	-	-	-	-
		BS	12	7	9	12	12
	Medical Laboratory Science	BSMLS	12	13	13	16	22
		CERTIF	5	6	3	1	5
	Middle Childhood Education	BA	7	5	4	8	4
		BS	8	11	15	15	11
	Molecular Biology	BS	15	14	13	14	18
	Multimedia Journalism	BA	4	6	5	-	-
	Music	BA	12	8	12	6	9
	Music Education	BM	24	23	17	18	16
	Music Performance	BM	11	6	1	-	-
	Musical Theatre	BFA	43	44	39	35	38
	Neuroscience	BS	-	-	-	-	3
	Nursing	BSN	108	122	110	103	102
	Philosophy	BA	2	4	3	2	2
	Philosophy, Politics & Economics	BA	8	8	7	9	7
	Physics	BS	13	11	11	7	6
	Political Science	BA	32	34	33	31	29
	Professional Writing	BA	4	3	3	2	1
Psychology	BA	23	30	27	31	29	
	BS	18	19	24	34	31	
Public Health	BS	6	7	6	4	3	
Public Relations	BA	9	4	4	1	-	
Religion	BA	-	-	1	-	-	
Social Studies	BA	12	7	6	6	9	
Sociology	BA	3	1	3	7	7	
Spanish	BA	4	1	2	2	2	

NUMBER OF DECLARED FIRST MAJORS - FALL

(Includes primary majors only)

College	Major	Degree	2018	2019	2020	2021	2022	
	Sport Management	BA	20	16	2	-	-	
		BS	10	8	5	1	-	
	Statistics	BS	11	11	12	16	11	
	Strength & Conditioning	BA	-	-	-	-	2	
		BS	-	-	6	5	14	
	Studio Arts	BA	6	-	2	2	4	
		BFA	-	6	6	4	-	
	Technology Education	BS	5	5	3	2	2	
	Theatre	BA	5	11	6	6	9	
	Undecided General Sciences	BS	8	4	4	6	2	
	Undecided General Studies	BA	52	54	45	36	23	
		NONE	142	122	63	239	167	
	Writing and Multimedia Studies	BA	-	-	-	12	12	
	Youth Ministry	BA	2	3	2	1	-	
		Total		1,178	1,161	1,042	1,284	1,206
	BU	Accounting	BSBA	98	83	71	53	49
Business Admin		NONE	1	5	-	-	-	
Finance		BSBA	8	26	35	52	57	
Forensic Acct and Audit Serv		MSA	20	25	15	10	15	
General Business		BSBA	-	21	33	40	37	
Management		BSBA	52	55	40	33	25	
Marketing		BSBA	51	52	39	46	53	
Pharmaceutical/Healthcare Bus		BSBA	58	60	55	42	42	
Public Relations		BSBA	-	-	3	5	7	
Risk Management and Insurance		BSBA	6	-	-	-	-	
Sport Management		BSBA	-	-	16	38	51	
Undecided Business		BSBA	35	-	-	-	-	
		Total		329	327	307	319	336
EN	Civil Engineering	BSCE	99	90	103	128	129	
	Computer Engineering	BSCPE	31	35	46	40	49	
	Computer Science	BS	47	40	46	58	67	
	Electrical Engineering	BSEE	43	44	64	72	79	
	Engineering Education	BS	5	7	7	6	5	
	Engineering Exploratory	BS	10	14	12	31	28	
	Mechanical Engineering	BSME	252	262	292	310	313	
	Undecided General Studies	NONE	2	1	-	-	-	
	Total		489	493	570	645	670	
LW	Law	JD	148	142	148	163	178	
		LLM	16	16	-	-	-	
		NONE	1	-	-	-	-	
		Total		165	158	148	163	178
PH	Pharmaceutical & Biomedical Sc	BS	-	-	-	-	3	
	Pharmacy	PHARMD	878	819	746	699	609	
	Pharmacy 4-Yr	PHARMD	-	-	-	6	12	
		Total		878	819	746	705	624
Grand Total			3,039	2,958	2,813	3,116	3,014	

NUMBER OF DECLARED SECONDARY MAJORS - FALL

College	Major	Degree	2018	2019	2020	2021	2022
AS	Advertising Design	BA	1	-	-	-	-
	Applied Mathematics	BS	2	-	-	-	-
		SAC	1	4	-	-	-
	Art Education	BA	1	-	-	-	-
	Biochemistry	BS	1	-	-	-	-
		SAC	-	-	-	1	-
	Biology	BS	1	2	3	5	6
		SAC	2	2	2	-	1
	Chemistry	BA	1	1	4	3	2
		BS	1	1	1	1	4
		SAC	2	-	-	-	1
	Communication Studies	BA	7	3	9	6	4
		SAC	6	4	7	6	6
	Construction Management	BS	3	2	2	1	-
	Creative Writing	BA	-	1	1	2	2
		SAC	1	1	-	-	-
	Criminal Justice	BA	6	6	1	4	3
		SAC	2	1	-	1	-
	Data Analytics	BS	-	-	-	1	1
	Exercise Physiology	SAC	-	-	-	1	1
	Forensic Biology	BS	-	1	2	1	1
	French	BA	1	1	-	-	-
	Graphic Design	BA	-	-	1	-	-
		SAC	1	-	-	-	-
	History	BA	14	10	12	11	11
		SAC	1	1	1	1	-
	International Theatre Prod.	BFA	3	4	1	-	-
		SAC	1	1	1	-	-
	Language Arts Education	SAC	1	-	-	-	-
	Literature	BA	2	1	-	1	2
	Manufacturing Technology	BS	-	3	2	-	-
	Mathematics	BA	-	-	1	1	1
		BS	1	2	2	2	2
		SAC	-	-	2	3	3
	Molecular Biology	BS	1	1	-	2	3
		SAC	-	-	-	1	-
	Music	BA	5	6	4	2	-
		SAC	1	2	1	2	1
	Music Education	BM	-	-	-	1	-
	Music Performance	BM	-	1	1	-	-
	Musical Theatre	BFA	1	-	2	2	1
		SAC	-	1	-	-	-
	Neuroscience	BS	-	-	-	-	2
	Philosophy	BA	1	1	2	1	-
		SAC	1	-	-	-	-
	Philosophy, Politics & Economics	BA	3	2	-	-	2
	Physics	BS	-	1	2	2	2
		SAC	1	2	-	-	-
	Political Science	BA	3	4	2	1	2
		SAC	1	1	1	1	-
	Professional Writing	BA	2	4	5	3	-
	Psychology	BA	6	5	7	5	7
		BS	4	1	1	-	6
		SAC	1	1	1	-	-

NUMBER OF DECLARED SECONDARY MAJORS - FALL

College	Major	Degree	2018	2019	2020	2021	2022	
	Public Health	BS	2	2	1	1	-	
		SAC	2	1	1	1	-	
	Public Relations	BA	5	4	2	-	-	
		SAC	3	4	2	-	-	
	Religion	BA	-	2	1	1	-	
	Social Studies	BA	-	1	-	-	-	
	Sociology	BA	4	8	7	7	6	
		SAC	-	-	-	1	-	
	Spanish	BA	7	2	4	5	3	
		SAC	4	5	2	-	-	
	Sport Management	BS	1	1	-	-	-	
		SAC	1	-	-	-	-	
	Statistics	BA	1	1	-	-	-	
		BS	-	-	-	1	1	
		SAC	1	1	-	1	2	
	Strength & Conditioning	BS	-	-	-	-	1	
	Studio Arts	BA	-	-	-	-	1	
		BFA	-	1	-	-	-	
		SAC	-	-	-	1	1	
	Technology Education	BS	1	-	-	-	-	
	Theatre	BA	-	-	-	1	-	
		SAC	1	1	-	-	-	
	Writing and Multimedia Studies	BA	-	-	2	2	1	
	Youth Ministry	BA	-	1	1	1	-	
		SAC	1	-	-	-	-	
	Total			128	120	107	98	93
	BU	Accounting	BSBA	2	2	4	4	7
Finance		BSBA	-	2	3	4	10	
		SAC	-	-	1	1	1	
Forensic Acct and Audit Serv		MSA	-	1	2	1	-	
General Business		BSBA	-	-	-	-	1	
Management		BSBA	3	2	2	3	3	
		SAC	-	-	-	-	4	
Marketing		BSBA	3	1	4	5	8	
		SAC	2	1	1	1	-	
Pharmaceutical/Healthcare Bus		BSBA	-	-	1	-	-	
		SAC	-	-	-	1	1	
Public Relations		BSBA	-	-	1	5	7	
		SAC	-	-	-	1	1	
Risk Management and Insurance		BSBA	1	-	-	-	-	
Sport Management		BSBA	-	-	-	-	4	
		SAC	-	-	-	1	-	
Total			11	9	19	27	47	
EN	Computer Engineering	BSCPE	-	-	1	1	1	
	Computer Science	BS	-	-	1	1	1	
	Electrical Engineering	BSEE	1	-	1	1	2	
	Mechanical Engineering	BSME	1	1	-	1	1	
	Total			2	1	3	4	5
PH	Integrated Health Sciences	BS	-	-	-	-	355	
LW	Law	LLM	-	6	-	-	-	
Grand Total			141	136	129	129	500	

NUMBER OF DECLARED MINORS - FALL

Minor	2018	2019	2020	2021	2022
Applied Mathematics	19	29	26	30	35
Applied Statistics	56	52	34	25	25
Art	4	-	2	4	5
Arts Administration	9	8	5	7	8
Astronomy	2	1	-	-	1
Biochemistry	2	1	1	3	5
Biology	5	14	10	12	5
Biomedical Sciences	-	5	3	4	10
Business Admin	61	72	-	-	-
Business Administration	-	-	64	62	68
Business Analytics	10	17	14	14	11
Chemistry	70	58	75	67	85
Communication Studies	15	17	10	16	18
Computer Science	15	18	21	24	32
Creative Writing	4	3	5	7	11
Criminal Justice	6	12	11	13	12
Dance	20	34	37	43	35
Data Analytics	3	5	5	8	11
Design	5	4	2	1	-
Digital Media Production	3	3	3	2	-
Entrepreneurship	22	25	16	13	20
Environmental Studies	1	4	5	7	10
Ethics	-	-	-	-	4
Exercise Physiology	1	2	5	4	16
Finance	35	30	21	9	12
French	3	8	8	7	3
Gender and Sexuality Studies	-	-	3	5	2
Geography	2	2	3	3	3
German	5	3	-	-	-
History	2	4	2	1	2
International Business	1	1	-	-	-
International Studies	5	5	3	-	2
Leadership Studies	2	5	9	13	13
Literature	4	7	6	2	-
Management	7	14	12	10	19
Marketing	9	12	9	16	22
Mathematics	6	5	6	7	13
Medical Humanities	19	19	13	14	14
Multimedia Journalism	2	1	-	-	-
Multimedia Production	-	-	-	2	1
Music	12	13	10	14	11
Philosophy	3	5	4	4	6
Physics	6	3	3	5	6
Political Science	7	3	2	1	2
Pre Law	-	-	-	10	20
Professional Writing	2	1	-	-	-
Psychology	26	39	38	35	33
Public Health	41	39	35	45	50

NUMBER OF DECLARED MINORS - FALL

Minor	2018	2019	2020	2021	2022
Public History/Museum Studies	2	3	5	2	7
Public Policy	12	9	10	7	6
Public Relations	8	6	5	4	7
Religion	3	1	2	2	2
Social Media	20	10	9	7	20
Sociology	4	6	4	4	11
Spanish	59	52	44	39	30
Spanish for Healthcare Prof	-	-	-	6	15
Strength & Conditioning	-	-	-	-	4
Technology Systems	5	2	3	1	-
TESOL	-	-	-	-	2
Theatre	-	3	3	4	7
Theatre Technology and Design	-	4	5	5	7
Writing in Bus, Science & Tech	-	-	-	1	-
Grand Total	647	699	631	651	779

STUDENT CREDIT HOURS TAUGHT

	2017-18	2018-19	2019-20	2020-21	2021-22
UNIVERSITY	95,546	94,833	92,683	89,052	93,224
ARTS & SCIENCES*	52,569	52,739	50,393	46,077	48,363
BUSINESS ADMINISTRATION	9,314	9,702	9,493	9,394	9,421
ENGINEERING	7,592	8,009	8,209	9,611	10,591
PHARMACY	19,694	18,586	18,297	17,401	17,957
LAW	5,822	5,100	4,814	4,642	5,099
SPECIAL PROGRAMS**	555	697	1,477	1,927	1,793
ARTS & SCIENCES DEPARTMENTS***					
Art and Design	1,320	1,226	1,204		
Biological & Allied Health Sciences	7,018	7,844	7,182		
Chemistry & Biochemistry	4,992	5,529	4,829		
Communication and Media Studies	2,867	2,916	2,507		
Education	1,171	1,249	1,343		
English	3,652	3,325	3,188		
History, Politics and Justice	3,444	3,266	3,214		
Human Performance and Sport Sciences	2,333	2,083	1,428		
Intensive English Program	90	32	120		
Interdisciplinary Studies	250	246	-		
International Scholar Transition Program	130	-	-		
Mathematics	6,299	6,459	6,494		
Modern Languages	1,032	986	793		
Music	2,541	2,530	2,371		
Nursing	1,789	1,519	1,814		
Philosophy & Religion	2,646	3,060	2,813		
Physics & Astronomy	2,047	1,862	2,081		
Psychology, Sociology & Criminal Justice	4,079	4,120	4,314		
Technological Studies	1,753	1,817	1,907		
Theatre Arts	1,860	1,450	1,666		
ARTS & SCIENCES SCHOOLS***					
Visual and Performing Arts				4,436	4,869
Center for Teacher Education				1,187	1,453
School of Health and Behavioral Sciences				4,843	4,746
School for the Humanities and Global Cultures				7,993	8,522
School of Social Sciences and Human Interaction				5,438	5,988
School of Science, Technology and Mathematics				21,234	21,592
General Arts & Sciences					1,193

* Includes Aerospace Studies, ROTC, ESL, General Arts & Sciences, and Institute for Social Research credit hours not included in any department.

** Includes hours taught in PMCP, Overseas Programs, ONU Honors Programs, etc.

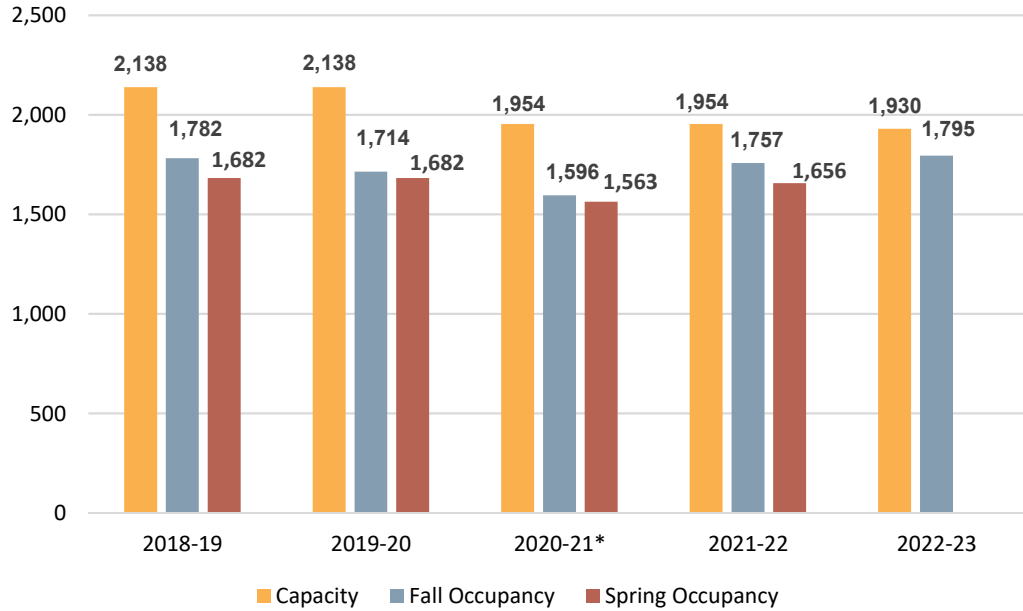
***Reflects the recent restructuring

HOUSING CAPACITY AND OCCUPANCY

	2018-19	2019-20	2020-21*	2021-22	2022-23
Capacity	2,138	2,138	1,954	1,954	1,930
Fall Occupancy	1,782	1,714	1,596	1,757	1,795
Spring Occupancy	1,682	1,682	1,563	1,656	na

*South Courtyard taken offline for COVID quarantine space 24 beds (Fall 2020)

*Stambaugh Hall was closed indefinitely 160 beds (Fall 2020)



STUDENT HEALTH SERVICES Number of Student Visits

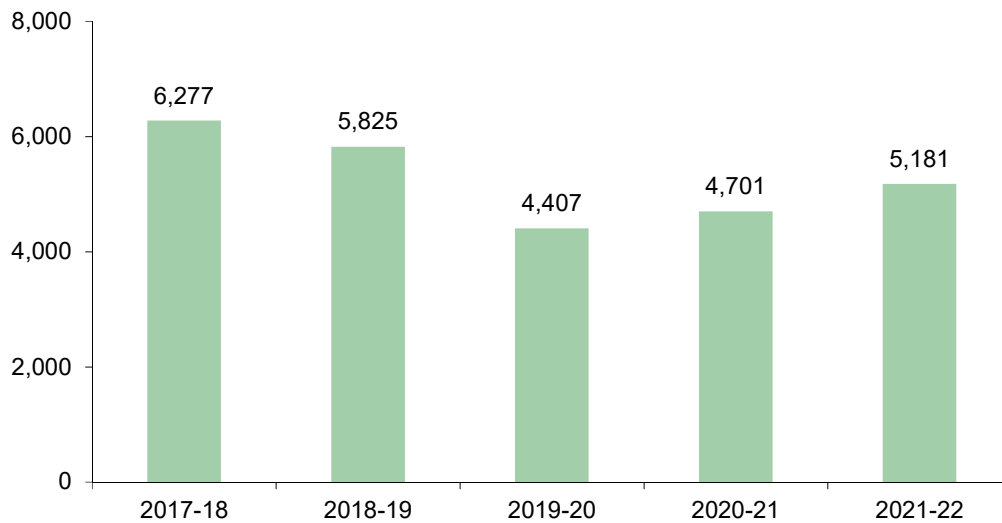
	2017-18	2018-19	2019-20	2020-21	2021-22
August	567	419	242	377	464
September	746	665	735	590	712
October	841	693	661	860	574
November	990	1,097	960	360	865
December	258	242	305	136	313
January	332	337	289	203	225
February	526	567	388	317	325
March	477	551	314	454	502
April	1,237	925	108	986	835
May	303	329	405	418	366
TOTAL	6,277	5,825	4,407	4,701	5,181

Note: The Student Health Service is open in the summer months on a reduced schedule. In 2021-22, the Health Center saw an increase in patient visits likely due to the increase in enrollment at ONU for the 2021-22 school year.

2021-22

In the Fall 2021 the Health Center saw an increase in anxiety and depression patients, extending into Spring 2022. Positive Covid-19 cases were tracked by Healthwise and the Health Center with referrals to telehealth (Zoom) visits

Student Visits in Health Center



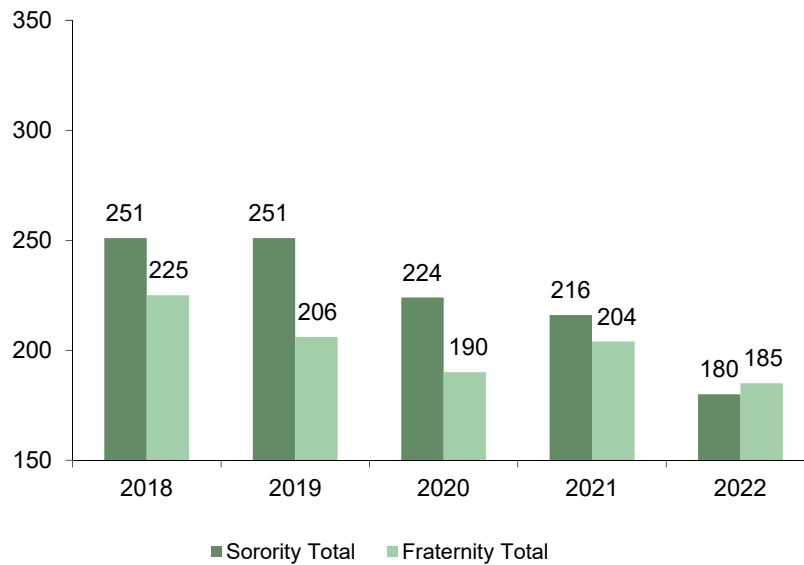
SORORITY/FRATERNITY MEMBERSHIP - FALL

Active Members Only

	2018	2019	2020	2021	2022
Sororities					
Alpha Xi Delta	61	65	57	57	45
Delta Zeta	64	61	48	49	43
Kappa Alpha Theta	60	60	58	54	45
Zeta Tau Alpha	66	65	61	56	47
Sorority Total	251	251	224	216	180
Fraternities					
Alpha Sigma Phi	26	31	33	35	38
Delta Sigma Phi	33	31	29	32	38
Phi Mu Delta	45	43	37	41	31
Sigma Phi Epsilon	29	34	32	25	19
Sigma Pi	39	19	24	32	35
Theta Chi	26	24	20	26	24
Phi Gamma Delta*	27	24	15	13	-
Fraternity Total	225	206	190	204	185
TOTAL	476	457	414	420	365

*No longer a chapter at ONU as of Fall 2022

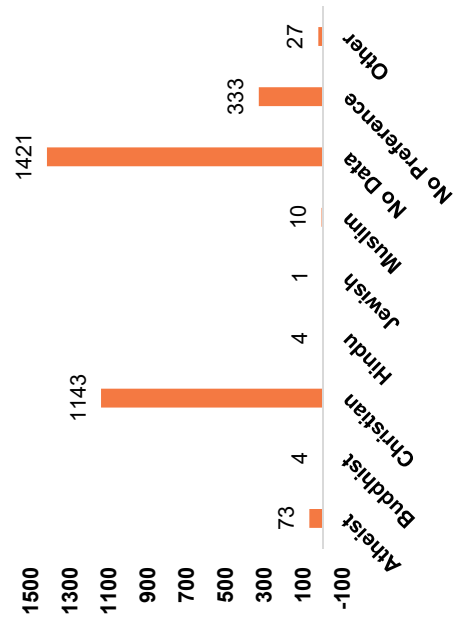
Sorority/Fraternity Membership



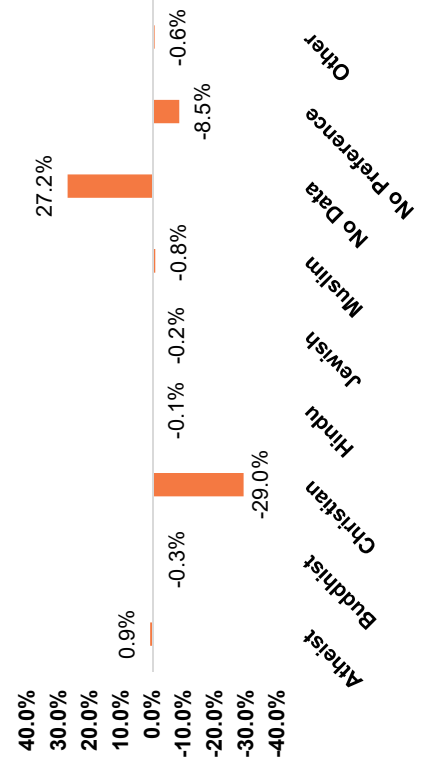
Religious Preferences of Students - Fall

Religion	Denomination	2018		2019		2020		2021		2022	
		#	%	#	%	#	%	#	%	#	%
Atheist		27	0.9%	43	1.5%	56	2.0%	79	2.5%	72	2.4%
Buddhist		11	0.4%	10	0.3%	7	0.2%	5	0.2%	4	0.1%
Christian		1,718	56.5%	1,542	52.1%	1,334	47.4%	1,378	44.1%	1,143	37.9%
	Baptist	89	2.9%	85	2.9%	81	2.9%	84	2.7%	65	2.2%
	Christian	285	9.4%	223	7.5%	203	7.2%	312	10.0%	327	10.8%
	Church of Christ	69	2.3%	89	3.0%	68	2.4%	48	1.5%	35	1.2%
	Lutheran	127	4.2%	114	3.9%	84	3.0%	61	2.0%	38	1.3%
	Presbyterian	58	1.9%	51	1.7%	45	1.6%	46	1.5%	34	1.1%
	Roman Catholic	598	19.7%	536	18.1%	470	16.7%	445	14.2%	353	11.7%
	United Methodist	271	8.9%	249	8.4%	220	7.8%	227	7.3%	180	6.0%
	Other (Christian)	221	7.3%	195	6.6%	164	5.8%	147	4.7%	111	3.7%
Hindu		6	0.2%	5	0.2%	5	0.2%	5	0.2%	4	0.1%
Jewish		6	0.2%	5	0.2%	4	0.1%	4	0.1%	1	0.0%
Muslim		33	1.1%	21	0.7%	16	0.6%	13	0.4%	10	0.3%
No Data		605	19.9%	714	24.1%	861	30.6%	1,162	37.2%	1,421	47.1%
No Preference		594	19.5%	581	19.6%	496	17.6%	449	14.4%	333	11.0%
Other		39	1.3%	37	1.3%	34	1.2%	29	0.9%	27	0.9%
Total		3,039	100.0%	2,958	100.0%	2,814	100.0%	3,124	100.0%	3,015	100.0%

Religious Preference - Fall 2022



Change in Distribution of Religious Preference 2018-2022

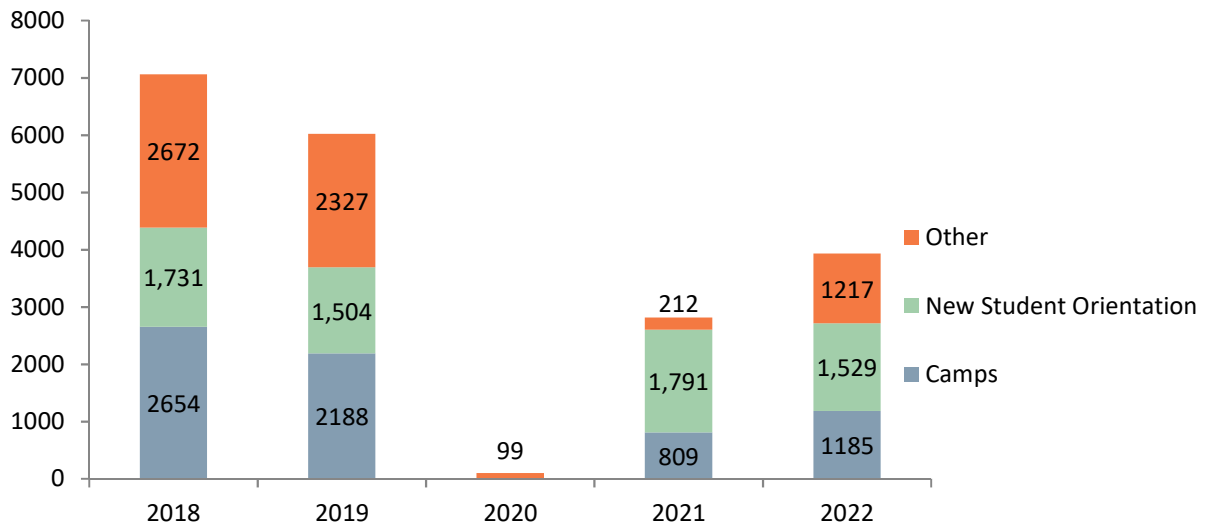


SUMMER CAMPS AND CONFERENCES

Camps	2019	2020	2021	2022
Football	666	-	110	318
Basketball	224	-	415	-
Soccer	638	-	242	642
Summer Honors Institute	134	-	-	45
Band	267	-	-	60
Music	149	-	42	120
Girls in Engineering, Math & Science (GEMS)	95	-	-	-
Pole Vault	15	-	-	-
Subtotal	2,188	-	809	1185
New Student Orientation				
(Students and Parents)	1,504	Virtual *	1,791	1,529
Other				
American Youth Basketball	600	-	-	-
Chemistry Refresher	82	99	112	81
UCA Cheerleading Camps	448	-	-	349
Alumni Weekend	200	-	-	-
Young's Ice Cream Charity Ride	160	-	-	-
Resolute Lacrosse	-	-	-	50
Hugh O'Brien Youth Leadership	291	-	-	215
The Cadets	200	-	-	-
Biology Refresher	23	-	-	10
Band	267	-	-	121
USA Wrestling	323	-	100	397
Subtotal	2,327	99	212	1,217
Total	6,019	99	2,812	2,402

* Numbers not available for the virtual New Student Orientation events

Individuals Participating in Summer Campus Activities



GRADUATION AND RETENTION RATES (%)

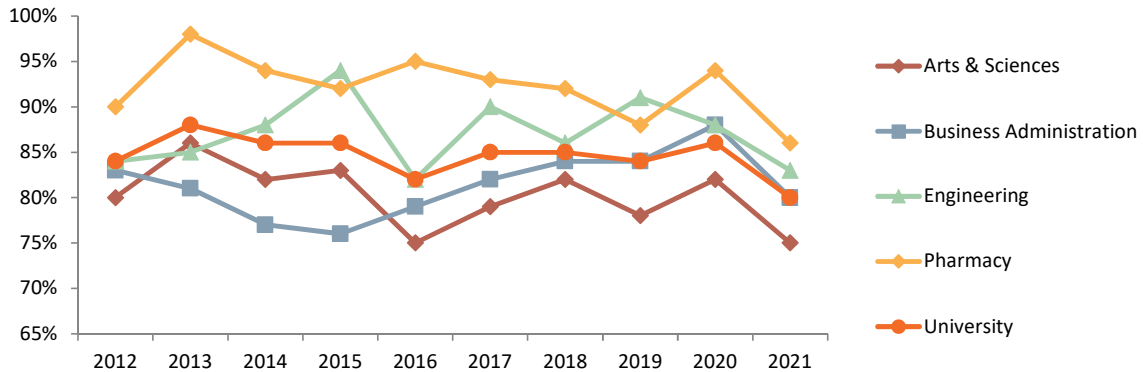
Entry Year of Class

ARTS & SCIENCES	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Graduation Rate - 6-year	67	68	70	70	65	na	na	na	na	na
Retention Rate - 1-year	80	86	82	83	75	79	82	78	82	75
BUSINESS ADMINISTRATION										
Graduation Rate - 6-year	71	69	72	70	72	na	na	na	na	na
Retention Rate - 1-year	83	81	77	76	79	82	84	84	88	80
ENGINEERING										
Graduation Rate - 6-year	76	78	73	79	68	na	na	na	na	na
Retention Rate - 1-year	84	85	88	94	82	90	86	91	88	86
PHARMACY										
Graduation Rate - 6-year	79	84	82	78	82	na	na	na	na	na
Retention Rate - 1-year	93	98	94	92	95	93	92	88	94	86
TOTAL*										
Graduation Rate - 6-year	70	71	71	73	67	na	na	na	na	na
Retention Rate - 1-year	84	88	86	86	82	85	85	84	86	80

* To be consistent with IPEDS reporting, overall graduation rates include students in A&S, Business Admin., and Engineering, whereas overall persistence rates include those in Pharmacy in addition to A&S, Business Admin., and Engineering.

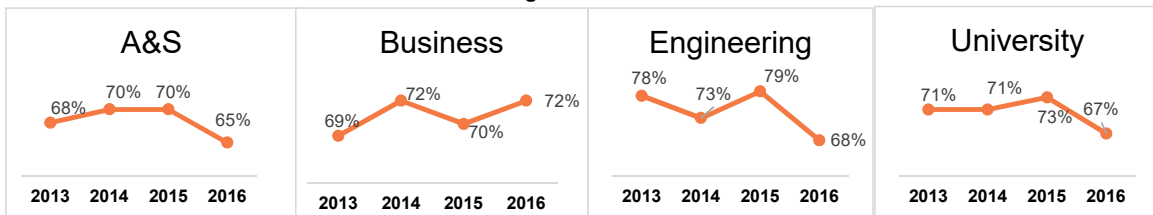
LAW										
Graduation Rate - 3-year	80	91	76	81	76	90	80	na	na	na
Retention Rate - 1-year	80	90	78	83	80	92	80	88	87	94

First to Second Year Retention



Changes in 6-Year Graduation Rates for Bachelor's Degree Seeking Students by Cohort

College / Cohort Year



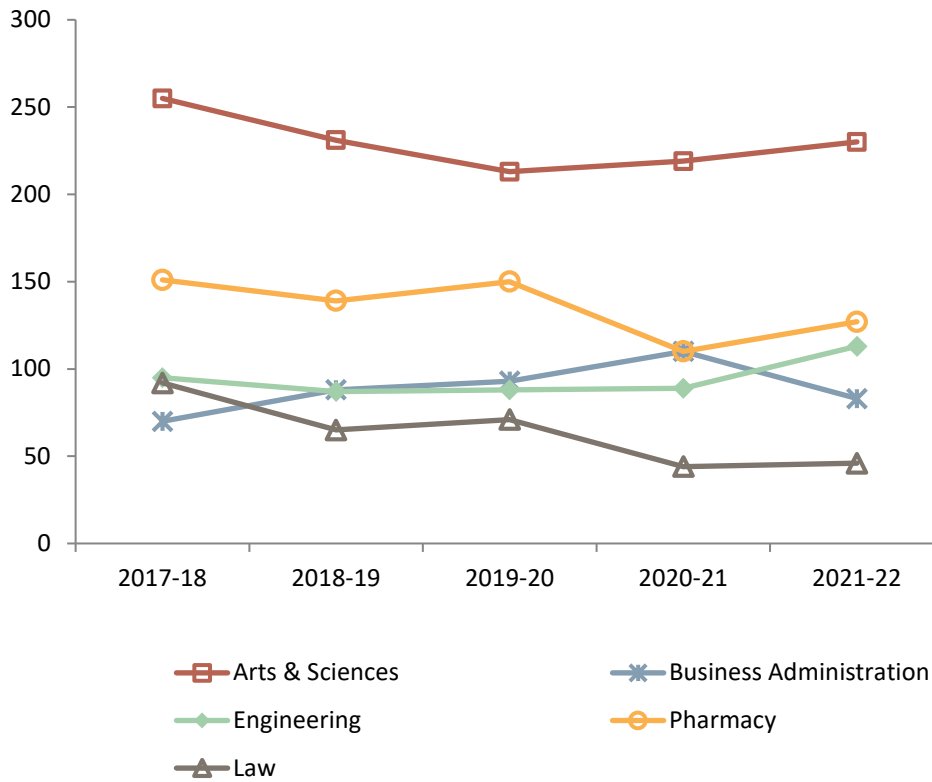
NUMBER OF GRADUATES BY COLLEGE

(Headcount)

	2017-18	2018-19	2019-20	2020-21	2021-22
Arts & Sciences	255	231	213	219	230
Business Administration	70	88	93	110	83
Engineering	95	87	88	89	113
Pharmacy	151	139	150	110	127
Law	92	65	71	44	46
University	663	610	615	572	599

Note: Figures represent headcount of those who completed degree requirements between July 1 and June 30.

Number of Graduates by College



NUMBER OF MAJORS COMPLETED BY GRADUATES

(Includes primary and secondary majors)

Arts & Sciences	2017-18	2018-19	2019-20	2020-21	2021-22
Center for Teacher Education	10	11	7	10	12
Early Childhood Education	3	6	4	7	6
Education Studies	5	-	1	-	-
K 12 Licensure	1	-	-	-	-
Middle Childhood Education	1	5	2	3	6
School of Health and Behavioral Sciences	82	50	59	65	52
Athletic Training	8	3	2	8	1
Exercise Physiology	14	13	14	10	7
Medical Laboratory Science	3	4	-	3	5
Nursing	41	18	29	30	22
Psychology	16	12	14	14	16
Strength & Conditioning	-	-	-	-	1
School of Humanities and Global Cultures	26	17	20	23	23
Creative Writing	4	3	1	3	5
French	1	-	-	-	-
German	1	1	-	-	1
History	8	4	3	9	3
Language Arts Education	-	-	2	1	3
Literature	2	1	2	1	1
Philosophy	1	-	2	3	-
Philosophy Politics & Economics	3	2	3	3	1
Professional Writing	1	3	1	2	4
Religion	-	-	1	-	2
Spanish	5	3	4	-	2
Youth Ministry	-	-	1	1	1
School of Science, Technology, and Mathematics	89	85	64	77	105
Applied Mathematics	1	1	2	1	-
Biochemistry	3	4	3	-	2
Biology	24	16	10	17	27
Chemistry	7	7	4	5	8
Construction Management	7	18	13	18	16
Environmental & Field Biology	4	8	6	6	11
Forensic Biology	12	6	1	4	7
Manufacturing Technology	17	10	9	16	17
Mathematics	1	6	1	2	3
Molecular Biology	4	3	2	4	5
Physics	4	2	5	2	4
Statistics	4	3	6	1	5
Technology Education	1	1	2	1	-
School of Social Science and Human Interaction	45	41	44	34	36
Communication Studies	7	7	10	8	7
Criminal Justice	15	19	20	14	16
Multimedia Journalism	4	1	2	1	-
Political Science	9	9	8	7	7
Social Studies	3	2	2	2	1
Sociology	7	3	2	2	3
Writing and Multimedia Studies	-	-	-	-	2
School of Visual and Performing Arts	28	35	38	31	25
Advertising Design	-	-	2	-	-
Art Education	-	-	1	2	-
Graphic Design	4	5	5	3	2
International Theatre Production	-	-	2	-	2
Music	3	8	4	6	4
Music Education	1	4	2	5	3

NUMBER OF MAJORS COMPLETED BY GRADUATES

(Includes primary and secondary majors)

Music Performance	3	3	5	3	0
Musical Theatre	15	12	11	10	9
Studio Arts	1	1	1	2	4
Theatre	1	2	5	-	1
Theatre Design and Production	-	-	-	-	-
Interdisciplinary Studies	2	3	3	7	2
Public Health	2	3	3	7	2
A&S Total	282	242	235	247	255
Business Administration					
Accounting	19	22	28	25	23
Finance	-	-	2	10	10
Forensic Accounting and Audit Services	12	15	20	17	11
Management	13	16	18	17	14
Marketing	15	17	18	17	14
Pharmaceutical Business	13	18	10	22	19
Sport Management	4	6	9	5	2
Public Relations	2	4	4	3	2
BU Total	78	98	109	116	95
Engineering					
Civil Engineering	23	24	24	18	19
Computer Engineering	4	1	8	9	6
Computer Science	8	9	8	9	3
Electrical Engineering	12	9	5	10	17
Engineering Education	1	-	1	1	2
Mechanical Engineering	48	44	41	42	67
EN Total	96	87	87	89	114
Pharmacy					
PH Total	151	139	150	110	127
Law					
JD	59	47	49	44	46
LLM	33	18	22	-	-
LW Total	92	65	71	44	46
University Total	699	631	652	606	637

TESTING OUTCOMES

NURSING GRADUATES' PERFORMANCE ON STATE BOARD EXAMS

Year	Number Attempting	Number Passing	ONU Pass Rate	State Pass Rate
2017-2018	30	30	100.0%	87.9%
2018-2019	14	13	92.8%	87.5% **
2019-2020	28	28	100.0%	85.5% *
2020-2021	30	25	83.3%	80.3% *
2021-2022	22	19	86.3%	77.0% *

* As of 3rd qtr, ** as of 2nd qtr

Data Source: A & S College-Nursing Dept.

NORTH AMERICAN PHARMACIST LICENSURE EXAMINATION (NAPLEX ®)

First-time candidates only (reporting period 5/1 through 8/31)

Year	Number Attempting	Number Passing	ONU Pass Rate	State Pass Rate	National Pass Rate
2018	134	127	94.78%	94.98%	91.64%
2019	124	113	91.13%	93.26%	90.59%
2020	140	126	90.00%	90.46%	88.43%
2021	105	90	85.70%	85.00%	82.70%
2022	na	na	na	na	na

Note: NAPLEX changed in 2016 and only data for updated test is shown

Note: NAPLEX 2022 data not available until February 2023

Data Source: Pharmacy College

LAW GRADUATES' PERFORMANCE ON OHIO BAR EXAMS

First-time candidates only (February and July** exams)

Year*	Number Attempting	Number Passing	ONU Pass Rate	Statewide Pass Rate
2018	18	12	67%	77%
2019	20	20	100%	79%
2020	22	19	86%	84%
2021	28	20	71%	82%
2022	26	21	81%	72%

Notes: Many graduates do not take the Bar exam in Ohio.

Results from other state exams not necessarily available.

*December and May graduates of each academic year who take exam in the same academic year

** The July exam was rescheduled for October 2020 due to Covid-19

Data Source: Law College

TEACHER PREPARATION PROGRAM: STATE LICENSURE EXAM RESULTS

OAE (Ohio Assessments for Educators) Pass-Rate Data

2020-21 Completers

Type of Assessment	# Takers ¹	# Passers	ONU Pass Rate	State Pass Rate ²
Pedagogical Knowledge				
APK: Early Childhood (PK–3)	1	1	100%	98%
APK: Middle Childhood (4–9)	0	0	N/A	92%
APK: Adolescence to Young Adult (7–12)	4	4	100%	99%
APK: Multi-Age (PK–12)	2	2	100%	96%
Content Knowledge				
Art	2	2	100%	97%
Biology	0	0	N/A	*na
Early Childhood Education	6	6	100%	97%
English Language Arts	1	1	100%	98%
Integrated Science	1	1	100%	*na
Integrated Social Studies	1	1	100%	89%
Mathematics	1	1	100%	96%
Middle Grades English Language Art	2	2	100%	98%
Middle Grades Mathematics	2	2	100%	94%
Middle Grades Science	3	3	100%	92%
Middle Grades Social Studies	1	1	100%	90%
Music	5	5	100%	92%
Tech Education Subtest I	1	1	100%	*na
Tech Education Subtest II	1	1	100%	*na
Foundations of Reading	9	9	100%	92%
Summary Pass Rate³				
All Program Completers 2020-21	23	23	100%	*na
All Program Completers 2019-20	19	18	95%	90%
All Program Completers 2018-19	26	26	100%	94%

Notes:

*na: Data not available

¹ Sum of the “# Takers” for each assessment will not equal the number of program completers used in the Summary Pass Rate calculation since a completer can take more than one assessment.

² Because the statewide pass rates are obtained from the Title II reports and state reports, there is a one-year lag in accessing the data.

³ The Summary Pass Rate is defined as the percentage of completers who passed all tests they took for their area of specialization (# Passers) among those who took one or more tests in their specialization areas (# Takers).

For more information, visit <http://title2.ed.gov/view.asp>.

PLACEMENT ASSESSMENT REPORT (Six Months After Graduation)

Class Year	College	Total Graduates		Survey Respondents		Attending Graduate/Prof. School		Employed Full-time		Employed Full-time or in Graduate/Prof. School	
		#	%	#	%	#	%	#	%	#	%
2018	Arts & Sciences	237	98%	232	25%	58	25%	156	67%	214	92%
	Business Admin.	56	100%	56	19%	11	19%	44	79%	55	98%
	Engineering	96	100%	96	8%	8	8%	86	90%	94	98%
	Pharmacy	151	100%	151	1%	1	1%	138	91%	139	92%
	University	540	99%	535	15%	78	15%	424	79%	502	94%
2019	Arts & Sciences	221	94%	207	26%	53	26%	147	71%	200	97%
	Business Admin.	72	97%	70	26%	18	26%	49	70%	67	96%
	Engineering	84	98%	82	7%	6	7%	73	89%	79	96%
	Pharmacy	139	99%	138	1%	1	1%	128	93%	129	93%
	University	516	96%	497	16%	78	16%	397	80%	475	96%
2020	Arts & Sciences	206	90%	186	25%	46	25%	131	70%	177	95%
	Business Admin.	71	100%	71	13%	9	13%	61	86%	70	99%
	Engineering	89	99%	88	1%	8	1%	77	96%	85	97%
	Pharmacy	153	100%	153	0%	0	0%	139	91%	139	91%
	University	519	96%	498	13%	63	13%	408	82%	471	95%
2021	Arts & Sciences	225	92%	206	21%	44	21%	158	77%	202	98%
	Business Admin.	110	97%	107	7%	8	7%	98	92%	106	99%
	Engineering	91	100%	91	4%	3	4%	84	92%	87	96%
	Pharmacy	112	96%	108	0%	0	0%	101	94%	101	94%
	University	538	95%	512	11%	55	11%	441	86%	496	97%
2022	Arts & Sciences	216	94%	203	22%	42	22%	150	78%	192	95%
	Business Admin.	71	97%	69	16%	11	16%	58	84%	69	100%
	Engineering	112	96%	107	8%	8	8%	95	92%	103	96%
	Pharmacy	126	96%	121	2%	2	2%	116	98%	118	98%
	University	525	95%	500	13%	63	13%	419	88%	482	96%

Notes:

A student graduating with more than one major is only counted once and is included in the college with the major in which his/her placement is most identifiable. Pharmacy Residency (PGY-1) students are included in 'Employed Full-time' figures as they are paid a salary and benefits.

PLACEMENT OF LAW GRADUATES BY CLASS

(Data collected 10 mos. after graduation)

	Class Year				
	2017	2018	2019	2020	2021
Employed in Profession	86%	78%	87%	74%	83%
Enrolled as Full-Time LL.M Student	0%	1%	1%	6%	0%
Total Placement (employed or LL.M)	86%	79%	88%	80%	91%
Median Salary	\$55,000	\$50,000	\$56,000	\$54,400	\$60,000
% Change from previous year	10.0%	-9.1%	12.0%	-2.8%	10.3%

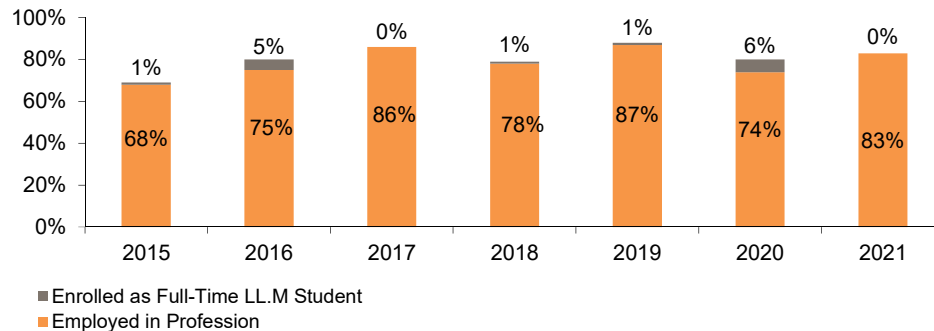
EMPLOYMENT BY PRACTICE AREA

Private Practice	41%	33%	50%	54%	58%
Government	22%	25%	25%	19%	13%
Business	17%	19%	10%	16%	13%
Public Interest	9%	6%	5%	3%	8%
Judicial Clerkship	11%	15%	10%	8%	5%
Academic	0%	2%	0%	0%	3%

GEOGRAPHICAL LOCATION OF ALUMNI

East North Central	39%	40%	62%	61%	65%
South Atlantic	20%	17%	19%	11%	11%
Mid-Atlantic	17%	25%	5%	14%	5%
East South Central	7%	0%	0%	0%	0%
Mountain	9%	4%	7%	3%	8%
West North Central	4%	4%	0%	3%	0%
Pacific	4%	2%	7%	5%	5%
West South Central	0%	4%	0%	0%	3%
New England	0%	2%	0%	0%	3%
Foreign	0%	2%	0%	3%	0%

Placement of Graduates 10 Months After Graduation



NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Selected First-Year Responses - 2022

	ONU	Peer Schools	Carnegie Class	NSSE 2021 & 2022
Percent of respondents who said they often or very often...				
Combined ideas from different courses when completing assignments	62%	57%	▲ 52%	▲ 50%
Connected their learning to societal problems or issues	44%	▼ 56%	51%	52%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	38%	▼ 58%	▼ 51%	▼ 53%
Examined the strengths and weaknesses of their own views on a topic or issue	60%	66%	65%	64%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	74%	74%	71%	71%
Learned something that changed the way they understand an issue or concept	64%	▼ 69%	65%	66%
Connected ideas from their courses to their prior experiences and knowledge	77%	81%	74%	77%
Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	64%	▲ 54%	▲ 53%	▲ 53%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	49%	▲ 42%	44%	▲ 43%
Evaluated what others have concluded from numerical information	50%	▲ 45%	▲ 41%	▲ 41%
Percent of respondents who said their course work emphasized quite a bit or very much...				
Memorizing course material	74%	69%	67%	67%
Applying facts, theories, or methods to practical problems or new situations	79%	75%	▲ 66%	▲ 69%
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	75%	74%	▲ 66%	68%
Evaluating a point of view, decision, or information source	70%	72%	69%	69%
Forming a new idea or understanding from various pieces of information	74%	72%	68%	69%
Percent of respondents who said their institution emphasized quite a bit or very much...				
Providing support to help students succeed academically	78%	76%	71%	70%
Using learning support services (tutoring services, writing center, etc.)	82%	75%	▲ 71%	▲ 71%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	56%	▼ 64%	▼ 60%	58%
Providing opportunities to be involved socially	77%	76%	▲ 67%	▲ 63%
Providing support for their overall well-being (recreation, health care, counseling, etc.)	67%	69%	65%	62%
Helping them manage their non-academic responsibilities (work, family, etc.)	41%	38%	43%	37%
Attending campus activities and events (performing arts, athletic events, etc.)	75%	70%	▲ 63%	▲ 56%
Attending events that address important social, economic, or political issues	41%	▼ 50%	46%	43%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 5

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=80

NSSE 2021 & 2022: Comparison group of all participating institutions from 2021 and 2022. n=685

NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Selected Senior Responses - 2022

	ONU	Peer Schools	Carnegie Class	NSSE 2021 & 2022
Percent of respondents who said they often or very often...				
Combined ideas from different courses when completing assignments	75%	70%	69%	▲ 66%
Connected their learning to societal problems or issues	55%	▼ 62%	▼ 63%	▼ 61%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	46%	▼ 56%	▼ 58%	▼ 55%
Examined the strengths and weaknesses of their own views on a topic or issue	64%	▼ 66%	▼ 69%	▼ 67%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	70%	73%	▼ 75%	73%
Learned something that changed the way they understand an issue or concept	69%	72%	71%	71%
Connected ideas from their courses to their prior experiences and knowledge	83%	84%	84%	83%
Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	65%	59%	▲ 57%	▲ 56%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	52%	49%	50%	48%
Evaluated what others have concluded from numerical information	57%	51%	▲ 47%	▲ 47%
Percent of respondents who said their course work emphasized quite a bit or very much...				
Memorizing course material	64%	60%	61%	60%
Applying facts, theories, or methods to practical problems or new situations	84%	79%	▲ 76%	▲ 76%
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	76%	77%	75%	75%
Evaluating a point of view, decision, or information source	64%	▼ 74%	▼ 74%	▼ 72%
Forming a new idea or understanding from various pieces of information	72%	72%	▼ 74%	▼ 73%
Percent of respondents who said their institution emphasized quite a bit or very much...				
Providing support to help students succeed academically	79%	▲ 68%	▲ 70%	▲ 67%
Using learning support services (tutoring services, writing center, etc.)	69%	63%	68%	64%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	43%	51%	▼ 59%	54%
Providing opportunities to be involved socially	77%	69%	▲ 67%	▲ 61%
Providing support for their overall well-being (recreation, health care, counseling, etc.)	64%	60%	62%	▲ 58%
Helping them manage their non-academic responsibilities (work, family, etc.)	34%	30%	38%	33%
Attending campus activities and events (performing arts, athletic events, etc.)	62%	62%	59%	▲ 51%
Attending events that address important social, economic, or political issues	36%	44%	45%	40%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 5

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=80

NSSE 2021 & 2022: Comparison group of all participating institutions from 2021 and 2022. n=685

NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

First-Year Students High-Impact Practices - 2022

Which of the following activities have you completed?	ONU	Peer Schools	Carnegie Class	NSSE 2021 & 2022
Participate in a learning community or some other formal program where groups of students take two or more classes together.	10%	12%	9%	10%
Work with a faculty member on a research project.	5%	5%	5%	5%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	7%	10%	7%	7%
Participate in a study abroad program.	3%	3%	2%	2%
Hold a formal leadership role in a student organization or group.	13%	16%	9%	9%

Which of the following do you plan to complete?*	ONU	Peer Schools	Carnegie Class	NSSE 2021 & 2022
Participate in a learning community or some other formal program where groups of students take two or more classes together.	20%	26%	28%	28%
Work with a faculty member on a research project.	22%	31%	28%	31%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	81%	73%	▲ 65%	▲ 69%
Participate in a study abroad program.	13%	▼ 40%	▼ 27%	▼ 33%
Hold a formal leadership role in a student organization or group.	43%	40%	▲ 30%	33%

*excludes students who have already participated.

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 5

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=80

NSSE 2021 & 2022: Comparison group of all participating institutions from 2021 and 2022. n=685

STUDENT ENGAGEMENT (NSSE)
Senior Students High-Impact Practices - 2022

<i>Which of the following activities have you completed?</i>	ONU	Peer Schools	Carnegie Class	NSSE 2021 & 2022
Participate in a learning community or some other formal program where groups of students take two or more classes together.	25%	27%	27%	21%
Work with a faculty member on a research project.	32%	31%	25%	▲ 21%
Participate in an internship, co-op, field experience, student teaching, or clinical placement.	78%	▲ 64%	▲ 52%	▲ 44%
Participate in a study abroad program.	8%	15%	7%	8%
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).	81%	▲ 62%	▲ 54%	▲ 43%
Hold a formal leadership role in a student organization or group.	64%	53%	▲ 34%	▲ 30%

▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

Peer Schools: ONU selected peer institutions. n = 5

Carnegie Class: All participating institutions with Carnegie Class of Baccalaureate Diverse Fields. n=80

NSSE 2021 & 2022: Comparison group of all participating institutions from 2021 and 2022. n=685

HERI College Senior Survey Results - 2021

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2017	2019	2021	2021
1. SATISFACTION				
1a. Satisfaction with Academic Support (Very satisfied/Satisfied)				
Class size	99%	96%	These items were not asked in 2021.	
Amount of contact with faculty	96%	94%		
Overall quality of instruction	92%	87%		
Academic advising	75%	85%		
Library resources	78%	81%		
Laboratory facilities and equipment	76%	66%		
Technology resources	68%	74%		
Tutoring or other academic assistance	70%	74%		
1b. Satisfaction with Coursework (Very satisfied/Satisfied)				
Courses in your major field	89%	89%	90%	86%
Relevance of coursework to future career plans	83%	77%	These items were not asked in 2021.	
Relevance of coursework to everyday life	80%	77%		
General education or core curriculum courses	75%	77%	75%	72%
1c. Satisfaction with Services				
Student housing (e.g., res. halls)	68%	61%	These items were not asked in 2021.	
Student psychological services	57%	45%		
Financial aid package	73%	69%	57%	55%
Career-related resources and support	67%	72%	68%	61%
Student health services	55%	60%	76%	47%
1d. Satisfaction with Campus Community (Very satisfied/Satisfied)				
Overall sense of community among students	89%	89%	83%	75%
Availability of campus social activities	79%	75%	Not asked in 2021.	
Respect for the expression of diverse beliefs	77%	67%	73%	67%
Racial/ethnic diversity of the student body	61%	47%	42%	42%
1e. Overall Satisfaction				
Overall college experience (Very satisfied / Satisfied)	92%	88%	83%	79%
If you could make your college choice over, would you still choose to enroll at your current college? (Definitely yes / Probably yes)	92%	87%	82%	80%
2. ACADEMIC OUTCOMES				
2a. Intellectual and Practical Knowledge & Skills This institution has contributed to my: (Strongly agree/Agree)				
Knowledge of a particular field or discipline	100%	79%	These items were not asked in 2021.	
Critical thinking skills	97%	92%		
Knowledge of people from different races/cultures	78%	79%	75%	80%
Problem-solving skills	96%	94%	96%	95%
Foreign language ability	31%	31%	34%	57%
Preparedness for employment after college	88%	93%	91%	83%

HERI College Senior Survey Results - 2021

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2017	2019	2021	2021
Preparedness for graduate or advanced education	92%	90%	90%	88%
2b. Academic Self-Concept Rate yourself on each of the following traits as compared with the average person your age: (Highest 10%/Above average)				
Academic ability	73%	75%	78%	72%
Mathematical ability	47%	43%	53%	40%
Public speaking ability	56%	46%	48%	46%
Intellectual Self-confidence	64%	64%	62%	58%
Writing ability	58%	55%	56%	61%
2c. Pluralistic Orientation Self-Concept Rate yourself on each of the following traits as compared with the average person your age: (Highest 10%/Above average)				
Ability to see the world from someone else's perspective	85%	83%	79%	83%
Tolerance of others with different beliefs	76%	80%	81%	80%
Openness to having my own views challenged	53%	57%	68%	72%
Ability to discuss and negotiate controversial issues	62%	65%	63%	72%
Ability to work cooperatively with diverse people	83%	88%	91%	89%
2d. Civic Awareness Gained This institution has contributed to my: (Strongly agree/Agree)				
Understanding of global issues	61%	68%	72%	82%
Understanding of national issues	66%	67%	72%	81%
Understanding of the problems facing your community	62%	74%	63%	77%
2e. Civic Engagement Since entering college, indicate how often you: (Frequently/Occasionally)				
Demonstrated for a cause (e.g., boycott, rally, protest)	9%	8%	14%	33%
Helped raise money for a cause or campaign	66%	68%	63%	58%
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	53%	42%	40%	56%
3a. High-Impact Educational Experience (1) Since entering college, have you: (Yes)				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	96%	93%	91%	74%
Participated in an internship program	73%	84%	73%	60%
Participated in a study-abroad program	8%	13%	8%	35%
Participated in an undergraduate research program	38%	24%	25%	25%
3b. High-Impact Educational Experience (2) Since entering college, indicate how often you: (Frequently/Occasionally)				
Worked with classmates on group projects outside of class	98%	100%	These items were not asked in 2021.	
Performed community service as part of a class	51%	46%		
4. INTERACTION WITH FACULTY				
4a. Interaction with Faculty (1) How often have professors at your college provided you with: (Frequently/Occasionally)				
Encouragement to pursue graduate/professional study	91%	89%	92%	89%
An opportunity to work on a research project	70%	77%	75%	70%
Advice and guidance about your educational program	93%	98%	97%	93%

HERI College Senior Survey Results - 2021

College Senior Survey Items	ONU Graduating Seniors			Peer Group*
	2017	2019	2021	2021
Emotional support and encouragement	92%	79%	88%	87%
A letter of recommendation	89%	84%	84%	83%
Help to improve your study skills	84%	85%	84%	84%
Feedback on your academic work (outside of grades)	92%	91%	90%	89%
An opportunity to discuss coursework outside of class	96%	91%	94%	92%
Help in achieving your professional goals	95%	97%	95%	89%
4b. Interaction with Faculty (2) Please indicate the extent to which you agree or disagree with the following statements: (Strongly agree/Agree)				
Faculty showed concern about my progress	86%	78%	70%	62%
Faculty empower me to learn here	94%	95%	95%	90%
Faculty believe in my potential to succeed academically	96%	96%	95%	93%
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	18%	23%	25%	33%
At least one faculty member has taken an interest in my development	99%	96%	94%	91%
5. Religiosity/Spirituality				
Attended a religious service (How often you engaged in each during the past year: Frequently/ Occasionally)	56%	53%	43%	44%
Discussed religion (How often you engaged in each during the past year: Frequently/ Occasionally)	72%	71%	73%	70%
Self-concept on spirituality (Highest 10% or Above average as compared with the average person your age)	35%	35%	28%	33%
Developing a meaningful philosophy of life (Personal value: Essential / Very important)	53%	58%	51%	58%
Integrating spirituality into my life (Personal value: Essential / Very important)	53%	56%	43%	46%

Note: Grayed out items were not asked on the 2021 edition of the CSS, but are expected to return in future administrations.

* Other Religious 4yr Colleges - High Selectivity

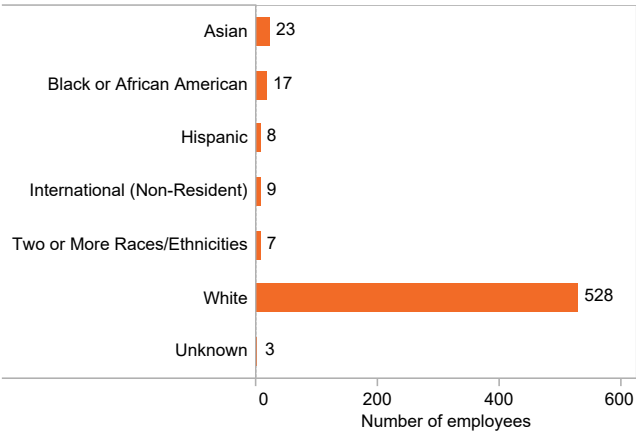
▲ = indicates that ONU students responded significantly higher than comparison group

▼ = indicates that ONU students responded significantly lower than comparison group

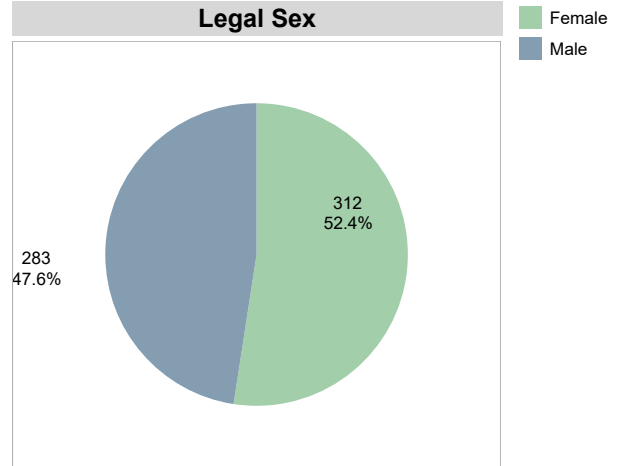
EMPLOYEE PROFILE - FALL 2022

All Employees
Headcount = 595

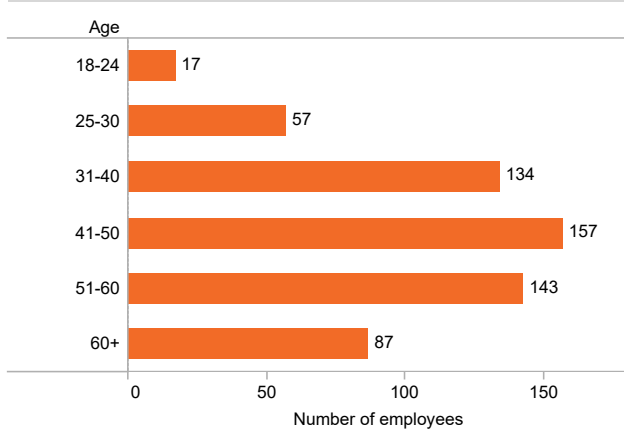
Race/Ethnicity



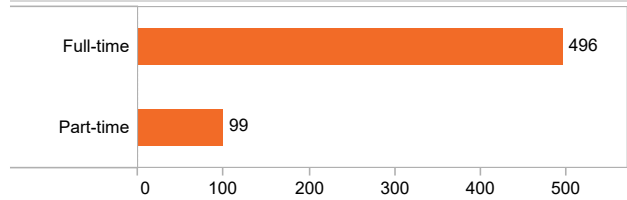
Legal Sex



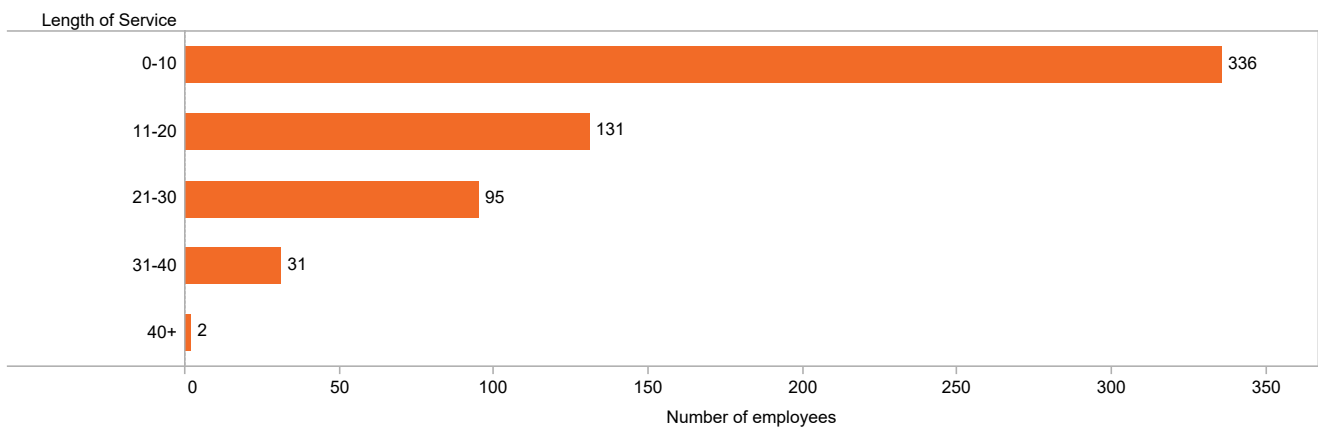
Age



Full-time/Part-time Status

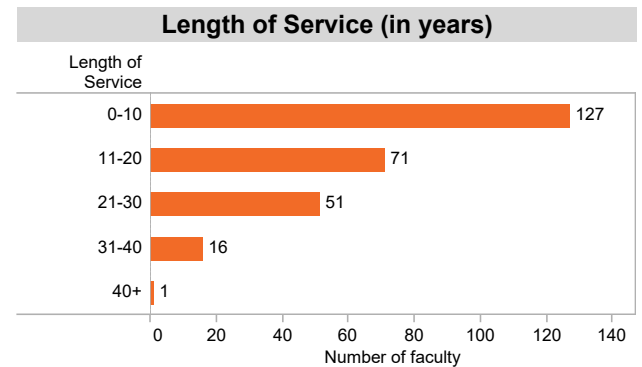
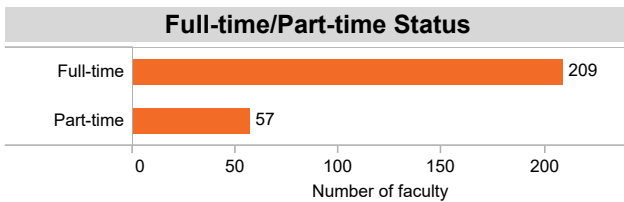
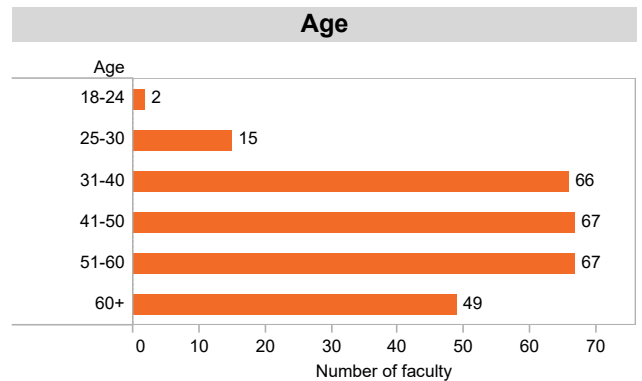
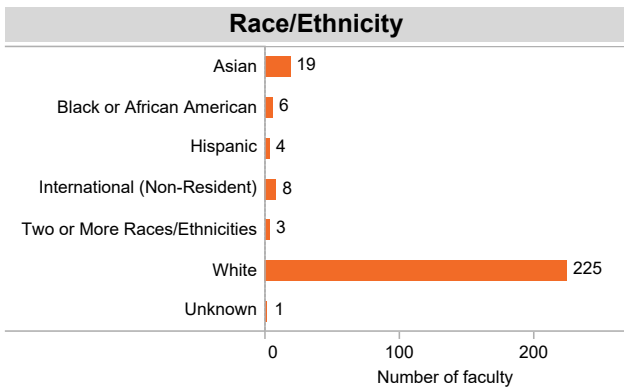
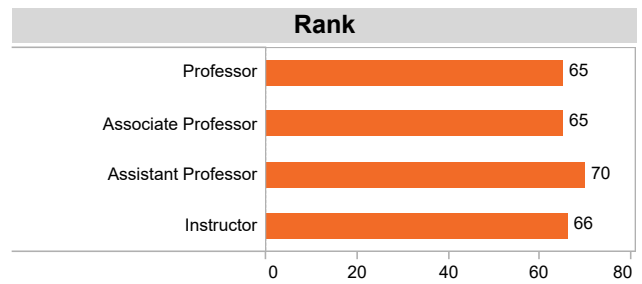
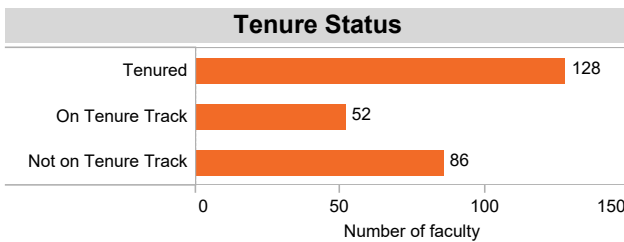
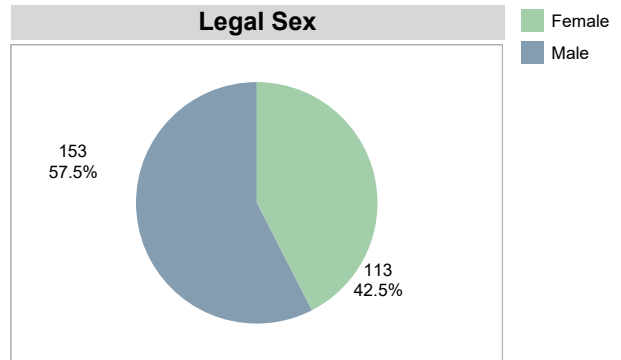
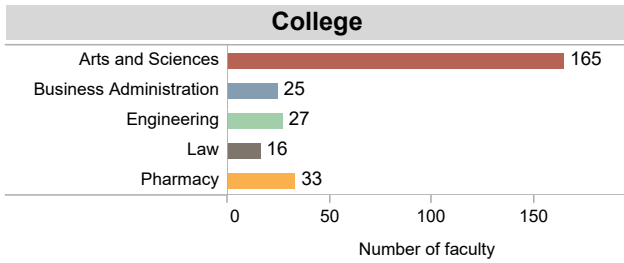


Length of Service (in years)



EMPLOYEE PROFILE - FALL 2022

Faculty Headcount = 266

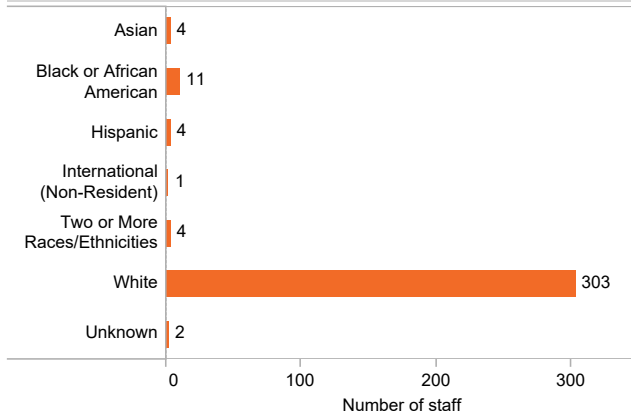


EMPLOYEE PROFILE - FALL 2022

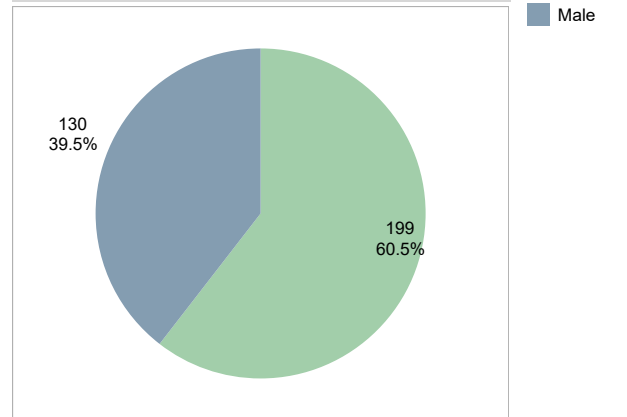
Non-instructional Staff

Headcount = 329

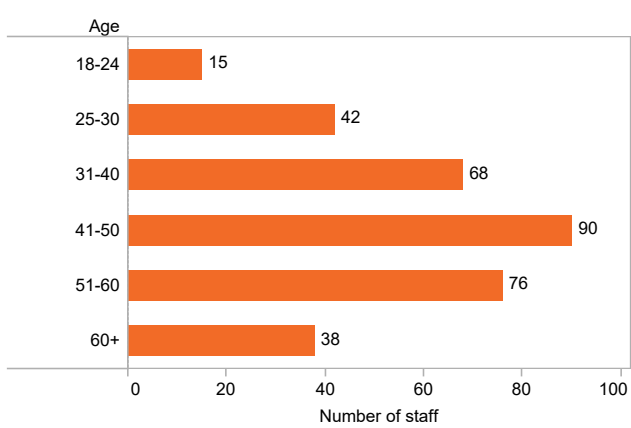
Race/Ethnicity



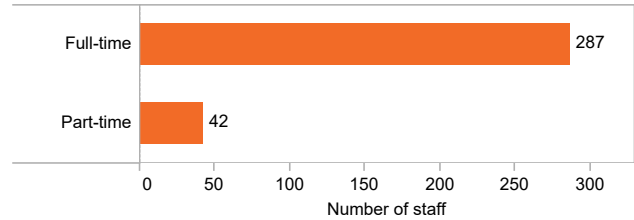
Legal Sex



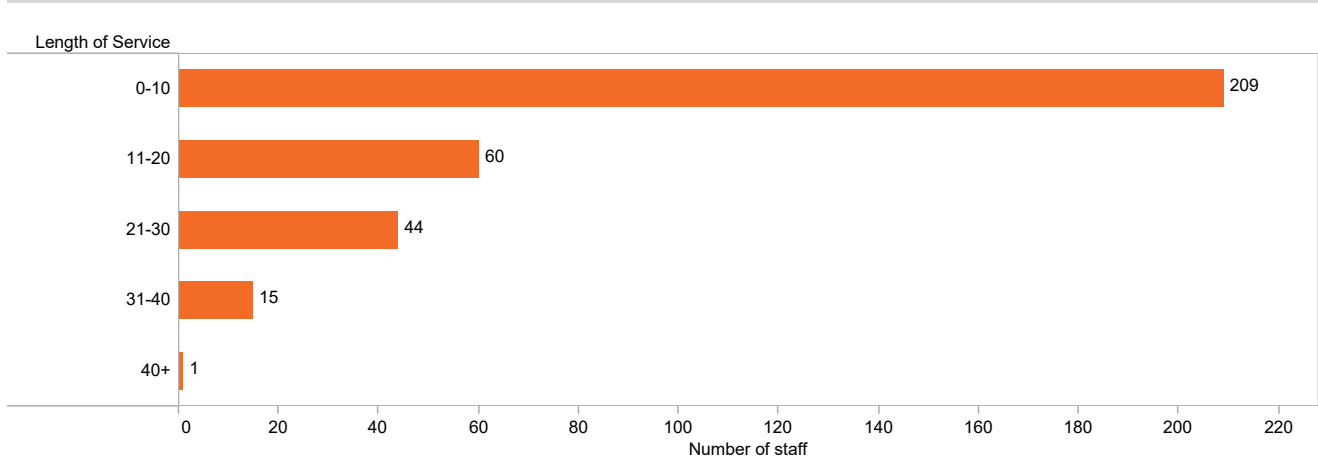
Age



Full-time/Part-time Status



Length of Service (in years)



EMPLOYEES BY ASSIGNED POSITION

(Fall 2018-Fall 2022)

Full-Time	2018	2019	2020	2021	2022
Primarily Instruction + Instruction/Research/Public Service					
Tenured	129	129	131	137	129
On Tenure Track	68	57	58	42	51
Not on Tenure Track	22	32	26	27	30
Total	219	218	215	206	210
Executive/Administrative and Managerial	30	29	29	27	29
Other Professionals*	182	172	180	189	197
Technical/Paraprofessional	-	-	-	-	-
Clerical/Secretarial	88	73	63	58	49
Service/Maintenance	7	8	8	7	11
Total Full-Time	526	500	495	487	496
Part-Time	2018	2019	2020	2021	2022
Primarily Instruction + Instruction/Research/Public Service					
Tenured	1	-	1	-	-
On Tenure Track	-	-	-	-	1
Not on Tenure Track	68	66	49	60	56
Total	69	66	50	60	57
Executive/Administrative and Managerial	-	-	-	-	-
Other Professionals*	17	16	11	20	15
Technical/Paraprofessional	-	-	-	-	-
Clerical/Secretarial	17	16	9	13	17
Service/Maintenance	23	17	8	8	10
Total Part-Time	126	115	78	101	99
All Employees	2018	2019	2020	2021	2022
Primarily Instruction + Instruction/Research/Public Service					
Tenured	130	129	132	137	129
On Tenure Track	68	57	58	42	52
Not on Tenure Track	90	98	75	87	86
Total	288	284	265	266	267
Executive/Administrative and Managerial	30	29	29	27	29
Other Professionals*	199	188	191	209	212
Technical/Paraprofessional	-	-	-	-	-
Clerical/Secretarial	105	89	72	71	66
Service/Maintenance	30	25	16	15	21
Total All Employees	652	615	573	588	595

NOTE: The above data coincide with information provided to the IPEDS Human Resources survey through 2022-23

* Graduate assistants are included in the 'Other professionals' category.

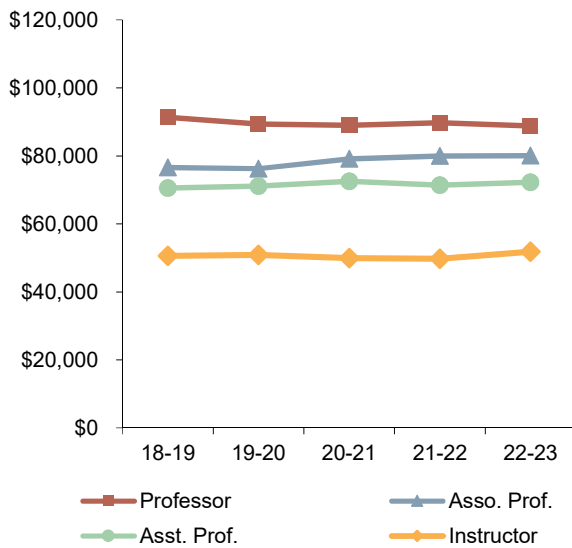
AVERAGE SALARY AND COMPENSATION FOR FULL-TIME FACULTY

I. Arts & Sciences, Business Administration, Engineering, and Pharmacy Combined:

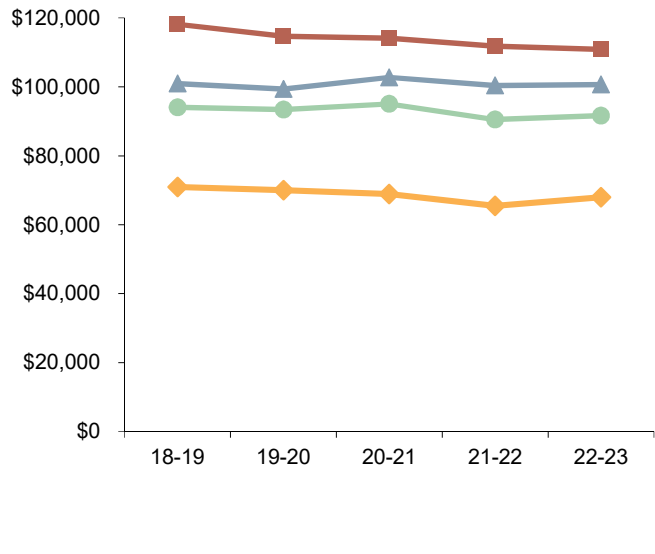
	2018-19		2019-20		2020-21		2021-22		2022-23	
Average Salary by Rank										
Rank	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.
Professor	50	\$91,361	46	\$89,402	54	\$88,988	53	\$89,765	63	\$88,796
Associate Professor	70	\$76,521	67	\$76,218	64	\$79,131	69	\$79,908	62	\$80,014
Assistant Professor	75	\$70,567	76	\$71,124	72	\$72,495	63	\$71,383	62	\$72,230
Instructor	8	\$50,595	14	\$50,877	12	\$49,905	9	\$49,760	9	\$51,842
Total	203	\$76,955	203	\$75,551	202	\$77,664	194	\$78,434	196	\$79,081

	2018-19		2019-20		2020-21		2021-22		2022-23	
Average Compensation by Rank										
Rank	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.
Professor	50	\$118,189	46	\$114,663	54	\$114,184	53	\$111,833	63	\$110,867
Associate Professor	70	\$100,981	67	\$99,376	64	\$102,754	69	\$100,404	62	\$100,684
Assistant Professor	75	\$94,078	76	\$93,470	72	\$95,059	63	\$90,519	62	\$91,659
Instructor	8	\$70,920	14	\$69,993	12	\$68,866	9	\$65,447	9	\$68,019
Total	203	\$101,484	203	\$98,602	202	\$101,054	194	\$98,695	196	\$99,602

Average Salary by Rank



Average Compensation by Rank



NOTES:

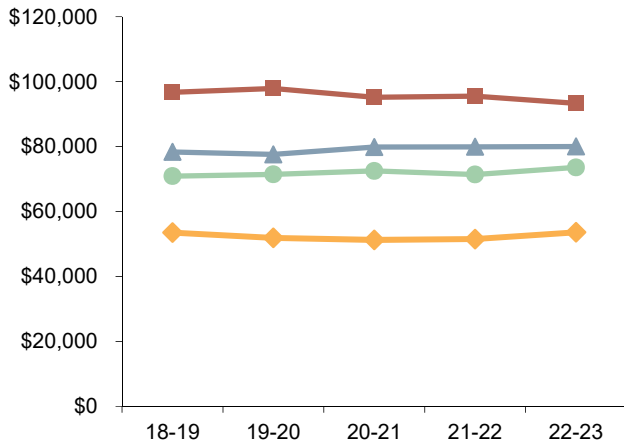
The above data coincides with the information provided to AAUP through 2022-23.

* Due to privacy concerns, average salaries are not reported when there are fewer than five faculty within that rank.

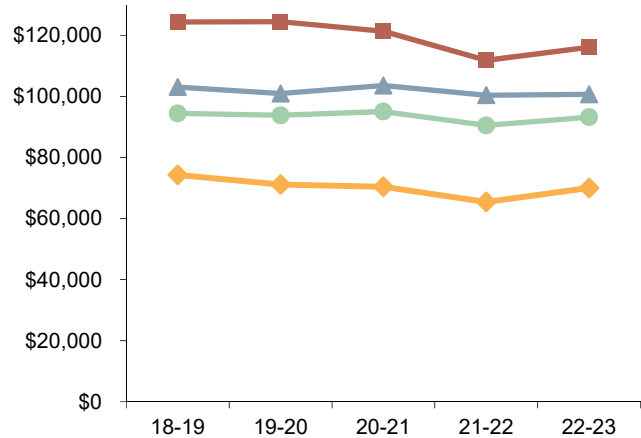
AVERAGE SALARY AND COMPENSATION FOR FULL-TIME FACULTY

II. All Colleges Combined (Includes Law)											
		2018-19		2019-20		2020-21		2021-22		2022-23	
Average Salary by Rank											
Rank	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	#	Avg. Sal.	
Professor	60	\$96,689	57	\$97,881	64	\$95,155	63	\$95,502	72	\$93,300	
Associate Professor	73	\$78,329	69	\$77,569	66	\$79,829	69	\$79,908	65	\$80,014	
Assistant Professor	76	\$70,889	77	\$71,434	72	\$72,495	63	\$71,383	62	\$73,589	
Instructor	10	\$53,509	15	\$51,885	13	\$51,245	10	\$51,516	10	\$53,590	
Total	219	\$79,644	218	\$78,946	215	\$80,207	205	\$80,695	209	\$81,328	
Average Compensation by Rank											
Rank	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	#	Avg. Comp.	
Professor	60	\$124,367	57	\$124,495	64	\$121,335	63	\$118,486	56	\$116,090	
Associate Professor	73	\$103,078	69	\$100,943	66	\$103,563	69	\$100,404	64	\$100,684	
Assistant Professor	76	\$94,451	77	\$93,829	72	\$95,059	63	\$90,519	64	\$93,234	
Instructor	10	\$74,299	15	\$71,162	13	\$70,420	10	\$67,483	12	\$70,045	
Total	219	\$104,603	218	\$102,539	215	\$104,001	205	\$101,317	209	\$102,208	

Average Salary by Rank



Average Compensation by Rank



■ Professor ▲ Asso. Prof.
● Asst. Prof. ◆ Instructor

NOTES:

The above data coincides with the information provided to AAUP through 2022-23.

* Due to privacy concerns, average salaries are not reported when there are fewer than five faculty within that rank.

YEAR END REVENUES, EXPENDITURES AND VALUE OF ENDOWMENT ASSETS
(as of May 31)

REVENUES AND INVESTMENT RETURN	FY2018	FY2019	FY2020	FY2021	FY2022
Tuition and Fees	\$48,450,294	\$49,573,841	\$49,095,124	\$49,497,918	\$49,497,918
Private Gifts, Grants and Contracts	\$5,066,546	\$4,091,384	\$6,821,574	\$12,159,111	\$13,169,623
Investment Return	\$13,586,490	\$11,916,040	\$10,750,870	\$11,385,650	\$9,687,230
Sales and Service of Auxiliary Enterprises	\$20,195,049	\$21,051,818	\$16,778,948	\$19,523,620	\$22,531,305
Other Revenue	\$9,833,519	\$1,376,334	\$3,414,061	\$6,291,546	\$183,462
Total Revenues	\$97,131,898	\$88,009,417	\$86,860,577	\$98,857,845	\$95,069,538
EXPENSES					
Instruction	\$39,431,518	\$38,285,539	\$37,739,158	\$39,263,150	\$40,906,192
Sponsored Programs	\$1,967,280	\$1,483,253	\$2,743,678	\$2,277,576	\$3,732,819
Academic Support	\$6,955,733	\$6,731,481	\$6,826,052	\$6,924,653	\$6,864,443
Student Service	\$12,195,850	\$12,276,461	\$12,669,120	\$13,598,538	\$17,165,269
Institutional Support	\$10,244,528	\$9,194,152	\$9,297,778	\$10,023,295	\$10,818,138
Auxiliary Enterprises	\$20,900,328	\$21,518,412	\$20,235,830	\$20,657,165	\$21,042,099
Other Expenses	-	-	-	-	-
Total Expenses	\$91,695,237	\$89,489,298	\$89,511,616	\$92,744,377	\$100,528,960
VALUE OF ENDOWMENT ASSETS					
Value at the Beginning of the Fiscal Year	\$162,025,243	\$166,276,449	\$166,276,449	\$164,215,799	\$196,204,911
Value at the End of the Fiscal Year	\$166,276,449	\$160,642,901	\$164,215,799	\$196,204,911	\$212,243,134

OHIO NORTHERN UNIVERSITY
Institutional Financial Aid Summary

DISCRETIONARY	2018-19	2019-20	2020-21	2021-22	2022-23
Arts & Sciences, Business Administration, Engineering and Pharmacy					
Total Aid	\$46,553,794	\$48,035,707	\$49,363,583	\$53,182,175	\$54,266,719
Law					
Total Aid	\$2,967,665	\$3,176,721	\$2,662,284	\$3,372,834	\$3,554,816
University Total	\$49,521,459	\$51,212,428	\$52,025,867	\$56,555,009	\$57,821,535
NON-DISCRETIONARY (Tuition Remission Benefits and Entitlements)					
ONU Employee Benefits	\$1,798,305	\$1,707,695	\$1,978,955	\$2,089,344	\$1,939,259
Other Tuition Remission*	<u>\$1,200,147</u>	<u>\$1,211,788</u>	<u>\$1,102,865</u>	<u>\$1,245,117</u>	<u>\$1,454,070</u>
Total Tuition Remission	\$2,998,452	\$2,919,483	\$3,081,820	\$3,334,461	\$3,393,329
GRAND TOTAL	\$52,519,911	\$54,131,911	\$55,107,687	\$59,889,470	\$61,214,864
AVERAGE AID PER STUDENT					
Undergraduate					
Per aided new student	\$20,144	\$20,782	\$21,342	\$21,637	\$22,080
Per enrolled new student	\$21,492	\$22,562	\$23,235	\$23,320	\$23,966
Law					
Per aided new student	\$19,067	\$22,328	\$19,050	\$22,027	\$20,478
Per enrolled new student	\$16,189	\$20,002	\$18,738	\$21,067	\$17,900

*includes Sodexo, Barnes & Noble, tuition and international exchange

LIVING ALUMNI BY CLASS YEAR AND COLLEGE

(As of November 2022)

Year	AS	BU	EN	LW	PH	Total
1941	-	-	1	-	-	1
1944	1	-	-	-	-	1
1945	3	-	1	-	1	5
1946	7	-	2	-	1	10
1947	5	-	2	-	-	7
1948	5	-	1	-	2	8
1949	11	-	7	1	2	21
1950	20	1	2	1	13	37
1951	14	2	12	5	16	49
1952	22	1	4	5	12	44
1953	17	-	7	3	15	42
1954	15	-	2	6	9	32
1955	24	-	3	-	20	47
1956	19	1	4	1	12	37
1957	30	-	5	3	20	58
1958	32	2	9	3	20	66
1959	60	4	27	6	30	127
1960	64	2	17	8	39	130
1961	79	3	31	8	41	162
1962	100	2	18	14	34	168
1963	130	3	30	4	48	215
1964	146	6	16	13	11	192
1965	188	8	26	16	35	273
1966	184	6	20	29	21	260
1967	169	12	32	19	28	260
1968	244	14	19	40	11	328
1969	309	14	48	33	26	430
1970	272	16	37	35	23	383
1971	204	10	46	28	50	338
1972	208	15	42	46	47	358
1973	251	9	46	65	67	438
1974	199	9	39	110	106	463
1975	196	21	48	118	149	532
1976	195	18	36	123	94	466
1977	188	19	46	130	132	515
1978	216	21	60	143	125	565
1979	137	67	67	145	112	528
1980	123	61	55	141	113	493
1981	122	66	54	145	122	509
1982	147	67	62	114	146	536
1983	135	72	88	154	112	561
1984	122	85	87	143	119	556
1985	110	77	105	134	90	516
1986	123	88	106	127	75	519
1987	130	80	88	119	96	513
1988	129	73	81	101	96	480
1989	114	74	73	95	115	471
1990	139	69	74	99	109	490
1991	149	89	61	104	108	511
1992	183	86	73	110	105	557
1993	149	77	76	141	115	558

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LIVING ALUMNI BY CLASS YEAR AND COLLEGE

(As of November 2022)

Year	AS	BU	EN	LW	PH	Total
Year	AS	BU	EN	LW	PH	Total
1994	162	46	79	134	138	559
1995	179	63	73	116	132	563
1996	207	68	77	104	144	600
1997	224	66	81	110	161	642
1998	188	58	77	112	140	575
1999	221	73	60	90	128	572
2000	223	50	51	73	109	506
2001	262	73	78	93	156	662
2002	274	59	98	85	147	663
2003	311	73	109	72	125	690
2004	266	70	100	82	157	675
2005	331	73	62	84	98	648
2006	252	70	98	94	118	632
2007	349	84	78	99	164	774
2008	270	82	108	93	185	738
2009	319	113	87	111	166	796
2010	318	80	105	104	165	772
2011	275	88	89	87	151	690
2012	301	96	87	96	160	740
2013	284	75	77	105	161	702
2014	250	62	80	103	168	663
2015	294	85	90	71	149	689
2016	272	82	94	78	156	682
2017	251	87	98	70	166	672
2018	257	65	96	84	145	647
2019	235	84	92	59	139	609
2020	216	77	84	61	151	589
2021	229	93	97	39	110	568
2022	238	72	120	41	131	602
Total	13,297	3,517	4,421	5,438	7,113	33,786

Note: Qualified A&S alumni who graduated prior to 1980 had the option to receive a BSBA degree at a re-degreeing ceremony in 2006. Figures provided are as accurate as we can confirm, but it is often difficult to track alumni deaths via obituary and family notices.

LIVING ALUMNI BY LOCATION AND COLLEGE

(as of November 2022)

Location	AS	BU	EN	LW	PH	Total
US States + DC	12,787	3,384	4,221	5,141	6,958	32,491
Alabama	27	6	14	14	14	75
Alaska	11	1	1	7	17	37
Arizona	121	37	50	67	104	379
Arkansas	14	3	4	6	7	34
California	227	37	91	99	138	592
Colorado	117	27	45	59	74	322
Connecticut	35	5	5	61	15	121
Delaware	14	1	6	12	10	43
District of Columbia	22	3	5	22	5	57
Florida	560	125	148	294	288	1,415
Georgia	156	45	37	78	44	360
Hawaii	9	1	2	12	3	27
Idaho	10	3	3	16	6	38
Illinois	145	48	55	75	88	411
Indiana	316	58	118	207	207	906
Iowa	23	4	5	15	4	51
Kansas	18	7	8	9	6	48
Kentucky	130	38	32	75	82	357
Louisiana	24	2	9	4	2	41
Maine	11	1	5	17	6	40
Maryland	97	18	43	76	59	293
Massachusetts	66	14	17	36	20	153
Michigan	346	84	128	115	154	827
Minnesota	32	9	18	21	21	101
Mississippi	9	3	8	2	6	28
Missouri	45	5	16	33	21	120
Montana	20	1	1	5	6	33
Nebraska	12	1	6	6	-	25
Nevada	38	5	7	20	24	94
New Hampshire	15	-	9	11	4	39
New Jersey	69	16	14	172	35	306
New Mexico	18	2	7	8	13	48
New York	229	46	49	291	75	690
North Carolina	249	64	98	95	188	694
North Dakota	3	1	-	2	1	7
Ohio	8,357	2,366	2,714	1,846	4,431	19,714
Oklahoma	18	4	8	8	7	45
Oregon	38	14	12	13	15	92
Pennsylvania	269	65	107	610	304	1,355
Rhode Island	5	1	2	9	2	19
South Carolina	128	28	34	72	82	344
South Dakota	6	-	2	4	-	12
Tennessee	130	38	39	51	76	334
Texas	227	73	104	103	82	589
Utah	20	5	4	17	11	57
Vermont	7	-	4	3	6	20
Virginia	182	42	72	174	88	558
Washington	62	9	28	26	15	140
West Virginia	39	5	8	116	60	228
Wisconsin	59	12	19	43	30	163
Wyoming	2	1	-	4	2	9
US Territory/Commonwealth	4	-	-	4	3	11
Guam	-	-	-	1	-	1
Northern Mariana Islands	-	-	-	1	-	1
Puerto Rico	3	-	-	-	2	5
Virgin Islands	1	-	-	2	1	4
International	70	36	54	155	23	333
Unknown	436	97	146	138	129	1,204
TOTAL	13,297	3,517	4,421	5,438	7,113	34,039

LIVING ALUMNI IN OHIO BY COUNTY AND COLLEGE

(as of November 2022)

County	AS	BU	EN	LW	PH	Total
Adams	3	-	-	5	3	11
Allen	618	147	151	100	108	1,124
Ashland	46	6	15	7	23	97
Ashtabula	25	5	5	10	29	74
Athens	7	2	2	4	13	28
Auglaize	189	45	57	22	47	360
Belmont	10	5	6	16	31	68
Brown	8	2	1	1	4	16
Butler	136	40	47	32	88	343
Carroll	7	4	2	2	13	28
Champaign	48	8	17	9	15	97
Clark	85	31	21	21	38	196
Clermont	79	16	31	19	45	190
Clinton	16	7	1	5	13	42
Columbiana	30	6	3	16	24	79
Coshocton	10	2	6	2	12	32
Crawford	40	8	10	12	11	81
Cuyahoga	456	180	183	118	403	1,340
Darke	51	11	10	13	25	110
Defiance	42	13	7	7	5	74
Delaware	310	114	147	50	164	785
Erie	69	18	14	10	33	144
Fairfield	106	35	26	14	76	257
Fayette	19	2	3	4	9	37
Franklin	834	283	291	206	373	1,987
Fulton	34	7	9	1	3	54
Gallia	5	-	2	6	5	18
Geauga	59	23	31	9	56	178
Greene	87	21	62	20	84	274
Guernsey	3	5	2	7	15	32
Hamilton	194	75	53	77	109	508
Hancock	375	91	158	78	60	762
Hardin	482	103	76	77	85	823
Harrison	8	2	2	3	9	24
Henry	42	14	17	1	9	83
Highland	15	-	5	4	16	40
Hocking	8	-	-	4	8	20
Holmes	12	7	6	2	13	40
Huron	63	16	21	7	22	129
Jackson	6	4	2	5	12	29
Jefferson	13	7	6	27	12	65
Knox	53	17	33	7	25	135
Lake	116	40	43	21	102	322
Lawrence	5	-	1	7	16	29
Licking	136	28	39	22	57	282
Logan	180	42	31	29	34	316
Lorain	183	50	52	30	109	424
Lucas	222	62	47	24	58	413
Madison	57	14	8	6	30	115
Mahoning	41	16	7	46	123	233

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LIVING ALUMNI IN OHIO BY COUNTY AND COLLEGE

(as of November 2022)

County	AS	BU	EN	LW	PH	Total
Marion	94	17	17	19	19	166
Medina	149	40	69	20	120	398
Meigs	1	1	-	2	5	9
Mercer	129	32	25	18	41	245
Miami	170	42	49	33	87	381
Monroe	5	1	-	5	5	16
Montgomery	285	74	82	74	163	678
Morgan	7	1	1	2	4	15
Morrow	32	8	16	3	9	68
Muskingum	36	16	14	31	42	139
Noble	3	1	1	3	6	14
Ottawa	56	9	18	13	24	120
Paulding	29	6	8	10	8	61
Perry	21	5	9	3	8	46
Pickaway	40	5	7	6	14	72
Pike	1	-	4	1	6	12
Portage	45	23	21	12	40	141
Preble	19	2	4	8	13	46
Putnam	135	30	55	14	53	287
Richland	70	25	27	37	47	206
Ross	44	11	10	10	40	115
Sandusky	66	11	11	8	21	117
Scioto	11	-	2	14	29	56
Seneca	66	15	24	10	32	147
Shelby	107	24	27	14	33	205
Stark	124	45	50	54	179	452
Summit	207	75	109	39	233	663
Trumbull	38	6	5	26	92	167
Tuscarawas	50	11	15	10	52	138
Union	101	34	55	17	60	267
Van Wert	75	28	13	19	19	154
Vinton	1	1	1	1	5	9
Warren	151	46	67	38	105	407
Washington	20	3	7	7	21	58
Wayne	86	20	40	10	43	199
Williams	30	8	8	-	10	56
Wood	143	41	53	16	37	290
Wyandot	67	15	21	14	29	146
TOTAL	8,357	2,366	2,714	1,846	4,431	19,714

LIVING ALUMNI BY COUNTRY AND COLLEGE

(as of November 2022)

Nation	AS	BU	EN	LW	PH	Total
Afghanistan	-	-	-	32	-	32
Albania	-	-	-	1	-	1
Australia	4	1	-	1	-	6
Bahrain	-	1	-	-	-	1
Bangladesh	-	-	-	2	-	2
Bermuda	1	-	-	-	-	1
Bhutan	-	-	-	1	-	1
Bosnia-Herzegovina	-	-	1	-	-	1
Botswana	-	-	-	3	-	3
Brazil	1	-	-	2	-	3
Cameroon	-	1	-	-	-	1
Canada	6	1	3	4	15	29
China	3	6	2	-	-	11
Cyprus	-	-	1	-	-	1
Egypt	-	-	-	1	-	1
England	-	1	1	1	-	3
Eritrea	-	-	-	1	-	1
Ethiopia	-	-	-	3	-	3
France	2	2	-	-	-	4
Georgia	-	-	-	8	-	8
Germany	1	-	-	1	-	2
Ghana	-	1	-	-	-	1
Greece	-	1	-	-	-	1
Guyana	-	-	-	1	-	1
Honduras	-	-	-	2	-	2
Iceland	-	-	-	2	-	2
India	1	-	-	-	-	1
Italy	1	-	-	-	-	1
Japan	25	15	3	1	-	44
Jordan	-	-	1	-	-	1
Kazakhstan	-	-	-	1	-	1
Kenya	-	-	-	6	-	6
Kosovo	-	-	-	28	-	28
Kuwait	-	-	1	-	-	1
Lebanon	-	-	1	-	-	1
Liberia	-	-	-	1	-	1
Malawi	-	-	-	5	-	5
Malaysia	-	-	5	-	-	5
Maldives	-	-	-	1	-	1
Mexico	-	-	-	1	-	1
Nepal	-	-	-	3	-	3
Netherlands	3	1	-	-	-	4
New Zealand	2	-	-	-	-	2
Nicaragua	1	-	-	-	-	1

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LIVING ALUMNI BY COUNTRY AND COLLEGE

(as of November 2022)

Nation	AS	BU	EN	LW	PH	Total
Nigeria	-	-	-	5	1	6
Oman	2	1	-	-	-	3
Pakistan	-	-	1	-	-	1
Peru	1	-	-	-	-	1
Philippines	-	-	-	1	-	1
Saudi Arabia	6	2	3	2	5	18
Serbia	-	-	-	1	-	1
Sierra Leone	1	-	-	-	-	1
Singapore	1	-	21	-	-	22
South Korea	-	1	1	-	1	3
South Sudan	-	-	-	2	-	2
Sweden	1	-	-	1	-	2
Switzerland	-	-	1	1	-	2
Taiwan (Rep. of China)	2	-	1	3	-	6
Tajikistan	-	-	-	1	-	1
Tanzania	-	-	-	8	-	8
Thailand	1	1	2	-	-	4
Uganda	-	-	-	3	-	3
Ukraine	-	-	-	5	-	5
United Arab Emirates	3	-	4	-	-	7
United Kingdom	1	-	-	4	-	5
Uzbekistan	-	-	-	2	-	2
Venezuela	-	-	1	-	-	1
Zambia	-	-	-	1	-	1
Zimbabwe	-	-	-	2	1	3
TOTAL	70	36	54	155	23	338

OHIO NORTHERN UNIVERSITY
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